

# Bake it!

Year 5 Spring 1 2020

## English

- Studying 'Tuesday' by David Wiesner and 'The Man who walked between the Towers'.
- Making predictions and justifying reasons.
- Generating open and closed questions to explore text.
- Role playing and interviewing eye-witnesses.
- Exploring formal and informal language and tone.
- Writing and editing newspaper articles.
- Writing a letter to advise.



## Mathematics

- Consolidate multiplication facts up to  $12 \times 12$  and make links to multiplication problems.
- Multiply up to 5-digits by 1 and 2-digit numbers.
- Exploring when to exchange during multiplication and division
- Divide up to 5-digit numbers by 1-digit
- Explore fractions and make links with equivalent decimals and percentages.
- Secure methods for solving 2 and 3 step problems

## Physical Education

- Be developing our gymnastic ability.
- Using floor and apparatus.
- Creating routines to perform for our class.
- Developing balance.

## Science

We will be exploring living things.

Describing the life process of reproduction in some plants and animals including humans.

## ICT

Develop coding skills.

Use scratch program to create simple coding program, including designing game characters; programming changes; and debugging errors.

## Reminders!

- PE Y5CC – Mondays and Thursdays
- PE Y5JR – Mondays and Fridays
- Full PE Kit: White top, black bottoms and Plimsolls/trainers.
- Homework is due on **Wednesdays**.
- Reading records should be signed by an adult daily.

## RE & PSICHE

- Continue to explore Sikhism.
- Understand who found Sikhism and where.
- Explore the main beliefs of Sikhism.
- Explore explain what makes the Gurdwara a special place for Sikhs.
- Describe special festivals

## Topic

- Looking at reversible and irreversible changes.
- Developing skills within baking.
- Designing our own bread.
- Writing instructions for baking bread.
- Creating and designing the packaging for the bread and marketing and advertising for the product.
- Debate the world's food shortage.