PE

In <u>PE</u> we will be learning Gymnastics. We will be practising balances and counter – balances, exploring twists and turns and using gymnastic apparatus.

RE

In <u>RE</u> we will be exploring what the Five pillars of Islam are, and their importance to the religion of Islam. The children will be developing their knowledge and understanding of the significance of worship in the lives of Muslims.

Science

In science Our Topic will be Animals (including Humans)

- Learning about life cycles and what they are.
- Investigating the life cycle of a chosen animal through research.
- Identifying the seven signs of life of an organism.
- Exploring the variation of food chains and how plants and animals are linked.
- Researching the life stages of a human being.

Computing

This term we will be using our <u>Computing</u> time to create an app for parents to download at home. Pupils will be using child friendly software to develop the information pages that will be available on the app.

Music

With our Musitrax teachers we will be continuing to practise the basics of Samba Music, exploring new melodies and rhythms, playing untuned percussion instruments, playing brass instruments.

Scavengers and Settlers

Spring Term

2019-2020

Year 4

Topic

This term our topic is Scavengers and Settlers. We will be learning about:

- How our earliest ancestors might have looked
- How they survived
- Where they settled and how they lived
- Learning about the Bronze age and Iron age
- Creating our own cave paintings.

Maths

In Maths we will be continuing to use a Mastery approach to learn about:

- Multiplication and Division
- Fractions

We will also be continuing to prepare for the Year 4 Multiplication Tables Check in June

English

Our text this term is Ug, Boy genius of the Stone Age by Raymond Briggs. We will be using this text to inspire a range of fiction and non-fiction writing, including:

- Persuasive writing
- Poetry
- Narratives
- Descriptive writing
- Writing our own story from another character's viewpoint.

