Curriculum Newsletter Year 3 Term Spring 1 Do you live around here?







Goldilocks words for topic

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic.
They are called Goldilocks words as they are not too easy, not too hard, but just right!

Home
Habitat
Shelter
Structure
Water-tight
Dry
Warm

Features

Local area

Happy New Year and Welcome back! This term we will be learning about our local area through the topic *Do you live around here?* We will be looking at local culture, people of significance who lived in the area and what they have done for the community, understanding the importance of homes and shelters, making comparisons with other areas around the world and thinking what can we do to help them.

Ideas for home learning

- Take a look around your local area for any blue plaques that show of significant people that have lived in the area.
- Safely talk to the people in local shops and businesses to ask about how their business might help the local community.

PE Days

3NW Wednesdays and Fridays

3DB Monday and Wednesdays

Please come to school dressed in PE kits white t shirt and black shorts/ tracksuit bottoms. For health and safety reasons, children must also where trainers on these days.

Year 3 Spring 1 2022 3DB and 3NW

In Topic we will:

- Build dens to help us understand the features of a good shelter.
- Learn about homes around the world and how their design is influenced by their geographical environment.
- Understand where we are in the world by looking at our geographical location.
- Develop our understanding of our local area and its history, including the significance of the Windrush generation.
- Go on a local area walk to visit points of interest
- · Learn about the significance of urban art.
- Develop our observational and drawing skills by creating our own portraits in the style of Brixton's David Bowie mural.

In **English** students will be studying 'Flotsam' by David Wiesner:

- Make predictions and justify reasons.
- Generate open and closed questions.
- Reflect on the book.
- · Retell the story both orally and in writing.
- Explore a miniature seaside (within classrooms).
- Investigate mysterious photos found within Flotsam.
- Write and edit non- chronological reports.
- Write and edit informal letters.
- Write own sequel to the story called Jetsam.

Our learning theme for this term is ... 'Do you live around here?'



In PE we will:

 Learn the about movement and balance in gymnastics.

Reminders

treath

3NW- Wednesday and Friday 3DB- Monday and Wednesday

Full PE Kit: White top, black bottoms and plimsolls/trainers.

Water bottles labelled with your child's name.

Due to the colder weather please make sure children have a warm clothing ie gloves, hats, scarves etc.

In Maths we will:

- Recall and use multiplication facts from the 3, 4 and 8 multiplication tables.
- Multiply and divide two digit numbers by single-digit numbers.
- Scale numbers.
- Use number facts to solve single and multi-step problems.
- · Develop our reasoning skills.
- Recognise different coins and notes.
- Add and subtract amounts of money.
- Convert £ and p and give change.
- Record data in different ways.
- Interpret and produce pictograms and bar charts.

In RE we will:

- Learn about Hinduism.
- Develop our understanding of the worship and festivals of different faiths.

In Computing we will:

- Develop our understanding of algorithms and programming
- Code a simple program using algorithms.

With our Musitrax teachers, we will be:

- Learn to play the glockenspiel, recorder and Djembe drums.
- Learn about beat, rhythm and tempo.