

# Curriculum Newsletter

## Year 5

### Autumn 1

### Benin



We hope that you all had a restful summer and are ready for the start of a new and exciting year! Our topic this term is Benin. As part of this topic, we will be reading the book 'The Children of the Benin Kingdom' by Dinah Orji which follows the story of a girl who has an astonishing past and brings to light one of Africa's most fascinating civilisations. The children will be learning about the rise of the Kingdom of Benin, and how it became one of the wealthiest Kingdoms in Africa at the time. They will be learning about the ruling family including: their traditions, their beliefs and how they transmitted knowledge and history through their spoken culture.

#### Ideas for home learning:

- Create traditional African style repeating prints.
- Try traditional South African / Benin food.
- Share traditional African food with the class if you have African heritage in your family
- Read traditional South African / Benin stories and tales
- Collect new words relating to Ancient Benin the children can then share these in school!

#### Goldilocks words:

*The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!*

apartheid	Coral
empire	
Continent	
Francophone	
Dynasty	Sacrifice
Kingdom	Reign
Civilization	Ogiso

#### Key messages:

P.E. 5DB Monday and Wednesday 5MH: Monday and Thursday

(Please make sure that you wear the correct PE kits into school on these days, black tracksuit bottoms or shorts and white t shirts).

Reading Record reminder—the children need to bring in their reading record every day and have it signed by an adult at home.

## RE

- To learn about Hindu Gods and beliefs.
- Explore what it means to be Hindu.
- Understand what makes each person unique.
- Hindus beliefs on right or wrong
- Explore the two main deities in Hindu religion (Rama & Krishna)
- Recognise that some mechanisms including levers, pulleys and gears allow a

## PSHE

We will be learning about Being Me in My World through our Jigsaw scheme of work. We will be understanding how important and unique we are and how to celebrate and explore others peoples differences.

## PE

In PE this term we will be exploring Dance and Basketball.  
In Dance we will be learning different choreography including the Haka and sequenced movements.  
In basketball we will be improving our shooting and dribbling skills

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## Computing

- Equip pupils with the knowledge, understanding and skills to use information and communication technology safely, creatively and purposefully.
  - We will be focusing on E- Safety - cyber bullying. Using Google Sites the children will research the effects of cyber bullying and then create a website on how to stay safe online and who to speak to if cyber bullying happens to them
- pulleys and gears allow a smaller force to have a greater effect.



## Science

Explain that unsupported objects fall towards the earth because of the force of gravity acting between the Earth and the object.  
- Identify the effects of air resistance, water resistance and friction that act between moving surfaces.  
-Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

## English

We will be reading the text The Children of the Benin Kingdom and using this to write letters, diary entries, survival guides, eye witness reports and story summaries.  
This will all culminate into writing a non chronological report .

## Maths

We begin the term with a recap of place value, stretching our understanding to numbers of up to one million. After comparing and ordering numbers we will move on to rounding. Progressing through the term we will be developing our addition and subtraction skills to solve multi-step problems, before starting to build on our confidence with multiplication. Squeezed in along the way we will also have an investigation into Roman numerals!

## Music

We will be continuing to develop our music skills with Music matters musicianship.

## Topic

We will be discussing and creating African style artefacts.  
Explore key events in African history and how the kingdom of Benin was formed.  
Explore what the people of Benin believed in.  
Researching and exploring the Benin art and sculptures.  
Explore the power of the kingdom of Benin and how and why the empire ended.