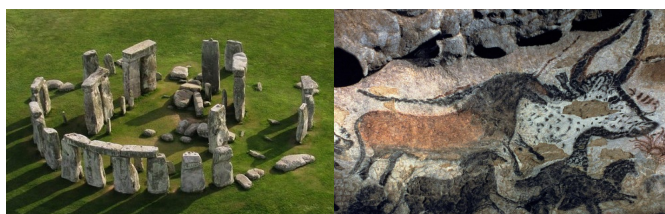


# Curriculum Newsletter

## Jade / Turquoise Class

### Autumn 2

#### 'Stone Age part 2'



Welcome Back! We are continuing with the 'Stone Age' this half term for our topic. We will be reading 'The Boy at the back of the Class' by Onjali Q Rauf. The children will continue to learn all about The Stone Age to the Iron Age. We will begin to explore the mysteries of Stonehenge and start to research The Bronze Age and what 'grave goods' are. To end our unit, we will develop our learning about this era by exploring what an Iron Age hillfort is and making some Iron Age art. We will also look into what culinary treats were eaten during this time and how they were prepared.

#### **Goldilocks words:**

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

**Stonehenge      Iron hillfort**

**Beaker people      Maiden castle**

**Roundhouse      Armour**

**Bronze      burial      Chariot**

#### **Ideas for home learning:**

Make a roundhouse

Use biscuits to make a model of Stonehenge

Make a Celtic shield

Use clay to make Iron Age coins

Dye pieces of cloth using berries to replicate the way that clothes would have been dyed during the Bronze & Iron Age.

Research Iron Age tools and use different materials to make a replica Iron Age tool

#### **Key messages:**

Jade PE— Friday

Turquoise PE— Swimming and Friday

Please remember that children are to come to school in appropriate PE kit on those days. This should be White T-Shirt and black shorts or tracksuit trousers and black trainers or plimsolls. Bags should be in school every day please. You should aim to read with and sign your child's reading record every night. Homework will be issued on a Friday via google classroom and is to be handed in by Wednesday.

In **Maths** we will be:

Objectives

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12
- Count in multiples of 6, 7, 9, 25 and 1000
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems such as  $n$  objects are connected to  $m$  objects.

In **Topic** we will be:

- Learning about the transition from the Stone Age to the Iron and Bronze Age.
- Studying the mysteries of Stonehenge
- Creating Iron Age artwork
- Exploring the food that was eaten
- What life was like in an Iron Age hillfort

In **RE** we will be focussing on:

- Why is the natural world important to a Hindu?
- How does belief about creation lead to vegetarianism and ahimsa?
- What are Hindu's beliefs about creation?
- What does the Aum / Om symbol mean?

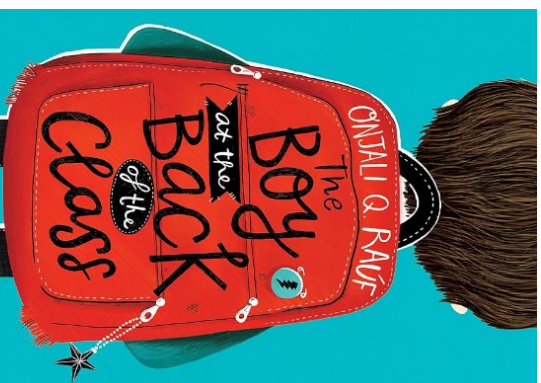
In **Computing** we will be:

- Developing our understanding of software development
- Use a programme to create a game

### **Autumn Term 2 2023**

#### **Stone Age part 2**

#### **Jade and Turquoise**



In **English** we will be:

- Reading 'The Boy at the back of the Class' by Onjali Q Rauf.
- Learning about the life of a refugee from the view of a child.
- Learning to understand a characters thoughts and feelings in a story through drama
- Writing in a range of different styles including: recounts, persuasive letters, non fiction reports and narratives.

In **Science** we will be:

- Learning about electricity.
- Exploring how a circuit works and how we can add components to alter the circuit
- Developing our understanding of how to conduct a fair investigation.

In **Music**, with the Lambeth Music Service we will be:

- Focusing on musicianship while exploring melodies through rhythms.

In **PE** we will be:

- Learning the basic skills of Basketball; passing, moving, dodging and travelling
- Focusing on sportsmanship and team building skills