





2







Welcome back everyone, hope you had a relaxing half break!

Our topic this term is 'Traditional Tales'. We will immerse ourselves in the different stories by listening to traditional tales and alternatives, creating the settings, and acting as the characters. Some of the stories we will focus on are: Jack and The Beanstalk, Little Red Riding Hood, Goldilocks and the 3 Bears, and Three Billy Goats Gruff. We will also look at how these stories are told in different cultures.



Star Words: Characters Beginning Middle Ending Expressing

You can help your child at home by:

- Reading different versions of Traditional Tales and compare.
- · Acting out traditional stories at home.
- Sharing cutlery and plates equally if setting up the table for dinner.
- Counting objects that you have home, saying numbers to 10.
- Repeat songs that we are learning in the class.

In Literacy we will be:

- Learn new sounds
- Listen to sounds around us
- Trace our names
- Use known sounds to trace initial sound
- Say the sounds that we are practising
- Developing pencil grip
- Talk about the stories we read and hear.
- Sequence story events.
- Use adjectives to describe characters and settings.
- Read simple sentences.
- Use new vocabulary in our play

In Arts and Design we will:

- Using a variety of textures and materials to create a work of art. E.g. using fruits to make a portrait..
- Explaining what we have created and thinking of how we can adapt. Developing our cutting skills.
- Selecting materials for a purpose and creating props to use in our role play.

In Understand the Word we will:

- Finding out about mini beast in our local environment.
- Commenting and asking questions about what we observe.
- Learning how to care for living things in our local environment.

In PSHE we will:

- Learn what means "Health", "Healthy food", "Healthy sleep".
 - Learn what hat to do when angry and asking for help.

In Maths we will be:

- Develop our counting and subitising skills.
- Explore different ways of representing numbers.
- Secure number recognition from 1-10.
- Consider 1 more and 1 less with numbers to 10.
- Subitise up to 5
- Explore shapes and patterns
- Remember our stopping number when counting

In P.E we will:

- Develop our fine motor through activities that strengthen our hand muscles
- Develop our balance, co-ordination and teamwork skills in Fundamental Movement.
- We will learn to move in different ways, developing our coordination and imagination when using our bodies to move.

Key dates for Spring 2:

- -Break up for Easter Holidays on Friday 4th April 2025 at 2pm.
- -Return back to school on Tuesday 22nd April 202