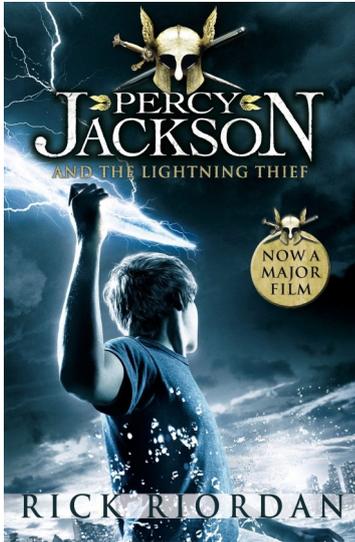


Curriculum Newsletter

Year 5

Autumn 1

Ancient Greece



Welcome to year 5! Our topic this term is Ancient Greece. As part of this topic we will be reading the book “Percy Jackson and the Lightning Thief” by Rick Riordan alongside a range of non-fiction books on the topic of Ancient Greece. The children will explore the ancient civilisation and make comparisons to other ancient civilisations. Children will explore the various art forms and technology the establishment of the Greek empire, their belief system, art and the influence on modern societies. Homework tasks will be provided to further consolidate student’s learning.

Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

ancient archaeology

empire government

legend BCE/CE

Ideas for home learning:

- Organise a mini home Olympics.
- Dress up as Ancient Greek politicians by throwing on a sheet and debating an issue that is important to them.
- Try some traditional Greek food.
- Read other Greek myths and legends and ask them to compare them to the ones they have read in school.
- Collect new words relating to Ancient Greece, the children can then share these in school!

Key messages:

P.E. 5TL Tuesday and Thursday 5MG Monday and Friday

(wear P.E. kit to school on P.E. days)

Bug Club / Reading Record reminder—please try and read every night.

Violin 5TL Monday and Wednesday;5MG Monday, Wednesday and Thursday

Please turn over to see the key skills the children will be learning in each subject area.

ENGLISH

- Explore a Greek myth presented in a modern setting; Percy Jackson and the Lightning Thief.
- Generate adventurous vocabulary for writing linked to myths and legends, including: expanded noun phrases, modal verbs and relative clauses.
- Compose their own poetry in the form of an ode.
- plan ,write and edit character descriptions
- Explore a character through writing a diary in role
- Respond to the text through a book review



SCIENCE

- Explain that unsupported objects fall towards the earth because of the force of gravity acting between the Earth and the object.
- Identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.
- Recording data and results with increasing complexity using

PHYSICAL EDUCATION

- Due to Covid-19 and space restrictions each year group will be focussing on one sport/skill per half term. This half term Year 5 will be focussing on Rounders.
- learn how to strike the ball into a space so they can score runs.
 - when fielding learn how to work as a team to keep batters' scores down.
- Key Skills:
- Hand eye coordination
- Striking

MATHEMATICS

- Explore place value and compare and order numbers up to 1,000,000.
- Explore negative and positive numbers
- Developing our use of the column methods for different calculations.
- Round to estimate and approximate numbers before adding and subtracting

TOPIC

- A study of ancient Greek life and influence on their western world. This will include:
- knowing when and where the Ancient Greek civilisation existed.
 - exploring significant events from the history of Ancient Greece.
 - Greek Empire and how it was established and maintained and the impact on the wider world
 - A comparison between the religious beliefs of Ancient Greek citizens and those of today.

COMPUTING

- Equip pupils with the knowledge, understanding and skills to use information and communication technology safely, creatively and purposefully.
- We will be focusing on E– Safety - cyber bullying. Using Google Sites the children will research the effects of cyber bullying and then create a website on how to stay safe online and who to speak to if cyber bullying happens to them

MUSIC

In Year 5 they will be carrying on their percussion drumming practice focussing on Samba with Kirsty.

R.E

- To learn about Hindu Gods and beliefs.
- Explore what it means to be Hindu.
- Understand what makes each person unique.
- Hindus beliefs on right or wrong