## <u>Jubilee Primary School – Curriculum Map 2020-2021</u>



Year: 1

|                                     | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|-------------------------------------|---|--|---|---|---|--|
| SUBJECT                             |   |  |   |   |   |  |
| IPC Theme                           | Who am I?   | The Magic<br>Toymaker  | We are what we eat  | Greenfingers  | Waterworld  | Treasure Island  |
| English  Texts and writing outcomes | Ruby's Worry, Beegu, Super Duper you!  Orally composing and writing simple sentences, using adjectives and conjunctions. Exploring and describing familiar characters and settings. Re-enacting a story and sequence of events. Looking at a range of diversity in texts and looking at familiar people in stories. Writing about our family and ourselves. | Toys in Space Lost in the Toy Museum, Stanley's Stick, Toy Story  Write and drawing story maps. Orally compose sentences before writing. Write stories by sequencing sentences to form short narratives. Create our own characters for the story.  | Dragons love tacos, Handa's Surprise, The Magic Ramen  Writing instructions using time words. Writing recipes from different cultures. Writing and drawing story maps. Using story language and adjectives when writing stories.  | Pumpkin Soup, Enormous Turnip, non-fiction texts  Writing a story in a character role. Writing story settings using adjectives. Writing recounts. Looking at characters' feelings, how they change and develop throughout the story. Writing information texts on how to grow a bean. | Lila and the Secret of Rain,  Drawing story maps. Retrieving information, asking questions and making predictions. Expressing our views on a story. Writing descriptions. Writing stories using story language. Composing call and response poems. Writing facts and information about Kenya. | Pirates next door, Molly Rogers Pirate Girl, Snail and the Whale.  Retelling the story through actions. Making predictions. Describing characters using adjectives. Using first person to write speech bubbles from the character's perspective. Following instructions to make a pirate hat. Writing letters and invitations. Writing instructions. |
| Maths Mastery Units                 | Maths Meetings- Days of the week. Months of the year. Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Numbers to 20  Place value numbers within 10, finding more/less than objects and numbers. Using ordinal language Adding and subtracting within 10.  | Maths Meetings- Days of the week, Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Numbers within 20 Number bonds within 10 Counting in 2s, 5s, 10s  Place value and numbers within 20. Adding and subtracting within 20. 2D and 3D shapes. | Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s Measurement  Addition and subtraction within 20. Numbers within 50. | Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s Measurement  Numbers within 50 Measurement -length and height, weight and volume  | Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s Measurement Multiplication and division Fractions   | Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s  Numbers within 100 Position and direction Measurement-time and money  |

|           | Number bonds to 10.                         |                                |   |                                    |  |   |
|-----------|---|--------------------------------|---|------------------------------------|--|---|
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|           |   |                                |   |                                    |  |   |
|           | Animals including                           | Materials                      | Senses  | Plants                             | Seasonal changes                           | Animals                                   |
| Science   | Humans                                      | Making predictions for         | Using the senses to taste,                              | Naming and identifying plants from | Identifying and comparing the              | Classifying animals into                  |
| 110.10    | -learning body parts                        | suitable materials for         | smell, hear, see and touch                              | the local area.                    | seasons in different places.               | different groups.                         |
|           | both internal and                           | moving cars and                | different food.   | Naming and identifying parts of a  | Seasons in Kenya and in                    | Learning about the                        |
|           | external.                                   | parachutes.                    | Learning about healthy eating,                          | plant.                             | England.                                   | characteristics of groups.                |
|           | -learning about how we                      | Hold a grand prix looking at   |   |                                    | Looking at the importance of               |   |
|           | change from a baby to a                     | Lewis Hamilton as our key      |   |                                    | water and water pollution.                 |   |
|           | child.                                      | person of the term             |   |                                    | Walk for Water event.                      |   |
|           | -learning about animal groups.              |                                |   |                                    |  |   |
|           | E-Safety                                    | Lego builders                  | Programming   |                                    |  | Multimedia and word                       |
| Computing | 2 50.00,                                    | Lego banders                   |   |                                    |  | processing                                |
|           |   |                                |   |                                    |  |   |
| Black 365 | International day-Proud                     | Lewis Hamilton-holding a       | Making a fruit salad-using                              | George Washington Carver and       | Researching facts about Kenya              | Learning about the                        |
|           | to be me – wear                             | grand prix using cars made     | fruits from different countries.                        | George Crum who invented potato    | and looking at key features of             | different Caribbean                       |
|           | clothes/traditional                         | from science lessons.          | Learning about Levi Roots and                           | chips – make our own crisps.       | Kenyan culture.                            | Islands pirate have                       |
|           | clothes, bring in an                        | Bringing in toys from home     | recreate one of his recipes                             |                                    | Looking at successful Kenyan               | visited and the animals                   |
|           | artefact from home<br>country. Food tasting | countries – past and present.  | following instructions.<br>Make ice cream with cultural |                                    | role models.<br>Listening to Kenyan music. | that live there.<br>Black Caesar a famous |
|           | and listening from                          | present.                       | toppings.   |                                    | Listering to Kerryan music.                | pirate.                                   |
|           | different cultures.                         |                                |   |                                    |  | phater                                    |
|           |   | Looking at toys from the       | We are what we eat                                      |                                    |  | Treasure Island                           |
| History   |   | past and comparing them to     | History of appliances to make                           |                                    |  | Messages in bottles.                      |
|           |   | present day toys.              | food.   |                                    |  | Pirate food from the                      |
|           |   | Looking at how the             | Recipes from the past and                               |                                    |  | past.                                     |
|           |   | materials of toys have         | make food.  |                                    |  |   |
|           |   | changed.  Looking at toys from | Looking at fruits and different                         | Greenfingers                       | Learning the oceans and                    | Treasure Island                           |
| Geography |   | different countries and        | recipes from around the world.                          | Looking at different plants from   | continents.                                | Routes of pirate                          |
| 3 17 7    |   | identifying where the          | Comparing how foods are used                            | around the world, how they are     | Where Kenya is located IN                  | journeys.                                 |
|           |   | country is.                    | in different countries.                                 | similar and different to our local | Africa. Learning about                     | . ,                                       |
|           |   |                                |   | areas.                             | waterfalls in Kenya.                       |   |
|           |   |                                |   | Learning about where George        |  |   |
|           |   |                                |   | Washington Carver and George Crum  |  |   |
|           |   |                                |   | were from.                         |  |   |

| Art and Design            | Self Portraits<br>Frida Kahlo portraits | Design and make your own toy. | We are what we eat-Fruit<br>kebabs<br>Pizza boxes<br>Fruit face drawings | Drawings of plants<br>Giuseppe Arcimboldo portraits with<br>fruits. | Designing and Building boats | Design and make own pirate hats Make pirate ships with junk modelling. |
|---------------------------|---|-------------------------------|--|---|------------------------------|--|
| P.E.                      | Large ball skills                       | Gymnastics                    | Gymnastics   | Ball Games  | Rounders                     | Athletics  |
| R.E.                      | Christianity                            | Islam                         | Islam  | Christianity  | Islam - Eid                  | Christianity   |
| Rights Respecting Article |   |                               |  |   |                              |  |
| Education visits/visitors | Science Museum                          | Toy Museum                    | Sainsbury's<br>Brixton Market  | Pizza Express   | Aquarium<br>Walk for Water   | Cutty Sark<br>London Boat tour<br>Pirate Party                         |
| Display Opportunities     |   |                               |  |   |                              |  |