## Year 3 Overview Summer 2 2021



This term we are learning about the topic Portraits, Paintings and Photographs'. We

will be exploring different artists and how they produce their work. We will be attending an Art exhibition within school to discuss different portraits over time.







## Goldilocks words

Goldilocks words are key vocabulary the children will learn, understand and be capable of using by the end of the topic. They are not too easy, not too hard but just right! Paintings Pictures Photographs Artist Representation Portraits Landscape Observe Compare Techniques Materials

## Pe days

The children will continue to come to school on the following days dressed already in their PE kits and do not need to bring a change of clothes. 3SY- Monday and Thursday 3PB - Tuesday and Friday

Ideas for learning at home Virtual tour of the National Portrait Gallery and Tate Modern

https://www.npg.org.uk/whatson/exhibitions/2001/mirror-mirror-self -portraits-by-women-artists/virtual-tour.php

https://www.eyerevolution.co.uk/virtual-tours/tate-mod ern/

You can explore different types of materials and research different artists. Last term we looked at the artist Jackson Pollock and his techniques, so you could try and recreate another masterpiece based on his work.

Using a camera/tablet phone, you could take a walk around the local area or further afield to take some artistic photography shots to share with the class.



## <u>Year 3 Summer 2 2021</u> <u>3SY and 3PB</u>

| <ul> <li>In RE we will:</li> <li>Learn about Christianity.</li> <li>Develop our<br/>understanding of the<br/>worship and festivals of<br/>different faiths.</li> </ul>  |  |   | for this term is.<br>ictures and<br>raphs'   |   | In <b>PE</b> we will:<br>• Develop our teamwork,<br>balance and<br>co-ordination skills in<br>athletics. |
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| <ul> <li>In English we will be reading The Shape<br/>Game by Anthony Browne<br/>We will:</li> <li>Remind ourselves about different text<br/>types and their uses.</li> <li>Write historical fiction and science<br/>fiction narratives.</li> <li>Study and produce instructional<br/>writing.</li> <li>Explore free verse poems and create<br/>our own.</li> <li>Develop our editing skills.</li> <li>Continue to use a range of interesting<br/>vocabulary, adverbs, conjunctions and<br/>prepositions.</li> </ul> |  | <ul> <li>In Maths we will:</li> <li>Develop our time-telling<br/>and calendar skills.</li> <li>Apply our addition and<br/>subtraction knowledge to<br/>measurement of mass and<br/>capacity.</li> <li>Explore geometry.</li> <li>Solve a range of single and<br/>multi-step problems.</li> <li>Develop our reasoning<br/>skills.</li> </ul> |  | <ul> <li>In Science we will be learning about Plants.</li> <li>We will:</li> <li>Learn about the different parts of flowering plants and their functions.</li> <li>Investigate what plants need to grow well.</li> <li>Discover how water travels through plants.</li> <li>Explore the life cycle of a plant.</li> <li>Develop our enquiry skills by setting up simple tests, and recording and interpreting our findings.</li> </ul> |  |
| <ul> <li>In PSHE/RSE we will:</li> <li>Understand more about relationships.</li> <li>Begin to think about personal space and appropriate physical contact.</li> <li>Explore different types of families and who to go to for help.</li> </ul>   |  |   | <ul> <li>With our Musitrax teachers, we will be:</li> <li>Learning to play the glockenspiel, recorder and Djembe drums.</li> <li>Learning about beat, rhythm and tempo.</li> </ul> |   |  |