In <u>English</u> we will be exploring the text *The Boy in the Striped Pyjamas* by John Boyne. We will:

- Write in role by making inferences about characters' speech and actions.
- Create character's voice and write in role informally.
- Present our work formally and clearly.
- Write an alternative ending

Our <u>Science</u> work this term will be about electricity. We will be learning about:

- Circuits and parallel circuits.
- How to represent circuits in diagrams.
- Investigating changing components
  within a circuit.

In <u>**RE**</u> we will be developing our knowledge of Buddhism by:

- Learning about the idea of a faith community where people live their lives according to the teachings of their faith
- Understanding the importance of meditation and reflection
- Exploring what Sangha is and the importance of pilgrimage

In Music we will be:

- Learning how to use our voice in a range of ways.
- Exploring melodies, harmonies and rhythms.

Year 6—Spring 1

**Curriculum Overview** 

World War II

## In **<u>Spanish</u>** we will be learning how to:

- Tell the time and weather.
- Express food and drink preferences.
- Talking about birthdays.

In <u>**PE**</u> we will be learning about gymnastics. We will be:

- Practising balances and counterbalances.
- Exploring twists and turns.
- Using gymnastic apparatus.
- Developing short routines.

In <u>Maths</u> we will be focusing on geometry, statistics and measures. We will be:

- Revising the properties of 2D and 3D shapes.
- Calculating perimeter, area and volume of 2D shapes.
- Exploring translation and reflection across all 4 quadrants.
- Drawing and measuring angles and finding missing angles.
- Converting between different units of measure.

## In Topic we will be:

- Use key words and phrases in regards to the passing of time
- Compare our lives with those of people from the past
  - Create a timeline
- Relate events in history to our local area

In **<u>Computing</u>** we will be learning how to utilise programming to create our own game using *Kodu*.