



Curriculum Newsletter

Year 4

Summer 1

Chocolate



Welcome Back! This half term we will be looking at the exciting subject of 'Chocolate'! We will be exploring the history of chocolate and using our geographical skills to locate countries where chocolate originates from. We will also be discussing how chocolate is made and we will be taking part in a chocolate bar project! Our main text in our English lessons will be the classic, 'Charlie and the Chocolate Factory' written by Roald Dahl . We will explore many different writing outcomes including a diary entry, news report, persuasive letter and an advertisement for a chocolate bar.

Ideas for home learning

1. A blindfolded chocolate tasting experiment!
2. Research the life of Mr Cadbury and make a fact file.
3. Create your own logo for your chocolate bar.
4. Research the history of chocolate and create a PowerPoint about it.
5. Make a chocolate dessert and write a set of instructions to go with it.
6. Create your own junk model cacao farm!

Goldilocks words

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

**Chocolate Fairtrade factory
manufacturers cacao bean wrapper
atlas equator climate cocoa
tropical farm (er) industrialised**

Key messages

Children should come dressed in PE kit on PE days. PE kit is a white top with black shorts or jogging bottoms and with swimming stuff on swimming days (towel, swimming attire, flip-flops or sliders and a swimming cap and goggles if you wish.)

Turquoise - Tuesday and Thursday

Jade – Monday - swimming on Tuesday

Homework will be provided on Friday; reading and TTRS should be completed daily.

PE

In PE we will be developing our skills in Athletics and Cricket. We will be practising our speed and endurance skills, as well as learning various techniques for different events.

World Learning

This term our topic is Chocolate. We will be researching the history of chocolate, where it comes from and how it is turned into the chocolate bars we eat today. We will also be exploring the cacao bean and what Fairtrade means.

Maths

In Maths we will be continuing our learning on decimals; including ordering, partitioning and making a whole with different amounts. We will then begin to explore money and time.

We will also be continuing to prepare for the Year 4 Multiplication Tables Check in June.

RE

In RE we will be exploring what it means to belong to the Sikhism community. The children will explore how the Gurdwara is a centre for worship and a place that demonstrates Sikh values. Why is the Guru Granth Sahib 'The Everlasting Guru'? What is the Golden Temple? And what does the Guru Granth Sahib contain?

English

Our text this term is Charlie and the Chocolate Factory by Roald Dahl. We will be using this text to inspire a range of writing outcomes, from:

- a diary entry as the main character,
- a newspaper report
- an advertisement
- a persuasive letter

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2023-2024

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Science

During this unit of work, children will learn how vibrations cause sounds and how sounds travel through different mediums at different speeds. They will explore how sounds can change in pitch and loudness and be able to explain this using scientific language. They will develop their scientific skills by planning two fair test investigations. Children will also learn what happens to sound vibrations when they reach the ear.

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v w w f l f

Computing

This term we will be putting our computing skills to the test and complete weekly tasks to develop our understanding of Word/ Google docs.

Music

With our Music teachers we will be practicing body percussion and singing with our teacher and the class teachers teaching the supplementary lessons. We will be focusing on, pitch, volume, cannons and signing in rounds.