

# Curriculum Newsletter

## Pearl, Emerald and Quartz Class

### Summer 1

### Ancient Egypt



Welcome Back, we have started our topic with an exciting archeological dig in our classrooms. We found many Ancient Egyptian artefacts that gave us clues to how they lived and how life was like back then. We will continue our learning of Egypt all term and have another brilliant trip planned to the British Museum. This will be taking place on Thursday 25<sup>th</sup> April 2024. If anyone would like to accompany us please speak to your child's class teacher.

#### Ideas for home learning:

Learn how to use hieroglyphics to write codes.

Design and make some Egyptian jewelry

Write a list of 5 things you would not find in Ancient Egypt.

Create a bar graph showing how long each of the Ancient Egyptians pharaohs reigned.

Create a quiz to test the class on their knowledge of Ancient Egypt Write a diary of a day in the life of a slave or pharaoh.

Research how much it would cost to take your family on holiday to Luxor or Cairo.

#### Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Egypt	ancient
History	archeology
Archeologist	pharaoh
tomb	River Nile
Howard Carter	mummification
Pyramid	

messages:

Pearl: PE is on Monday and Friday

Quartz: PE is on Monday and Wednesday

Emerald: PE is on Monday and Thursday

Please remember that children are to come to school in appropriate PE kit on those days. This should be White T-Shirt and black shorts or tracksuit trousers.

Book Bags should be in school every day please. You should aim to read with and sign your child's reading record every night. I shall be reading with one group every day and changing their books on those days. It is important that children keep a book for the week so that they can re-read and build up their confidence and fluency. As soon as reading days are set, I shall send home further information.

As the weather is finally improving, don't forget to send your children in with their water bottles!

Key



In English, we will be reading 'Story of Tutankhamun' by Patricia Cleveland

We will be learning how to

- Add detail through use of expanded noun phrases and prepositional phrases.
- We will be looking at how we can start our sentences in a variety of ways.
- We will be learning how to proof read, edit our work and then make improvements
- Starting our sentences in different ways

We will be doing this through

- Non chronological report
- Diary Entry
- Letter
- Instructions

In Computing, we will be beginning to how to publish websites

**In this unit we will:**

- Learn about collaborative online work
- Using Wikipedia to find information
- Making a class wiki page
- Editing our class wiki page
- Reviewing our class wiki page

In Music, Some will be continuing Violin with Music Masters. Year 3 will be continuing to take part in Music lessons provided by Music Masters.

In RE, we will be learning about Sikhism  
We will be learning;

- What do Sikhs believe about God?
- What does Guru mean?
- What does it mean to be equal?

In PSHE, we will be completing the 'Relationships'

We will be learning and talking about how to:

- Know how to make friendships
- Solve friendship problems
- Help others to feel part of the group
- Show respect in how they treat others

In Maths we will be:

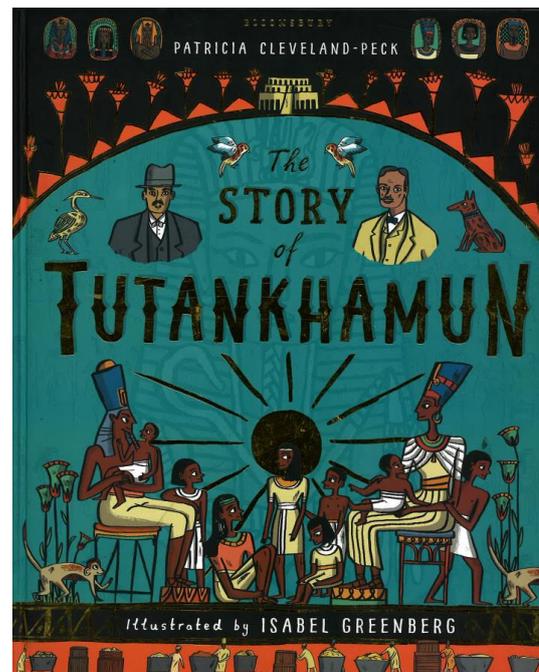
### Fractions

Unit fractions

- Non-unit fractions
- Count in fractions
- Find half, quarter, three quarters and thirds
- find fraction of amounts
- find equivalent fractions

### Four Calculations

- Working on basic number facts
- Learning times tables (2,5,10,3,4,nad 8)
- Learning formal methods for all calculations
- Applying this to problem solving.



In World learning, we will be:

- Learning about where Egypt and it's surrounding countries
- Who the ancient Egyptians were
- How the ancient Egyptians lived
- Why the pyramids were built
- The mummification process
- Making our own canopic jars
- Learning about how the Egyptians communicated and writing in hieroglyphics