

Jubilee Primary School – Curriculum Map 2021-2022



Year: 1

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC Theme	Who am I?	The Magic Toymaker	We are what we eat	Greenfingers	Waterworld	Treasure Island
English Texts and writing outcomes	<p>Ruby's Worry, Beegu, Super Duper you!</p> <p>Orally composing and writing simple sentences, using adjectives and conjunctions. Exploring and describing familiar characters and settings. Re-enacting a story and sequence of events. Looking at a range of diversity in texts and looking at familiar people in stories. Writing about our family and ourselves.</p>	<p>Toys in Space Lost in the Toy Museum, Stanley's Stick, Toy Story</p> <p>Write and drawing story maps. Orally compose sentences before writing. Write stories by sequencing sentences to form short narratives. Create our own characters for the story.</p>	<p>Dragons love tacos, Handa's Surprise, The Magic Ramen</p> <p>Writing instructions using time words. Writing recipes from different cultures. Writing and drawing story maps. Using story language and adjectives when writing stories.</p>	<p>Pumpkin Soup, Enormous Turnip, non-fiction texts</p> <p>Writing a story in a character role. Writing story settings using adjectives. Writing recounts. Looking at characters' feelings, how they change and develop throughout the story. Writing information texts on how to grow a bean.</p>	<p>Lila and the Secret of Rain,</p> <p>Drawing story maps. Retrieving information, asking questions and making predictions. Expressing our views on a story. Writing descriptions. Writing stories using story language. Composing call and response poems. Writing facts and information about Kenya.</p>	<p>Pirates next door, Molly Rogers Pirate Girl, Snail and the Whale.</p> <p>Retelling the story through actions. Making predictions. Describing characters using adjectives. Using first person to write speech bubbles from the character's perspective. Following instructions to make a pirate hat. Writing letters and invitations. Writing instructions.</p>
Maths Mastery Units	<p>Maths Meetings- Days of the week. Months of the year. Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Numbers to 20</p> <p>Place value numbers within 10, finding more/less than objects and numbers. Using ordinal language Adding and subtracting within 10.</p>	<p>Maths Meetings- Days of the week, Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Numbers within 20 Number bonds within 10 Counting in 2s, 5s, 10s</p> <p>Place value and numbers within 20. Adding and subtracting within 20. 2D and 3D shapes.</p>	<p>Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s Measurement</p> <p>Addition and subtraction within 20. Numbers within 50.</p>	<p>Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s Measurement</p> <p>Numbers within 50 Measurement -length and height, weight and volume</p>	<p>Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s Measurement</p> <p>Multiplication and division Fractions</p>	<p>Maths Meetings- Days of the week., Months of the year, Seasons of the year. sequencing days and months in order. 2D and 3D shapes. Number bonds within 20 Numbers within 50 Counting in 2s, 5s, 10s</p> <p>Numbers within 100 Position and direction Measurement-time and money</p>

	Number bonds to 10.					
Science	<p>Animals including Humans</p> <p>-learning body parts both internal and external.</p> <p>-learning about how we change from a baby to a child.</p> <p>-learning about animal groups.</p>	<p>Materials</p> <p>Making predictions for suitable materials for moving cars and parachutes.</p> <p>Hold a grand prix looking at Lewis Hamilton as our key person of the term</p>	<p>Senses</p> <p>Using the senses to taste, smell, hear, see and touch different food.</p> <p>Learning about healthy eating,</p>	<p>Plants</p> <p>Naming and identifying plants from the local area.</p> <p>Naming and identifying parts of a plant.</p>	<p>Seasonal changes</p> <p>Identifying and comparing the seasons in different places.</p> <p>Seasons in Kenya and in England.</p> <p>Looking at the importance of water and water pollution.</p> <p>Walk for Water event.</p>	<p>Animals</p> <p>Classifying animals into different groups.</p> <p>Learning about the characteristics of groups.</p>
Computing	E-Safety	Lego builders	Programming			Multimedia and word processing
Black 365	International day-Proud to be me – wear clothes/traditional clothes, bring in an artefact from home country. Food tasting and listening from different cultures.	Lewis Hamilton-holding a grand prix using cars made from science lessons. Bringing in toys from home countries – past and present.	Making a fruit salad-using fruits from different countries. Learning about Levi Roots and recreate one of his recipes following instructions. Make ice cream with cultural toppings.	George Washington Carver and George Crum who invented potato chips – make our own crisps.	Researching facts about Kenya and looking at key features of Kenyan culture. Looking at successful Kenyan role models. Listening to Kenyan music.	Learning about the different Caribbean Islands pirate have visited and the animals that live there. Black Caesar a famous pirate.
History		Looking at toys from the past and comparing them to present day toys. Looking at how the materials of toys have changed.	We are what we eat History of appliances to make food. Recipes from the past and make food.			Treasure Island Messages in bottles. Pirate food from the past.
Geography		Looking at toys from different countries and identifying where the country is.	Looking at fruits and different recipes from around the world. Comparing how foods are used in different countries.	Greenfingers Looking at different plants from around the world, how they are similar and different to our local areas. Learning about where George Washington Carver and George Crum were from.	Learning the oceans and continents. Where Kenya is located IN Africa. Learning about waterfalls in Kenya.	Treasure Island Routes of pirate journeys.

Art and Design	Self Portraits Frida Kahlo portraits	Design and make your own toy.	We are what we eat-Fruit kebabs Pizza boxes Fruit face drawings	Drawings of plants Giuseppe Arcimboldo portraits with fruits.	Designing and Building boats	Design and make own pirate hats Make pirate ships with junk modelling.
P.E.	Large ball skills	Gymnastics	Gymnastics	Ball Games	Rounders	Athletics
R.E.	Christianity	Islam	Islam	Christianity	Islam - Eid	Christianity
Rights Respecting Article						
Education visits/visitors	Science Museum	Toy Museum	Sainsbury's Brixton Market	Pizza Express	Aquarium Walk for Water	Cutty Sark London Boat tour Pirate Party
Display Opportunities						