

SPRING 2 NEWSLETTER

Topaz Class

Our topic this term is 'Traditional Tales'. We will be immersing ourselves into the different stories by listening to various traditional tales and alternatives, creating the settings and acting in role as the characters. Some of the stories we will focus on are: Jack and The Beanstalk, Little Red Riding Hood and The Three Little Pigs. We will also look at how these stories are told in different cultures. If you would like to come in and share a story with the class during World Book Day week, please let Miss Harwood know so we can arrange!

Oracy

You can help your child at home by...

- retelling stories through role play
- comparing different versions of traditional tales
- sharing cutlery and plates when setting the table at home
- using objects to find double and half of a number

Star Words



setting
character
expression
beginning
structure
middle
ending



Literacy

- Talk about the stories we read and hear.
- Sequence story events.
- Write simple sentences.
- Write for a range of purposes.
- Use adjectives to describe characters and settings.
- Read simple sentences.
- Use new vocabulary in our play
- In Phonics we will revisit Phase 3 phonemes and begin to read longer words e.g. hammer and kitten.

Expressive Arts and Design

- Develop storylines in their pretend play
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher

Messages for Home

P.E day for Topaz class: Friday

Please make sure your child comes to school dressed in P.E kit. P.E kit consists of black bottoms, white top and trainers.

Please make sure your child brings a water bottle to school each day and it's labelled with their name.

As we read x3 a week with each child, children need to have their home learning folder including books in school everyday.

Please bring a set of spare clothes in your child's bag and make sure all items of clothing are labelled.

Key dates:

- Break up for Easter Holidays on Friday 27th March 2026 at 2pm.
- Return back to school on Monday 13th April 2026

Mathematics

- Develop our counting skills.
- Develop our counting and subitising skills.
- Explore different ways of representing numbers.
- Secure number recognition from 1-10.
- Consider 1 more and 1 less with numbers to 10.
- Begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

PSHE

- discuss the morals within a story.
- right and wrong choices.
- learn about how we keep healthy in our Jigsaw sessions.

Understanding of the World

We will be learning to:

- Compare and contrast characters from stories, including figures from the past.
- Develop storylines in their pretend play.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

In **PE** we will develop our skills around traditional tale stories. We will learn to move in different ways, developing our coordination and imagination when using our bodies to move.

