

# Curriculum Newsletter

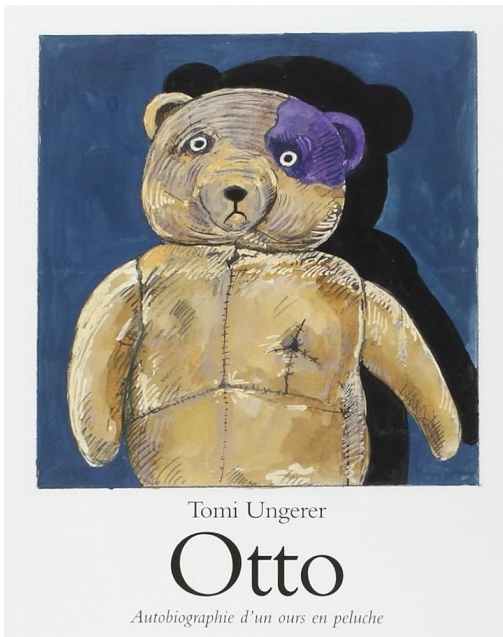
## Year 6

### Autumn 2

## Time Detectives



Welcome to Year 6!



Our topic this term is **Time Detectives**. The children will find out about key events in WWII and the history behind them. Our key text this half term will be *Otto* by Tom Ungerer. We will be delving into this memorising book by exploring the emotions behind the characters and writing in role to infer the meaning behind the message from the text. We will also be writing biographies about people from WWII.

### Ideas for home learning

- Create your own teddy bear or stuffed animal for today's market
- Research Steiff bears and their importance in today's society of stuffed animals
- Research in the holocaust and the effect it had on Jewish people throughout Europe
- Visit the cenotaph or other memorials or museums linked to WWII.
- Produce a non-chronological report using Google slides on WWII.

### Key vocabulary for

### World Learning

Artefacts

Timeline

Allies

Enemies

Cold war

Controversial

Dictator

Neutral

### Key messages

Read every day—sign reading records

PE days—Mondays & Thursdays

Maths homework every Friday to be completed by the following Wednesday.

**Remember PE kit must only be worn on PE days.**

In **English** we will be exploring the text

*Otto* by Tom Ungerer

- Make inferences about characters' speech and actions.
- Create character's voice and write in role informally.
- Write an auto biography about Sam King, Billy Strachan or Violet Szabo.

In **Science** we will be learning about Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

In **PE** we will be learning about Hockey the skills we will be learning are:

- Passing the ball
- Dribbling and agility
- Working as a team to score and defend.

In **World Learning** we will:

- Use key words and phrases in regards to the passing of time
- Compare our lives with those of people from the past
- Create a timeline
- Relate events in history to our local area

In **Computing** we will be learning how to use variable and text inputs to create our own mini games on code-it.com

In **Maths** we will be focusing on fractions. We will be:

- Use our knowledge of factors and multiples to find equivalent fractions.
- Simplify fractions using our division knowledge
- Compare and order fractions.
- Add and subtract fractions with the same and different denominators.
- Convert mixed numbers into improper fractions and vice-versa.
- Multiply and divide fractions
- Find the fraction of an amount.

## Year 6—Autumn 2

### Curriculum Overview

#### *World War II*

In **Music** we will be:

- Learning how to use our voice in a range of ways.
- Exploring melodies, harmonies and

In **Spanish** we will be learning how to:

- Express food and drink preferences.
- *Ask someone what they would like to eat and drink.*
- *Say what I would like to eat and drink.*
- *Recognise items on a menu.*

In **RE** we will be developing our knowledge of Buddhism by:

- Learning about the idea of a faith community where people live their lives according to the teachings of their faith
- Understanding the importance of meditation and reflection