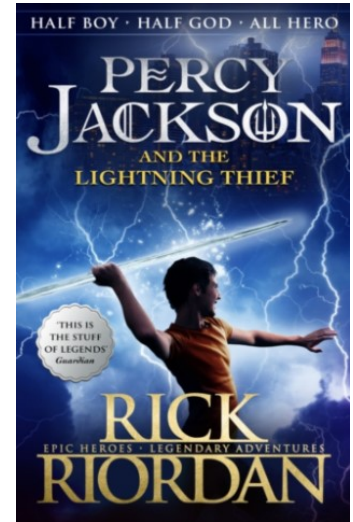




Curriculum Newsletter

Year 5

Autumn 1 - Ancient Greece



Welcome Back!

We hope that you all had a restful summer and are ready for the start of a new and exciting year. Our topic this term is Ancient Greece. As part of this topic we will be reading the book, 'Percy Jackson and the Lightning Thief' by Rick Riordan which follows the story of a boy who discovers he is half human, half Greek God. The children will follow along as Percy sets out to become a hero by undertaking a quest to find the entrance to the Underworld and stop a war between the gods.

Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Mythology

Polytheism

Heroism

Demigod

Chronology

Power

Democracy

Civilisation

Achievements

Ideas for home learning:

- Create and design your own Demi God!
- Make your own Trojan horse model.
- Create your own shield from cardboard!
- Build an Ancient Greek house with Lego.
- Write a poem about your favourite God / Goddess.
- Decorate a terracotta plant pot in a Greek style.

Key messages:

Jade PE—Monday and Fridays

Turquoise PE— Wednesday and Friday

Please remember that children are to come to school in appropriate PE kit on those days. This should be white t-shirt and black shorts or tracksuit trousers and trainers or plimsolls.

Bags, reading books and reading records, and water bottles should be in school every day please. You should aim to read and sign your child's reading record every night and discuss their reading with them. Homework will be issued on a Friday and is to be handed in by Wednesday.

Autumn Term 1 2024

Ancient Greece

Year 5

In **Maths** we will begin the term with a recap of place value, stretching our understanding to numbers of up to one million. After comparing and ordering numbers, we will move on to rounding. Progressing through the term, we will be developing our addition and subtraction skills to solve multi-step problems, before starting to build on our confidence with multiplication. Squeezed in along the way we will also have an investigation into Roman numerals!

In **English** we will read 'Percy Jackson and the Lightning Thief' by Rick Riordan. We will discuss the purpose and audience of the text and explore its themes. We will use the text as inspiration for a range of writing outcomes including an ode, a first-person narrative and a non-chronological report. Throughout the term we will be learning to include a range of Upper Key Stage 2 spellings and grammatical features.

In **World Learning** we will be learning about **Ancient Greece**. In this **history** topic, we will explore the ancient civilization's contributions to the modern world. We will study Ancient Greek beliefs and mythology, find out about the Trojan war and explore the concept of heroism. We will look at the development of democracy and the life of Alexander the Great, and learn about the origin of the Olympics.

In **Science** we will be learning about **Living things and their habitats**. We will explore reproduction in plants, the life cycle of different classes of animal.

In **RE** we will learn about **Hindu** gods and deities. We will explore what it means to be Hindu, explore beliefs and what makes each person unique.

In **PE** we will be exploring cricket, where we will be developing our throwing and catching skills and working on using our space effectively around us.

In **Computing** we will be:

- Developing and consolidating our Google classroom skills
- Reminding ourselves about how to stay safe online (E-Safety training).
- Creating e-safety posters focusing on the SMART rules.

In **PSHE**, we will be learning about Being Me in My World through our Jigsaw scheme of work. We will be understanding how important and unique we are and how to celebrate and explore others peoples differences.

In **Music**, we will be continuing to develop our music skills with Music Matters Musicianship.