



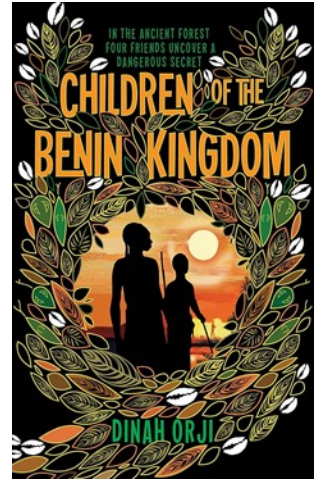
# Curriculum Newsletter

## Year 5

### Autumn 2 - Kingdom of Benin

Welcome Back!

We hope that you all had a restful half term and are ready for the start of Autumn 2. Our topic this term is the Kingdom of Ancient Benin. As part of this topic, we will be reading the book 'The Children of the Benin Kingdom' by Dinah Orji which follows the story of a girl who has an astonishing past and brings to light one of Africa's most fascinating civilisations. The children will be learning about the rise of the Kingdom of Benin and how it became one of the wealthiest Kingdoms of Africa at the time. They will be learning about the ruling family including: their traditions, their beliefs and how they transmitted knowledge and history through their spoken culture.



#### Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Oba	empire
Continent	bronze
Dynasty	sacrifice
Kingdom	reign
Civilization	Ogiso

#### Ideas for home learning:

- create traditional African style repeating prints.
- try traditional African / Benin food.
- share traditional African food with the class if you have African heritage in your family.
- read traditional African / Benin stories and tales
- Collect new words relating to Ancient Benin that you can share in school!

#### Key messages:

**Jade PE—Monday and Fridays**

**Turquoise PE— Wednesday and Friday**

Please remember that children are to come to school in appropriate PE kit on those days. This should be white t-shirt and black shorts or tracksuit trousers and trainers or plimsolls.

Bags, reading books and reading records, and water bottles should be in school every day please. You should aim to read and sign your child's reading record every night and discuss their reading with them. Homework will be issued on a Friday and is to be handed in by Wednesday.

#### **Key dates for Autumn 2:**

- Parents evening on Tuesday 19th November and Thursday 21st November 2024
- Trip to the Horniman Museum on Tuesday 10th December 2024
- End of term Friday 20th December 2024 at 2pm.



Autumn Term 2 2024

## Kingdom of Benin

Year 5

In **Maths** we will begin the term explore factors, multiples and prime numbers. Identify square and cube numbers. Multiplying and dividing numbers by 10, 100 and 1000. Find and recognise equivalent fractions. Compare and order fractions lower in value than 1. Identify and convert between improper fractions and mixed numbers.

In **English** we will read the text The Children of the Benin Kingdom and using this to write letters, diary entries, survival guides, eye witness reports and story summaries. This will all culminate into writing a non chronological report .

In **World Learning** we will be learning about Ancient Benin. We will be discussing and creating African style artefacts. Exploring key events in African history and how the kingdom of Benin was formed. Exploring what the people of Benin believed in. Researching and exploring the Benin art and sculptures. Explore the power of the kingdom of Benin and how and why the empire ended.

In **Science** we will be learning about **Changing Materials**. We will compare and group together everyday materials on the basis of their properties, use knowledge of solids, liquids and gases to decide how mixtures might be separated. We will learn to filter, sieve and evaporate, demonstrate that dissolving, mixing and changes of state are reversible changes and explain that some changes result in the formation of new materials.

In **RE** we will learn about **Peace**. How places of worship give opportunities to reflect peacefully, meditate and pray. What is the Quaker tradition and how Martin Luther King fought for peace and lead peaceful protests.

In **PE** this term we will be doing Tag Rugby. We will be exploring, throwing and catching skills and working on using our space effectively around us.

In **Computing** we will be:

We will be developing our coding skills.to at first draw simple shapes, before moving on to investigate repeated commands and loops; leading to more advanced programming challenges (including debugging errors).

In **PSHE**, our Jigsaw theme is Celebrating differences. We will be discussing racism, if money matters, rumours and name calling, different cultures and types of bullying.

In **Music**, we will be continuing to develop our music skills with Music Matters Musicianship.