#### In Maths we will be:

- Recognising the place value of each digit in a four-digit number.
- Counting up and using number to subtract two digit numbers from 100
- Choose counting on or back to subtract two digit numbers from numbers > 100
- Adding two 3—digit numbers using compact written methods
- Doubling and halving two– three digit numbers
- Learning and practising our 9 times tables
- Multiplying 2 and 3 digit numbers using an appropriate method

# In **Topic** we will be:

- Learning about where chocolate comes from and how it is made.
- Using maps to locates and compare position and geographical features
- Learning to use research skills to obtain information
- Planning and making our own chocolate bars, wrappers, branding and advertising

#### In **RE** we will be:

- Understanding the journey of Jewish life: Bar/Bat Mitzvah and marriage, blessings.
- Learning about the synagogue
- Learning about the use of Kippah, tallit and tzitzit in worship
- Reading the Torah

## In Computing we will be:

- Developing and consolidating our Google classroom skills
- Reminding ourselves about how to stay safe online

Autumn Term 1 2020

<u>Chocolate</u>

Y4MG and Y4DD

#### In **PE** we will be:

- Learning the basic skills of touch rugby: passing, moving, dodging and tackling
- Focusing on sportsmanship and skills

## In **English** we will be:

- Reading 'Charlie and the Chocolate Factory' by Roald Dahl
- Learning about the use of adjectives, adverbs and similes.
- Learning to understand a characters thoughts and feelings in a story through drama
- Writing in a range of different styles including; diary entries, letters, TV News reports and narratives.

### In **Science** we will be:

- Learning about the different properties of solids liquids and gases.
- Exploring how matter changes from one state to another
- Understanding how to carry out a scientific investigation .

In **Music**, with the Lambeth Music Service we will be:

- Learning the basics of Samba music
- Exploring melodies through melodies and rhythms.