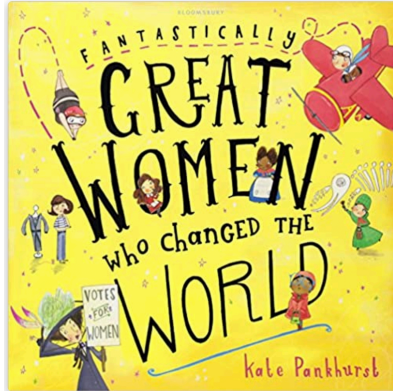


The typical progression of a writing unit

Year 2



Class text: '*Fantastically Great Women who Changed the World*' by Kate Pankhurst.

IPC Topic: 'People of the Past'

- The class **explore the text** and discuss that makes a person 'great' and generate similar adjectives.
- They are introduced to women who have fought **discrimination** including Rosa Parks and Emmeline Pankhurst, discuss the concept and generate key **vocabulary** for the class working wall.
- The teacher presents a letter to the children 'from the head teacher'

inviting them to a cinema event as a treat for their hard work. When the teacher gives out the tickets, there are only enough for the girls.



- The children discuss why this isn't fair on the boys using key vocabulary and making links to the women they have learnt about. They rank adjectives to describe their feelings and write sentences to explain the problem using subordinating conjunctions.
- The children are encouraged to reach the conclusion that they should write letters in response to the head teacher to explain and justify their feelings, and request he invite the boys too.
- The children explore letters, their purpose and features, and explore examples using subordinating conjunctions.
- The teacher models a letter to the head using key features, adjectives for feelings and subordinating conjunctions (when, if, because) and a question to the head.
- The children write their letters using elements above and the teacher delivers them to the head.
- The head teacher visits the class with a response letter. He explains that their letters had made him so proud of them for coming together to stand up for what is fair and fight discrimination, and have convinced him to reconsider his decision. The head then presents the boys with their tickets.
- The children discuss what they have achieved with their teacher.
- They enjoy their movie event together during golden time with a visit from the head.

