

**Jubilee Primary School – Curriculum Map 2022-2023**



**Year: 5**

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC Theme	<p align="center">Benin</p> <ul style="list-style-type: none"> <li>-growing plants</li> <li>-weaving from plants to make cloth etc.</li> <li>-designing/decorating fabric to sew together to make an item of clothing</li> <li>-clay/mud to make animals/baskets and decorate using etching engraving.</li> <li>- making face masks; cardboard, sticks, feathers, straw etc.</li> <li>- cooking African dishes.</li> </ul> <p>BENIN OPEN AFTERNOON 2:30 - music Djembe</p>		<p align="center">Bake It</p> <ul style="list-style-type: none"> <li>-chn to bring an item of food/meal from their own cultures - taste/compare/contrast</li> <li>-Brixton market ingredients for cooking</li> <li>Bake it food stall bonanza - to pay for mission to mars trip to NHM</li> </ul>		<p>Weather and climate American/Texan droughts - compare/contrast with UK Pollution in water</p>	<p align="center">Vikings</p> <p>Weather and climate continued</p>
English	<p>Poetry in the form of an ode.</p> <p>Soliloquy/monologue</p> <p>Diary entry</p> <p>Character Description</p>	<p>Travel guide Diary entry</p> <p>First person recount?? Creative/suspense writing</p>	<p>Newspaper report Headings/Paper name relating to South London</p> <p>Information writing Letter of advice (formal) persuasive speeches-Not done- did do police incident report and descriptive setting</p> <p>The voice newspaper input using reports written to use as a guide</p>	<p>Non-chronological report? Diary entry Letter/postcard Photos of local landmarks for postcard - Bridge/library/town hall/brockwell views/morley/lido Did explanation nd proposal</p>	<p>Write in role -letter</p> <p>Persuasive writing Not done-narrative poem</p>	<p>Entertain: Alternative ending. Inform: Non chronological report Persuade: Advert/ brochure to visit a Viking site Letter of complaint, persuasive writing, fictional biography</p>
Core Text The Literacy Tree	<p>"Children of the Benin Kingdom"(Literacy Tree)</p>	<p>High Rise Mystery (The literacy Tree)</p>	<p>Curiosity (Literacy Tree)</p>	<p>Curiosity (Literacy Tree)</p>	.	<p>The viking kid</p>

MATHS New White Rose	<ul style="list-style-type: none"> <li>Number – place value within 10 (4 weeks)</li> <li>Number – Addition &amp; subtraction within 10 weeks 5-6 (5 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Number – Addition &amp; subtraction within 10 (weeks 7-9) 2wks</li> <li>Geometry (1 week)</li> <li>Place Value within 20 (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation (1week)</li> <li>Addition and subtraction within 20 (2 weeks)</li> <li>Place value within 50 (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Length and height (1 week)</li> <li>Weight and Volume (1 week)</li> <li>Consolidation (1 week)</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation (1 week)</li> <li>Multiplication and division (2 weeks)</li> <li>fractions (1 week)</li> <li>Geometry (1 week)</li> </ul>	<ul style="list-style-type: none"> <li>Place value within 100 (1 week)</li> <li>Money (1 week)</li> <li>time (2 weeks)</li> </ul>
SCIENCE	<p><b>FORCES STATUTORY REQUIREMENTS</b></p> <p>Gravity. Air resistance, water resistance and friction. -Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p>	<p><b>Living Things and their Habitats STATUTORY REQUIREMENTS</b></p> <p>-Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. -Describe the life process of reproduction in some plants and animals</p>	<p><b>EARTH AND SPACE STATUTORY REQUIREMENTS</b></p> <p>Movement of the Earth and other planets in the solar system. Movement of the Moon relative to the Earth. Sun and Moon as spherical bodies. Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky</p>	<p><b>PROPERTIES AND CHANGES OF MATERIALS STATUTORY REQUIREMENTS</b></p> <p>Compare materials through their hardness, solubility, transparency, conductivity and magnetism. Dissolving, solutions and recovering a substance from a solution. Solids, liquids and gases. Filtering, sieving and evaporating. Use of everyday materials including metals, wood and plastic. Reversible changes. Irreversible changes including burning and the action of acid on bicarbonate of soda.</p>	<p><b>WEATHER &amp; CLIMATE STATUTORY REQUIREMENTS</b></p> <p>Water cycle Formation of clouds Observation skills</p> <p>NOT STATUTORY but can be done</p>	<p><b>ANIMALS, INCLUDING HUMANS STATUTORY REQUIREMENTS</b></p> <p>Describe the life process of reproduction in some plants (conditions for germination and growth, and signs of life) -Describe the changes as humans develop to old age</p>
COMPUTING	E safety	Programming	Word Processing	Data	Digital media (animation?) Need LGFL usernames ,	Communication and collaboration
HISTORY	Ancient Greece	History of Africa Bursary applied for workshop at the Horniman	History of windrush thought Reading Masters, up to the		History of Climate Change -term2 Climate Ed workshops	To know when the Vikings invaded and were defeated

			effect on today's population			
<b>GEOGRAPHY</b>	Locational knowledge  locating Greece/Italy and comparing to UK. (Types of settlement and land use, economic activity including trade links.)	BOOK CLIMATE ED?			Weather and Climate Global climate zones, using and interpreting maps, weather forecasts Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	Human geography: - Economic activity - Political systems
<b>ART and Design</b>	Ancient Greece Clay models of Gods Weaving of Wreaths	Benin -growing plants -weaving from plants to make cloth etc. -designing/decorating fabric to sew together to make an item of clothing -clay/mud to make animals/baskets and decorate using etching engraving. - making face masks; cardboard, sticks, feathers, straw etc. - cooking African dishes. BENIN OPEN AFTERNOON 2:30 - music Djembe	Bake It -chn to bring an item of food/meal from their own cultures - taste/compare/contrast -Brixton market ingredients for cooking Bake it food stall bonanza - to pay for mission to mars trip to NHM		Weather and climate American/Texan droughts - compare/contrast with UK Pollution in water	Mission to Mars Women/Black astronauts - reading masters.
<b>P.E.</b>	basketball Dance	Football	Gymnastics -LH	Tag rugby Netball	Athletics Dance-LH	Basketball Tennis
<b>R.E.</b>	Hinduism 4	Peace Black History Month focus and Buddhism visit	Islam 4	Christianity 7	Judiasm 4	weddings christainity visit
<b>Rights Respecting Article</b>	RRR Class charter New beginnings	Article 17 Right to important information (link to TfL visit)	Article 4 Government protection of rights Right to a family	Article 20 Right to special care if you cannot live with your parents	Relationships	Changes

	Article 20 Right to a good quality education	SRE				
PSHE JIGSAW	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
Languages	Spanish greetings	Spanish numbers	Spanish food	Spanish colours	Spanish At home	Spanish At school
BH 365 / Diversity	Contrast own religion with Ancient Greeks in IPC and Hindus in RE  Alexanders the Great visits to Africa and Middle East Map of his journey	World map entry point linked to children's background and Benin. Look at population data for local area-African descent.	-chn to bring an item of food/meal from their own cultures - taste/compare/contrast -Brixton market ingredients for cooking - What's in your kitchen. explore the history of the food they eat everyday here. Baking including vegan / allergy safe bread baking. Tasted breads from around the world INTERNATIONAL DAY IN CLASS	Tiara Gwenn Fletcher Astronaut (science week) done	Climate for their family background. Research black/female climate scientists/meteorologists	
ED UCATIONAL VISITS/VISITORS	The British museum	Horniman Museum - object handling	Bake it - workshop in school.	Lego mars rover workshop Not done- book early?		Museum of London Viking story workshop?
Display Opprtunities/	Entry and Exit point Clay deity symbols	Entry and Exit point paper textiles	Entry and Exit point	Entry and Exit point Astronauts	Entry and Exit point weather boards	Entry and Exit point



