

# Year 3 Overview

## Spring 2 2022



This term we are learning about “Footprints from the Past”.

We will be learning about how fossils were formed and how they were discovered. We will also be exploring the different time periods of the dinosaurs and how they survived for so many years. We will be starting the term reading the story ‘Stone Girl, Bone Girl, The Story of Mary Anning’ by Laurence Anholt. This tells the life of Mary Anning who made many discoveries of many fossils and other ‘curiosities’.

### Goldilocks words

*Goldilocks words are key vocabulary the children will learn, understand and be capable of using by the end of the topic. They are not too easy, not too hard but just right!*

Dinosaur

Fossil

Bones

Skeleton

Archaeology

Palaeontologist

Skeleton

Timeline



### P.E. days

The children will continue to come to school on the following days dressed already in their PE kits and do not need to bring a change of clothes.  
3DB- Monday and Wednesday  
3NW - Wednesday and Friday

### Ideas for learning at home How to Make Dinosaur Fossils

Combine salt, flour, and water in a small bowl or dish. Mix well until a soft dough forms.

When the dough forms, pinch off small fistfuls to shape into flattened rounds, similar to the shape and size of a cookie.

Repeat step 2 with each dinosaur.

Bake at 200 degrees until your **fossils** are dry.

*In English* we will be reading **Stone Girl Bone Girl** by **Laurence Anholt**.

We will:

Explore poetry and poetic devices including rhyme and alliteration.

Write diary entries, practising writing in the first person and past tense.

Write non-fiction texts including newspaper reports and non-chronological reports linking to our topic.

Write our own fiction narrative.

Develop our use of interesting vocabulary including adjectives, adverbs and verbs.

Begin to use subordinate clauses and show place using prepositions.

With our **Musitrax** teachers, we will be:

Developing our understanding of beat, rhythm and tempo using the djembe drum, and exploring melody on the recorder.

*In PE* we will:

Develop our movement, dribbling, shooting and passing skills in basketball.

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3DB & 3NW

**Our learning theme for this term is...  
'Footprints from the past'**



**In computing** we will be:

Using block programming to move sprites around the screen, giving commands and using coordinates.

**In R.E.** we will be:

Learning about Judaism, their places of worship and important elements to their religion such as ceremonies they take part in.

*In Maths* we will:

Learn the 6 times table, and continue to practise the 3, 4 and 8 times tables.

Explore length and perimeter, measuring in mm, cm and m.

Explore and understand fractions and how to solve word problems, and use equivalent fractions in calculations.

*In Science* we will be learning about **animals, including humans**.

We will:

Learn about how different animals get their nutrition, and examine different food and nutrient groups.

Explore how some animals have skeletons, and the main functions of skeletons.

Learn to recognise different bones.

Investigate how muscles work.

Plan a simple enquiry, then record and present our findings.