



Sunstone



class

Autumn 2

This term we are exploring the topic of 'Celebrations' and we look at different religious and cultural celebrations and events that families celebrate. We will read stories like "Carnival of Animals", "A Thing Called Snow", "The gingerbread man" and "Snow day" to explore the celebrations.



Star Words:

Season

celebration

birthday

Christmas

You can help your child at home by:

Take a walk outside with your child to look at the different colours and shapes, feel the brittle texture, and listen to the crunching under your feet. Bring a bucket to collect some leaves and make a pile for playing in.

Reading with your child each day.

Festive activities | Please look out for more information about our festive activities on ParentHub including 'Songs around the tree' and 'Festive Fun'!

In Literacy we will be:

- Recap Phase 2 sounds
- Learn new sounds
- Listen to sounds around us
- Trace our names
- Use known sounds to trace initial sound
- Say the sounds that we are practicing
- Developing pencil grip
- Listen to a range of books and discuss what has happened

In Maths we will be:

- Develop our counting skills
- Count up to 5 forwards and backwards
- Count objects within 5 with 1:1 correspondence
- Subitise up to 5
- Use counting to find how many objects there are in a set

In Arts and Design we will:

- Make our own poppies
- Draw a hedgehog
- Create a snow forest scene
- Make a Christmas ornament

In P.E we will be:

- Develop our fine motor through activities that strengthen our hand muscles
- Develop our balance, co-ordination and teamwork skills in Fundamental Movement.
- Strengthen our core through climbing, crawling Etc.
- Run, jump, throw and in combination and, catch in isolation

In RE we will:

Learn about Christianity, focusing on:

The story of Jesus' birth, the celebration of Christmas and who Christians believe Jesus is.

In PSHE we will:

- Build constructive and respectful relationships
- We will explore emotions and feelings
- Develop our sense of responsibility and membership of a community
- Talk about our feelings using words like 'happy', 'sad', 'angry'
- We will be focusing communicating our needs and wants using functional communication (visuals, objects, single words)