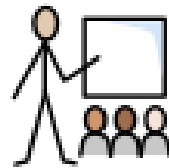




Sunstone



class



summer

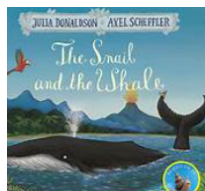
2

two

Summer 2, Sunstone Class,

Welcome back to our last term for this year! What an amazing time we've had so far.

This term, we explore the sights, sounds, and sensations of the seaside! From discovering sea creatures and building model sandcastles to listening to the gentle sound of waves, the children enjoy a sensory journey through stories, songs, and creative activities. We dive into seaside traditions, learn about staying safe in the sun, and even create our own beach right in the classroom. It's a joyful, sun-soaked adventure full of learning and imagination!



You can help your child at home by:

- Reading books regularly together.
- Finding numbers you see in the world around you, and having a go at telling them.
- Talking about changes we see from spring to summer, and different plants and flowers in your garden or parks.
- Practicing their name, and listening for initial sounds in words.



Star Words:
Ocean
Sea creatures

Waves

Corals

Help

Treasure

In Literacy we will be:

- Continue learning new sounds.
- Trace our names.
- Use known sounds to trace initial sound.
- Developing pencil grip.
- Sequence story events.
- Use adjectives to describe characters and settings.
- Start blending CVC words.
- Use new vocabulary in our play.

In Maths we will be:

- Develop our counting and subitising skills.
- Explore different ways of representing numbers.
- Secure number recognition from 1-10.
- Consider 1 more and 1 less with numbers to 10.
- Explore shapes and patterns.
- Develop our knowledge about size, small and big.

In Arts and Design we will:

- Exploring and learning how to make art using salt dough and clay.
- Exploring and mixing colours.

In World Learning we will:

- Learning about Oceans and what animals are leaving in these habitats.

In P.E we will:

- Develop our fine motor through activities that strengthen our hand muscles and start using one handed tools.
- Start exploring obstacle courses.
- Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.

In PSHE we will:

- Develop children's ability to set and work towards simple goals.
- We will also spend time discussing transition and changes to support and ensure children have a smooth transition to Year 1.

Oracy

Things to talk to your child about at home:

- Have you been to the beach?
 - What was it like?
- What could you see/hear/smell/taste/feel?
- What was the seaside like in the past?
- How is it different from your experience?
 - How did you get there?

Key dates for Summer 1:

End of term- 18th

July at 2pm