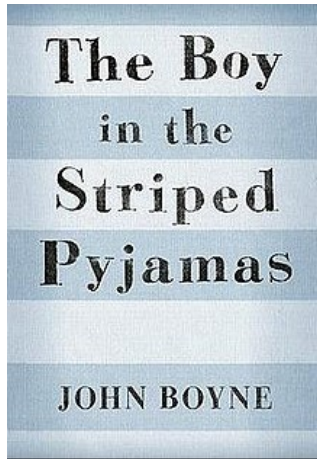


Curriculum Newsletter

Year 6

Spring Term

Time Detectives



Welcome to Year 6!

Our topic this term is **Time Detectives**. The children will find out about key events in WWII and the history behind them. Our key text this term will be *The Boy in the Striped Pyjamas* by John Boyne. We will be delving into this memorising book by exploring the emotions behind the characters and writing in role to infer the meaning behind the message from the text.



Goldilocks

words for topic:

Artefacts

Timeline

Allies

Enemies

Cold war

Controversial

Dictator

Neutral

Ideas for home learning

- Write a short paragraph from Gretel's perspective
- Create a piece of art to show the Blitz
- Create a piece of drama of Shmuel escaping the camp
- Draw a picture of what you think Shmuel's family would look like

Key messages

Read every day—sign records

PE days—6KS—Wednesday and Thursday

- 6CC—Monday and Wednesday

Homework on google classroom every Friday to be completed by the following Wednesday.

Please encourage your children to also read on Bug Club.

In **English** we will be continuing to explore the text:

The Boy in the Striped Pyjamas by John Boyne. We will:

- Write in role by making inferences about characters' speech and actions.
- Rewrite chapters from alternate perspectives
- Create a new ending

In **Science** we will be learning about light and shadow:

- Think about how light travels in straight lines
- Understand key vocabulary like: transparent, translucent and opaque
- Understand reflection
- Investigate light and shadow

In **RE** we will be developing our knowledge of Justice and Freedom by:

- They will learn how key figures in history-such as Martin Luther King and Aung San Suu Kyi were informed and influenced by their own religious beliefs.
- They will examine the impact of different religious and non-religious ideas about the formation of the Non-Violent Protest and Human Rights Movements.

In **Music** we will be:

- Learning how to use our voice in a range of ways.
- Exploring melodies, harmonies and rhythms.

Year 6—Spring 2 Curriculum Overview *World War II*

In **Spanish** we will be learning how to:

- *Look at vocabulary linked to space*
- *Revise colour and shapes*
- *Talk about their favourite sports*

In **PE** we will be learning about athletics. We will be:

- Practising sprints
- Practising relays
- Practising long jump
- Practising high jump

In **Maths** we will be focusing on geometry, statistics and measures. We will be:

- Revising geometry knowledge
- Revising rounding, square and cubed numbers
- Securing our knowledge in algebra
- Securing our knowledge in ratio and proportion
- Converting measures of time
- Continuing with the recovery curriculum

In **Topic** we will be:

- Use key words and phrases in regards to the passing of time
- Compare our lives with those of people from the past
- Create a timeline
- Relate events in history to our local area

In **Computing** we will be learning how to utilise programming to create our own game using *Kodu*.