

CLUSTER REPORT

2018 -2019

WINDMILL CLUSTER of SCHOOLS



Working in a network to secure outstanding educational achievement in order to enhance the life chances of our pupils.

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To work together with trust and respect to raise standards and improve teaching & learning across the cluster schools' community

To share and pool resources to increase efficiency and effectiveness of the cluster schools' community

To build relationships across the cluster leadership, provide support to individual Heads and sustain leadership across the cluster schools' community

To generate opportunities for improved outcomes across the cluster schools' community

To work together, both within schools and with our partner organisations, to share ideas, resources and expertise across the settings to support and facilitate the highest outcomes in attainment and aspirations for our pupils, parents, families, staff and wider communities





WHO WE ARE



**CHRIST CHURCH (STREATHAM)
C.E. PRIMARY SCHOOL**

Where Christian values and high expectations are at the heart of all aspects of our school life!

A voluntary aided school based in the heart of Lambeth. It is a 1 form entry school – this means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with Christ Church in Reception.

Cotherstone Road SW2 3NF
T: 020 7274 7631
Executive Headteacher: Nicky Zeronian-Dalley



JUBILEE PRIMARY SCHOOL

Enjoying learning together!

Jubilee is a progressive school, rich in cultural diversity and brimming with energy and ambition. The school has 2 forms of entry – which means that 60 pupils can be admitted in each year group. Pupils can start their learning journey with Jubilee in the Nursery.

Tulse Hill Brixton, SW2 2JE
T: 020 8678 6530
Headteacher: Tom Prestwich



HOLMEWOOD NURSERY

Where value is given to every achievement great and small every step of the way

An outstanding nursery school serving a diverse community in the centre of Lambeth. Places for 127 children, some on a part-time basis and some on a full-time basis, in consideration of Lambeth's full time criteria. Children can start in the September after their 3rd birthday.

Upper Tulse Hill Brixton, SW2 2RW
T: 020 8674 2186
Headteacher: Tania Fricker



**HOLY TRINITY C.E.
PRIMARY SCHOOL**

Excellence in how we worship, learn and work together!

A happy, thriving and successful school in the heart of Brixton Hill. The school has 2 forms of entry – which means that 60 pupils can be admitted in each year group. Pupils can start their learning journey with Holy Trinity in the Reception at the age of 4.

Upper Tulse Hill London SW2 2RL
T: 020 8674 9051
Headteacher: Lascelles Haughton



ORCHARD PRIMARY SCHOOL

Building a firm foundation of Emaan for the pleasure of Allah and to promote lifelong learning!

A Voluntary Aided Muslim school in the heart of Lambeth. A 1 form entry school - 30 pupils can be admitted in each year group. Pupils can start their learning journey with Orchard in Reception at the age of 4.

Cotherstone Road Brixton, SW2 3ES
T: 020 8671 4400
Headteacher: Hoosen Randeree

WHO WE ARE



**RICHARD ATKINS
PRIMARY SCHOOL**

Inspiring curiosity and the courage to succeed

A welcoming, caring and inclusive community primary school at which any child can fulfil his or her potential fully. The school is 2 form entry – this means that 60 pupils can be admitted in each year group. Pupils can start their learning journey with Richard Atkins in the Nursery.

New Park Road Brixton, SW2 4JP
T: 020 8674 5601
Headteacher: Nadia McIntosh



**ST LUKE'S C.E.
PRIMARY SCHOOL**

Growing together in faith, love, knowledge and understanding!

A voluntary aided school based in West Norwood with a warm, caring and inclusive ethos. It is a 1 form entry school – this means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with St Luke's in Reception.

Linton Grove West Norwood, SE27 0DZ
T: 020 8670 1981
Executive Headteacher: Nicky Zeronian-Dalley



**ST JUDE'S C.E.
PRIMARY SCHOOL**

Happy, Inspired, Loved

A Voluntary Aided School situated in the heart of Herne Hill. The school is 1 form entry – this means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with St Jude's in Reception.

Regent Road Herne Hill, SE24 0EL
T: 020 7274 2883
Headteacher: Alexandra New



**SUDBOURNE
PRIMARY SCHOOL**

Where learning fires enthusiasm!

This is a happy, thriving and successful school in the heart of Brixton Hill. The school is 1.5 form entry – this means that 45 pupils can be admitted in each year group. Pupils can start their learning journey with Sudbourne in the Nursery.

Hayter Road Brixton, SW2 5AP
T: 020 7274 7631
Headteacher: Richard Blackmore



TRINITY ACADEMY

Wisdom, Fairness, Courage and Self Discipline

Trinity Academy is an 11-18 co-educational school that opened in September 2014. It is a state-funded, independent, non-selective school that now has pupils from First Form (Yr 7) to Fifth Form (Yr 11).

56 Brixton Hill, SW2 1QS
T: 020 3126 4993
Principal: Antony Faccinello

Windmill Cluster Community Partnership

For more information about the Windmill Cluster of Schools,
please contact: **Rachel Thomas, Cluster Partnership Manager**

@ Sudbourne Primary School

t: **020 7274 7631** e: **rthomas@sudbourne.com**

OUR PROGRESS

Overall our pupils have continued to perform well

Attendance at schools continues to be good with an average of 96% attendance across the Cluster, comparing favourably with Lambeth and National averages

On average over 50% of our pupils speak English as an additional language

Pupil achievement in KS2 compares favourably with National and Lambeth averages:

% of pupils at the expected standard in reading, writing and maths

- | | | | |
|--------------|-----|-------------|--------------|
| • EAL Pupils | 70% | Lambeth 69% | National 63% |
| • All Pupils | 73% | Lambeth 70% | National 64% |

% of pupils at a higher standard in reading, writing and maths

- | | | | |
|--------------|-----|-------------|--------------|
| • EAL Pupils | 9% | Lambeth 10% | National 10% |
| • All Pupils | 12% | Lambeth 12% | National 10% |

How We Work Together

Cluster Steering Group

The Purpose of the Cluster Steering Group is to provide governance, accountability and strategic direction for the development and continuation of the Windmill Cluster.

Head Teachers from all schools are represented at the Cluster Steering Group.



CLUSTER PRIORITIES 2018/2019

Our Work This Year

Throughout this year the Cluster worked to meet the priorities of the 2018/19 Action Plan:

- . Language Development . Staff CPD
- . Enrichment . Sustainability

The Steering Group of Head teachers met regularly throughout the year to ensure the Action Plan objectives were being met. During summer term Heads and Deputies from all schools came together for a day to review the progress of the Cluster and to plan the priorities for the year.



Cluster Steering Group

Networks

Colleagues from the Cluster continued to work closely together throughout 2018/19 across all phases and a range of professional networks

Mathematics Forum

The Cluster Maths forum met throughout 2018/19 and focused on developing Cluster Maths language and a monitoring checklist for schools lesson observations. They shared tips and strategies around teaching at Greater Depth.



Maths forum

Early Years & Foundation Stage Forum (EYFS)

It has been another successful year for the Cluster EYFS forum, bringing together colleagues from all partnership Early Years settings. This year the forum focused on moderation, Literacy & Boys and sharing skills, strategies and resources. The group also shared training opportunities this year with EY colleagues from Brixton Learning Collaborative schools, with a workshop visit to Work & Play Scrapstore and fantastic Messy Play training led by artist, Liz Atkin.



EYFS forum



CLUSTER PRIORITIES 2018/2019

Governors Learning Walks

Governors from across the Cluster had the opportunity to take part in a Learning Walk again this year, hosted at St Luke's. The aim of the Walk is for Governors to have the chance to find out more about the partnership in action in different school settings.

Literacy Forum

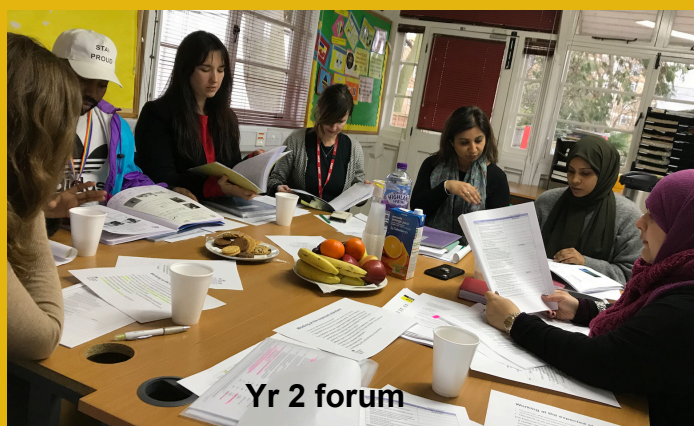
The group met regularly throughout the year and looked at ways that ambitious vocabulary could be best developed across the Cluster. They carried out a Language audit and baseline assessment and planned a number of enrichment activities – Cluster Creative Writing Day, Spelling Bee and Poetry Slam



Year 2 & Yr 6 Forums

Year 2 & Year 6 Forums met regularly throughout the year. Teachers were able to:

- Moderate and assess pupils' work
- Achieve consistency & comparability across the Cluster
- Share strategies, best practice, lesson plans and ideas



Yr 2 forum

SLT Forum

The SLT Forum of Deputy and Assistant Headteachers met regularly throughout they year to plan and oversee the implementation of the Cluster Action Plan. The group is instrumental to driving projects forward, ensuring continuity and focus in delivery. SLT Forum has close input into all partnership projects and report progress back to the Steering Group of Headteachers.



Yr 6 forum

SHARED CLUSTER INSET

I was totally inspired – what a great start to the term! I thought Alex was brilliant – as did my staff. Everyone was buzzing. Thank you.

Trinity Academy hosted the Cluster shared INSET in January 2019 on a theme of 'The Enrichment of Language'. Approx 350 classroom based colleagues, Early Years to secondary, attended the day, which began with keynote speech from award-winning author Alex Wheatle a.k.a. Brixton Bard, followed by workshop activity ranging from storytelling, book making, language of maths, Early Years language, public speaking, EAL learners. Feedback from the day was extremely positive; colleagues once again valued the opportunity to learn and share with each other.



It was motivating & effective. The information given has broadened my curiosity when looking at the curriculum and what it should entail



Alex's speech was very grounding. It was a reminder to all why we are working in education and that every child matters and the influence we can have in every interaction

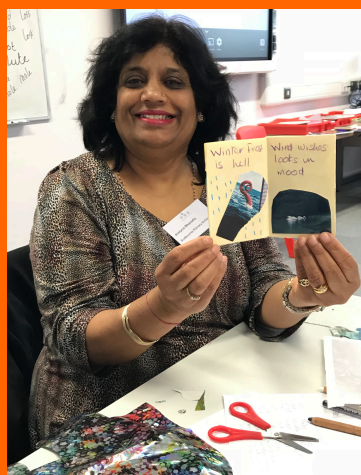
SHARED CPD & PARTNERSHIP INITIATIVES

During 2018/19, the Cluster has once again benefitted from shared CPD as an effective and cost effective way to improve standards and promote good practice. This has included wider shared CPD opportunities with schools from the Brixton Learning Collaborative. Cluster colleagues have participated in the following training this year:

- Growth Mindset
- Incorporating drama, music, art into curriculum
- Arts Coordinators training
- Early Years Messy Play
- Work & Play Scrapstore workshop training



Throughout the year, 20 teachers from across the Windmill Cluster and Brixton Learning Collaborative have participated in a programme funded through Paul Hamlyn Foundation Teacher Development Fund, 'Confident Creators'. This project focuses on developing Growth Mindset through arts based learning and has involved teachers participating in training throughout the year to raise skills and confidence in incorporating drama, music and art into the curriculum. The programme is funded until July 2020.



Guys and St Thomas' Charity are funding a childhood obesity programme to improve the health of children in Lambeth and Southwark and have been working with Oval Learning Cluster, Brixton Learning Collaborative and Windmill Cluster to co-develop a physical activity programme across identified areas.

SHARED CPD & LEARNING

I have more creative ideas for planning lessons and to make time for creative lessons



These activities have helped my children to problem solve and work with people they don't usually work with. It has definitely given them the confidence and skills needed for them to progress in other learning areas

CONFIDENT CREATORS

Confident Creators project, funded through Paul Hamlyn Foundation, investigates the impact of using music, drama and visual arts to develop a Growth Mindset amongst pupils. The approach explores how arts-based learning can encourage higher-order questioning, risk-taking and problem-solving skills to raise attainment for pupils experiencing disadvantage. Working with Pegasus Opera and artist Liz Atkin, teachers are encouraged to experiment and take risks alongside their pupils. This approach embeds a cycle of analysis, experimentation, reflection, refinement and application. In summer 2019, as culmination of Year 1 of the programme, teachers participated in a celebration and conference event hosted at Southbank Centre where they shared their learning from the year and also had the chance to get creative!

Giving the children the freedom to express themselves and not modelling so much – letting them lead the way



SCHOOL COUNCIL CONFERENCE

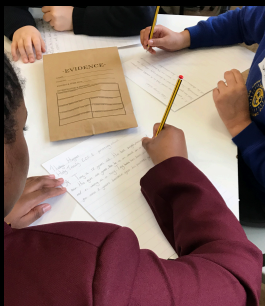
School councils from all primary schools participated in a conference day hosted at Trinity Academy on a theme of The Environment. The day was led by WE organisation and Yr 8 students from Trinity supported the primary pupils discussions and the development of a 'Cluster Environmental Charter' - a schools commitment to make change to support the environment.



SHARED PUPIL WORKSHOPS & INTERVENTIONS

Yr 3 MATHS OLYMPIAD

The annual Cluster Maths Olympiad for Yr 3 pupils took place in May 2019, hosted at Richard Atkins Primary. Talented mathematicians from all Cluster primary schools took part in the event led by maths consultant Nikki Aduba, and it was another close fought competition that was eventually won by pupils from St Jude's Primary. Congratulations St Jude's!



CREATIVE WRITERS DAY

January saw Yr 5/6 pupils from all partnership primary schools come together for Creative Writers Day. Pupils worked with exciting children's author and Moon Lane bookshop owner, Tamara McFarlane who shared some top tips on writing and supported the children in writing their own original stories during the day.



FORENSIC SCIENCE DAY

Yr 3/4 pupils came together for a day of Forensic Science in February 2019. The workshop was a crime mystery and children from all primary schools took part, working in groups to follow the clues and use forensic science techniques to eliminate suspects and solve the crime.



SCIENCE EXPLOSION

The annual science extravaganza at Richard Atkins took place in February 2019. Schools from the cluster participated in presenting a fantastic array of science demonstration to visitors throughout the day, with Trinity Academy students winning the prize for best science presentation of the day!



BELIEVE IN TOMORROW PROJECT

Five schools in the Cluster had a wonderful opportunity to take part in the Believe in Tomorrow project during summer term, in partnership with Sprout Up - Brixton based garden designers. The aim of the project was to connect children with nature, through gardening workshops and culminating in the creation of a show garden for the RHS Hampton Court Flower Show. Children made visits to Brockwell Greenhouses to plant seeds and plants and also created little boats to float on a miniature pond in the RHS show garden. All groups had the chance to visit the RHS show to see the garden that was awarded the Silver – Gilt Medal.

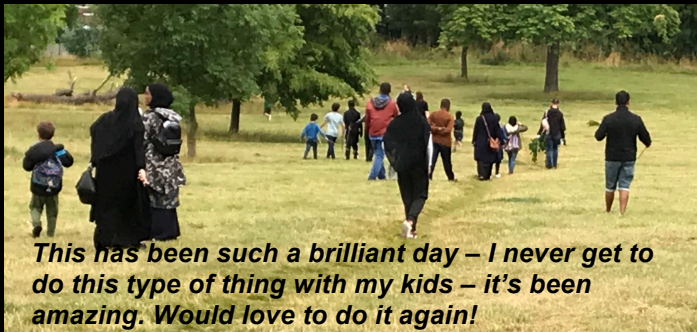
SHARED PUPIL WORKSHOPS & INTERVENTIONS

Outdoor Learning

The Cluster Outdoor Learning programme, funded through Walcot Foundation, has gone from strength to strength this year. Primary schools have participated in a KS1 & KS2 activities through autumn spring and summer term, led by Sankofa to Nature organisation. Children participated in a wonderful programme of discovering and exploring nature – with leaf printing, whittling, clay & den making and fire building.

I love outdoor learning! I have made so many friends

Children from Holmewood Nursery visited Kew Gardens in April – dodging the showers and having a great time with the amazing trees and plants.



This has been such a brilliant day – I never get to do this type of thing with my kids – it's been amazing. Would love to do it again!



Teacher quote: Children have had so much fun – and this has really helped their confidence and social skills

We had the most wonderful time. It was so precious and special and time we will cherish forever!

Family Camping

Building on Family Outdoor Learning, families from across the Cluster took part in Family Camping in August. The overnight camp in Tivoli Park involved families setting up tents, cooking together, sitting around campfire and taking part in a midnight moonlit woods-walk!



Family Outdoor Learning

In addition to the schools programme, Family Outdoor Learning days have also taken place, involving children and parents in fantastic nature days in Streatham Common Woods – exploring, creating, cooking and learning together.

Bake Off

Yr 4 pupils took part in an exciting Cluster 'Bake Off' hosted in the Food Technology department at Trinity Academy. The final involved a pair of pupils from each primary school baking a Victoria Sponge decorated with fresh fruit. Guest judge was Richard Sproggs from Old Post Office Bakery, who was very impressed with the high quality of the baking. Bake Off 1st, 2nd & 3rd place winners were invited to a special visit to the Bakery where they had a backstage tour, saw bread and pastry making and made a delicious pizza before leaving with a goody bag.

What a great visit!



Special thank you to Miss Robinson Head of Food Technology at Trinity for all her help with setting up the Bake Off!

SHARED PUPIL WORKSHOPS & INTERVENTIONS

Poetry Slam

The Cluster Poetry Slam this year was on a theme of *The Power of Words*. Children from KS2 across the partnership once again wrote and performed to an exceptionally high level.

More than 60 pupils were nominated from schools to participate and through a heats process, two acts per school went through to the final at Trinity Academy, hosted by performance poet Adisa.

The judging panel included Head of English and students from Trinity, all of who were incredibly impressed with the standard of work.

Many congratulations to Pa-Riss & Danae from Jubilee who were awarded first place and Kash & Ascad and Rowan as runners up.



Teacher: This event is definitely the highlight of the school year!

Extract from *The Power of Words* by Pa-Riss and Danae

Words can inspire and words can destroy
Use yours well and I'm sure you'll enjoy
If you take my route then you won't be a liar
And the things you say will be used to inspire

The world is a community, a family, a place
And if you take my advice then you won't have to chase
Embrace your words in many different ways
As Martin Luther King once said: the time is always right,
you will never need to fight
Just believe, believe and hold on tight

There's a way to be positive, to push out the negative
A whole new world, you can be the representative
Bad behaviour is not inherited, it's influential and it's
majorly repetitive
You know what? We're full of creativity
I found out that we're flawless if we show our real
ability

Negative words yeah they're all around
We can prevent these problems and destroy the ground
Do you really think these words have to make a sound?
At the end of the day it'll cause a frown
As it once was said: the world is for opportunities
So let's climb that hill and conquer our abilities

Stop! Debate on what's right and not what is wrong
Together we are strong so let's get along
Words bring us up and words bring us down
Choose your side and the same will come around

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Spelling Bee

The Cluster held its first Cluster Spelling Bee in summer 2019. Teams from Yr 3 / 4 and Yr 5 / 6 were selected to represent each school at an exciting 'spell-off' afternoon hosted at Holy Trinity. Many congratulations to Yr 3 / 4 champions from Orchard and Yr 5 / 6 champions from Christ Church.



THE NEVERGREEN FOREST

The places in the world can be odd,
Like banoffee with blueberry instead of banana,
But this place is in a class of its own.
Autumn leaves fall as often as breath,
They're flames, parachuting down on the gusts of wind,
Topping gracefully from the spokes of fire called trees.
While neon waves wash the sky,
Painting a picture in the midnight moon
Beautiful enough to put the best artist to shame.
By day the foxes leap and play,
Cubs bathing at the glistening leaves,
While birds saw their laughter up and up.
But things head this looping paradise
Stalking things rearing the heart,
The hateful heart of biting winters
Towards the centre of the woods,
Away from the piles and piled of antlers
Away from the fruitful ring throats paradise.

Extract from *The Nevergreen Forest*
by Rowan

SHARED PUPIL WORKSHOPS & INTERVENTIONS

FOOTBALL

The annual Cluster Football Tournament had boys and girls teams representing all primary schools. The event took place at Ferndale Recreation Centre and the summer heat gave way to a shower or two during the day. Jubilee Primary proved invincible, winning both the girls and boys tournaments!



FUTSAL

Futsal was everywhere this summer! Primary schools took part in an after school programme throughout the term supported by Walcot Foundation, culminating in an exciting Cluster Futsal tournament led by Futsal Elite held in Trinity Academy's sports hall. It was a fast and furious competition with excellent skills from boys and girls teams. Congratulations to Christ Church girls and Jubilee boys the ultimate champions on the day!



GIRLS FOOTBALL

A girls' football tournament was set up this year with girls' teams from Windmill Cluster and Brixton Learning Collaborative primary schools. The tournament final was an all-Windmill Cluster event at the Black Prince Trust Power league pitches - Christ Church v Jubilee – super skills on show from both teams and congratulations to Jubilee girls who eventually won the trophy!



MOVING FORWARD

Windmill Cluster Priorities 2019/20

Priority 1 - Curriculum

To collectively enhance the unique curriculum of each school



Priority 2 - Staff Development: Leadership

To develop staff at all levels in order to impact on Teaching & Learning



Priority 3: Positive Mental & Physical Health

To promote and develop positive mental and physical health for staff and pupils across the cluster



Priority 4: Sustainability

Using resources (financial, human & space) effectively to meet the needs of Action Plan



The Power of Words

Words can inspire and words can destroy
Use yours well and I'm sure you'll enjoy
If you take my route then you won't be a liar
And the things you say will be used to inspire

The world is a community, a family, a place
And if you take my advice then you won't have to chase
Embrace your words in many different ways
As Martin Luther King once said: the time is always right, you will never need to fight
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There's a way to be positive, to push out the negative
A whole new world, you can be the representative
Bad behaviour is not inherited, it's influential and it's majorly repetitive
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We can prevent these problems and destroy the ground
Do you really think these words have to make a sound?
At the end of the day it'll cause a frown
As it once was said: the world is for opportunities
So let's climb that hill and conquer our abilities

Stop! Debate on what's right and not what is wrong
Together we are strong so let's get along
Words bring us up and words bring us down
Choose your side and the same will come around

We don't have to hide away and keep the darkness inside
Instead we can enjoy and that's how friendships can collide
And that's a fact that I'm holding
Every I'm coping with these petty little arguments that have to be spoken
It's shocking though because these friendships are broken
From unexpected words that we don't need to say
That can affect your peers in several different ways

We can help, stand up for what we know is right
Use our words, be peaceful, we don't need to fight
Issues that will affect us in the future
Let's use our words not sit behind computers

We live in a whole big family with equalities
But it's not the same as it used to be
To all the girls that are here today, we are lucky, blessed in a special way
Back in those days girls were called worthless
They couldn't go to school, those people were heartless
Girls are strong, girls are brave
Girls have power in a special way
But don't forget, we're all the same, all unique in our own way

Just find the key, twist it and lock it
If you follow me I'll lead you right to a rocket
We can fly together and lead the revolution
We can make a change, we're the future generation

It's our time to shine, we'll make the biggest sign
We can show them we are powerful and everything's in line
We don't need to hide away, let's share our ideas
And at the end of the day it'll be ok

Words can inspire and words can destroy
Use yours well and I'm sure you'll enjoy
Be the leader, not the follower
The speaker, not the swallower
We could make the biggest change if we just had a say in it
The time is always right, you will never need to fight
Just believe, believe and hold on tight

By Pa-Riss and Danae



WALCOT FOUNDATION

phf Paul Hamlyn
Foundation

GUY'S &
ST THOMAS'
CHARITY



PEGASUS
OPERA
COMPANY

harmony in diversity



Working in a network to secure outstanding
educational achievement in order to
enhance the life chances of our pupils.

