

Curriculum Newsletter

Year 4

Spring 2



Our topic this term is All Aboard. The invention of the railway system transformed the world, helping to usher in the modern age that we live in. Although railways have been largely overtaken by road and air transport nowadays, we'll be learning about how railways opened up our horizons and connected our world in a way that had never been seen before.

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

metal train transport travel passengers past drivers maps future present rail tracks stations shelter world

This term's right is [Article 27](#)

You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Key messages

Year 4 will be taught rounders/hockey by class teachers this term.

Children should come dressed in PE kit on PE days. PE kit is a white top with black shorts or jogging bottoms.

4DO PE– Tuesday and Fridays

4NO PE– Tuesday and Fridays

Homework will be Bug Club and Google Classroom maths tasks.

Ideas for home learning

Visit the Transport museum to discover the history of London's transport system

Find and read information about London transport and stories of the people who have travelled and worked there.

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2021-2022

English

This term we will be reading 'The Iron Man' by Ted Hughes. We will be:

- Exploring, interpreting and responding to illustrations in a picture book.
- Writing our own version of the events in the story in the style of the author.
- Writing instructions, news reports and persuasive arguments.

Science

In science Our Topic will be Animals (including Humans)

We will be

- Learning about life cycles and what they are.
- Identifying the seven signs of life of an organism.
- Exploring the variation of food chains and how plants and animals are linked.
- Researching the life stages of a human being.
- Comparing the life cycle of an animal to a human

Maths

In Maths we will be continuing to use a White Rose approach to learn about:

- Fractions
- Decimals
- Investigations linked to the above

PE

In PE we will be learning rounders/hockey. The children will learn how to pass, receive and travel with the ball as well as tackle and shoot. They will develop their understanding of the principles of attacking and defending in invasion games.

Computing

This term the children will be continuing using the program scratch to develop their coding skills and then move onto word processing. Children will continue to use Google Docs and will develop their touch typing skills through word processing pieces of work.

Topic

In Topic we are learning about the advent of trains.

We will be learning

- About the early innovators who invented the railways
- The impact of the invention of railways on different groups in society
- How railways changed towns and cities around Britain
- What working conditions were like for the people who built the railways

RE

In RE we will be exploring Buddhism. This unit introduces pupils to the life and impact of the Buddha. We will be focusing on Buddha's life, enlightenment, teaching and death. How the Buddha changed people's lives.

Music

With our Music teachers we will be continuing to practise the basics of Samba Music, exploring new melodies and rhythms, playing un-tuned percussion instruments, playing brass instruments.