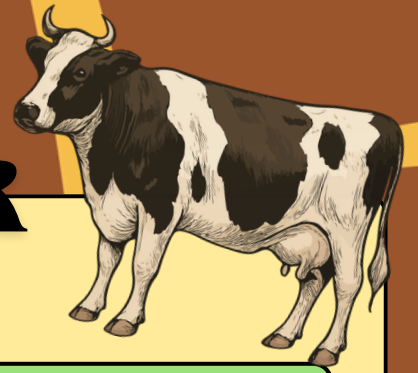




SUMMER 1 NEWSLETTER



Topaz Class

Our topic this half term is 'Stomp, stomp...roar!' We will be focussing our learning on animals, beginning our topic with the launch of Dinosaurs! We will learn facts about dinosaurs and develop our vocabulary when learning them! We will also learn about farm animals, sea creatures and minibeasts. Children will learn to classify minibeasts in different ways for example, can they fly? Do they have wings? Children will continue to learn their phonics sounds following the Little Wandle Letters and Sounds progression. Children have now learnt phase 2 and 3 graphemes. In Phase 4 children will not learn any new sounds but instead use the strategies taught to read and write longer words.

Oracy

You can help your child at home by...

- Listening to stories or research about animals/learn about their habitats.
- share facts about your favourite animal!
- Practising and recognising numbers to 10 and ordering them.
- talking about and drawing your favourite animals– focusing on the detail.
- Classifying animals.

Star Words



extinct
endangered
conservation
survive
precious
habitat

Literacy

- Reading fiction and non-fiction books about animals, such as, All about Dinosaurs, Harry and the Bucketful of Dinosaurs and All about Minibeasts.
- We will continue to develop our letter formation when writing and practise writing on lines.
- We will learn to write for different purposes e.g. facts, instructions, a letter and evidence forms.

You can help your child by: listening to them read their phonics book daily and by practising to write simple sentences using their phonics knowledge e.g. I can see a brown dog.

Expressive Arts and Design

- Make animals in a variety of ways exploring materials and texture.
- We will focus on our drawing skills and adding detail to our drawings.
- We will be exploring the roles of people that look after animals through play.

You can help your child by talking about the features of different animals, what they look like and maybe have a go at drawing some!

Messages for Home

P.E day for Topaz class: Wednesday

Please make sure your child comes to school dressed in P.E kit. P.E kit consists of black bottoms, white top and trainers.

Please make sure your child brings a water bottle to school each day and it's labelled with their name.

As we read x3 a week with each child, children need to have their home learning folder including books in school everyday.

Please bring a set of spare clothes in your child's bag and make sure all items of clothing are labelled.

Mathematics

- continue to develop our counting skills, counting large sets of objects as well as counting actions and sounds.
- Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- continue to identify when sets can be subitised and when counting is necessary

You can help your child by: asking them to count, add or takeaway using everyday objects; for example, when you are shopping or laying the table for dinner. You can talk about everyday objects and describe their shape and properties e.g. a tin is a cylinder with two circular faces and one face all the way round.

PSHE

- We will also be thinking about how our actions affect others.
- In our Jigsaw sessions we will focus on the theme 'Relationships'. Children will discuss making friends, falling out and how to be the best friend they can be.

Understanding of the World

We will be:

- continuing to think about the ways in which we look after and care for animals.
- looking at the natural world around them by thinking about where animals live and where you would find them.
- learning about different animals in their different habitats
- learning all about dinosaurs and researching facts. We will also be looking at similarities and differences between dinosaurs.
- investigating the best way to melt ice

You can help your child by: talking to them about caring for others and what they can see in the world around them.

In PE we will be developing our ball skills.

Some children will continue to develop their pencil grip and cutting skills.

Key dates:

- Trip to Brockwell Park- Workshop on Minibeasts- DTBC
- Trip to Crystal Palace Park 14th May
- Break up for Half Term on Friday 22nd May at 3.30pm. Inset day (no school for children) on Monday 1st June. **Children return on 2nd June.**

