

# Curriculum Newsletter

## Pearl, Emerald and Quartz Class

### Spring 1

### Vanishing Rainforests



Welcome Back, we would like to wish you all a very Happy New Year and we hope that you all had a very restful break. We are really looking forward to an exciting fun-packed term, with two fantastic trips booked for later in the term (more information to follow!). For this term's topic we are learning about 'The Vanishing Rainforest'. We will be investigating why they grow where they do, what amazing resources and animals we can find in them, who may live within them and why their very existence might be at threat. To support us in our learning in class we have added some fun suggestions for you to do at home.

#### Ideas for home learning:

Collect some pebbles from outside and paint something you might find in a rainforest on them.

When you're shopping look out for the Fairtrade logo on items. Research what it means and find out which countries the food comes from on an Atlas.

Visit Brockwell Park or Dulwich Woods and look at the type of woodland areas we have in this country.

Make a bark rubbing in the park.

Make a collage showing the different layers of the rainforest

#### Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Rainforest	species
Deforestation	extinction
Fairtrade	emergent layer
Tribe	forest floor
Endangered	understory
Canopy	

Key

messages:

PE is on Monday and Friday

Please remember that children are to come to school in appropriate PE kit on those days. This should be White T-Shirt and black shorts or tracksuit trousers.

Book Bags should be in school every day please. You should aim to read with and sign your child's reading record every night. I shall be reading with one group every day and changing their books on those days. It is important that children keep a book for the week so that they can re-read and build up their confidence and fluency. As soon as reading days are set, I shall send home further information.

In English, we will be reading 'The Great Kapok Tree'.

- We will be learning how to
- Add detail through use of expanded noun phrases and prepositional phrases.
- We will be looking at how we can start our sentences in a variety of ways.
- We will be learning how to proof read, edit our work and then make improvements.

We will be doing this through

- Descriptive writing
- Persuasive letters
- Explanation texts
- Instructional writing
- Recount writing
- And Narrative

In Maths we will be:

- Continuing developing our understanding of Division.
- Learning about statistic, how we represent data in different ways and how we can interpret the data
- Measuring length and height and in Year 3 beginning to find out about perimeters of shapes and how that might link to the lengths of the sides.

In PE, We will be continuing Multi Sports. We will be learning basic skills like running in different directions, following instructions, catching, throwing, and throw

In Computing, we will be completing the 'We are Presenters' Unit of Work

**In this unit we will:**

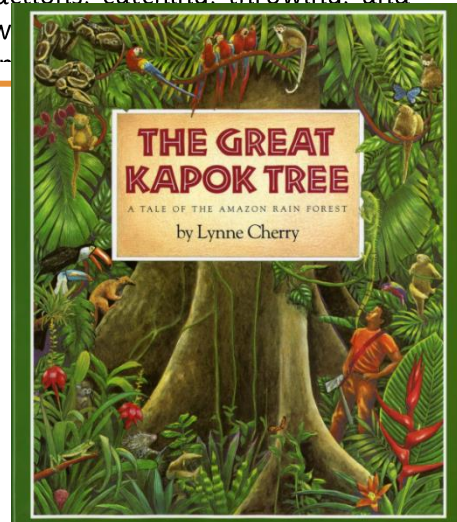
- develop web-based research skills
- structure, prepare and deliver a talk about a given topic or sub-topic studied in another curriculum area
- record a piece to camera
- edit a movie using static images and green screen footage
- give constructive, critical feedback on recorded presentations.

In Music, Some will be continuing Violin with Music Masters. Year 3 will be continuing to take part in Music lessons provided by Music Masters.

In PSHE, we will be completing the Dreams and Goals unit of Jigsaw.

We will be learning and talking about how to:

- Stay motivated
- Keep trying when things are difficult
- Have a positive attitude
- Help others achieve their goals
- Work hard to achieve our own goals



In Topic, we will be:

- Learning about where the Rainforests are located.
- How they grow, the different plants and trees that grow there,
- Animals and humans that make the rainforests their home
- Finding out what products come from our rainforests.
- Learning about deforestation and the impact that has on the local environment and the rest of the world
- Ways we can protect the rainforest.