

# Curriculum Newsletter

## Pearl, Emerald and Quartz Class

### Summer 1

### Ancient Egypt



Welcome Back, we will continue our journey into Ancient Egypt. Delving into the mind of Howard Carter, the brilliant archeologist, who discovered Tutankhamun's tomb and his findings. We will be writing in hieroglyphics, just as they did in Ancient Egypt. To end the year, we will be sending reports home, acknowledging the children's achievements as well as targets they need for the following year. One more term to go, let's make it count!

#### Ideas for home learning:

Learn how to use hieroglyphics to write codes.

Design and make some Egyptian jewelry

Write a list of 5 things you would not find in Ancient Egypt.

Create a bar graph showing how long each of the Ancient Egyptians pharaohs reigned.

Create a quiz to test the class on their knowledge of Ancient Egypt Write a diary of a day in the life of a slave or pharaoh.

Research how much it would cost to take your family on holiday to Luxor or Cairo.

#### Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Egypt	ancient
History	archeology
Archeologist	pharaoh
tomb	River Nile
Howard Carter	mummification
Pyramid	

messages:

Pearl: PE is on Monday and Friday

Quartz: PE is on Monday and Wednesday

Emerald: PE is on Monday and Thursday

As the weather is finally improving, don't forget to send your children in with their water bottles!

Key



Please remember that children are to come to school in appropriate PE kit on those days. This should be White T-Shirt and black shorts or tracksuit trousers.

Book Bags should be in school every day please. You should aim to read with and sign your child's reading record every night. I shall be reading with one group every day and changing their books on those days. It is important that children keep a book for the week so that they can re-read and build up their confidence and fluency. As soon as reading days are set, I shall send home further information.

In English, we will be reading 'Cinderella of the Nile' by Beverly Naidoo

We will be learning how to

Use inverted commas, to denote speech

We will be using fronted adverbial.

We will be learning how to proof read, edit our work and then make improvements

Starting our sentences in different ways

We will be doing this through

Narrative

Diary Entry

Letter

Instructions

In Maths we will be:

#### Four Calculations

Working on basic number facts

Learning times tables (2,5,10,3,4, and 8)

Learning formal methods for all calculations

Applying this to problem solving

Reasoning using mathematical language

Checking answers using inverse operation

In Computing, we will be beginning to how to publish websites

#### In this unit we will:

Learn about collaborative online work

Using Wikipedia to find information

Making a class wiki page

Editing our class wiki page

Reviewing our class wiki page

In Music, Some will be continuing Violin with Music Masters. Year 3 will be continuing to take part in Music lessons provided by Music Masters.

In RE, we will be learning about Sikhism  
We will be learning;

What do Sikhs believe about God?

What does Guru mean?

What does it mean to be equal?

In PSHE, we will be completing the 'Relationships'

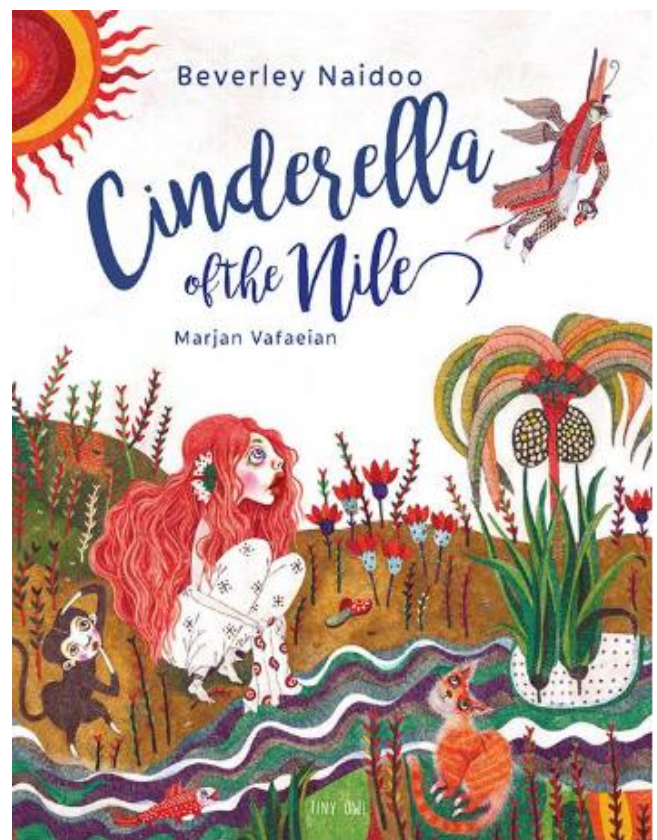
We will be learning and talking about how to:

Know how to make friendships

Solve friendship problems

Help others to feel part of the group

Show respect in how they treat others



In World learning, we will be continuing:

Learning about where Egypt and its surrounding countries

Who the ancient Egyptians were

How the ancient Egyptians lived

Why the pyramids were built

The mummification process

Making our own canopic jars

Learning about how the Egyptians communicated and writing in hieroglyphics