

Spring 2
‘Once Upon a Time...’
Topaz Class

Our topic this term is ‘Traditional Tales’. We will be immersing ourselves into the different stories by listening to various traditional tales and alternatives, creating the settings and acting in role as the characters. Some of the stories we will focus on are: Jack and The Beanstalk, Little Red Riding Hood and The Three Little Pigs. We will also look at how these stories are told in different cultures.



Star Words



setting

character

expression

beginning

structure

middle

ending

You can help your child at home by:

- Reading different versions of Traditional Tales and compare.
- Acting out traditional stories at home
- Sharing cutlery and plates equally if setting up the table for dinner
- Using objects to explore half of and double a number

Messages for home:

P.E day for Topaz class: Friday

Please make sure your child comes to school dressed in P.E kit. P.E kit is black bottoms, white top and trainers.

Home learning will be sent home each week. It will consist of listening to your child read their phonics book and an adult reading your child’s chosen Reading for Pleasure Book. We also send home our ‘Phonemes of the week’ in a purple book for children to practise recognising and forming the letters.

Please make sure your child brings a water bottle to school each day and **labelled with their name.**

As we read x3 a week with each child, children need to have their home learning folder in school everyday.

Please bring a set of spare clothes in your child’s bag and make sure all items of **clothing are labelled.**

In Literacy we will:

- Talk about the stories we read and hear.
- Sequence story events.
- Write simple sentences.
- Write for a range of purposes.
- Use adjectives to describe characters and settings.
- Read simple sentences.
- Use new vocabulary in our play
- In Phonics we will revisit Phase 3 phonemes and begin to read longer words e.g. hammer and kitten.

In Maths we will:

Reception:

- Develop our counting and subitising skills.
- Explore different ways of representing numbers.
- Secure number recognition from 1-10.
- Consider 1 more and 1 less with numbers to 10.
- Begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

Expressive arts and design:

We will:

- Develop storylines in their pretend play
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher

In Physical Education we will be:

Develop our skills around traditional tale stories. We will learn to move in different ways, developing our coordination and imagination when using our bodies to move.

Understanding the World:

We will:

- Compare and contrast characters from stories, including figures from the past.
- Develop storylines in their pretend play.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

In PSHE we will:

- discuss the morals within a story.
- right and wrong choices.
- learn about how we keep healthy in our Jigsaw sessions.

Key dates for Spring 1:

- Topaz class workshop with Drama4U on 10th March.
- Phase 3 Phonics workshop for parents and carers (Date TBC)
- Break up for Easter Holidays on Friday 4th April 2025 at 2pm.
- Return back to school on Tuesday 22nd April 2025

