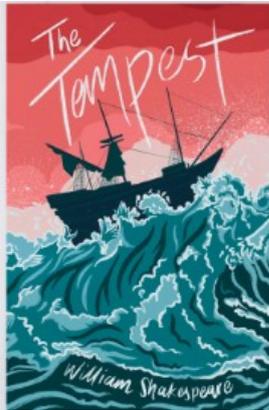


# Curriculum Newsletter

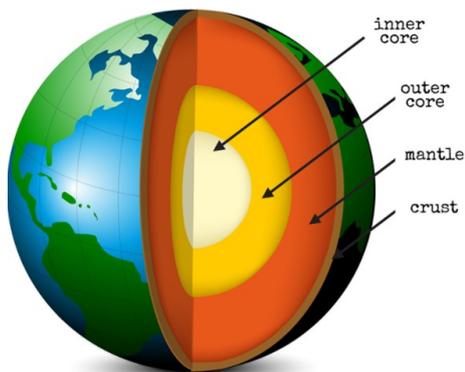
## Year 6

### Spring 2 Term

## What a Wonderful World



LAYERS OF THE EARTH



Our topic this term is What a Wonderful World, where the children will continue to explore the Earth's structure and various global biomes, building on our fantastic experience at the London Zoo. As we are now closer to the SATs exams, we are focusing on sharpening our skills through our key text, *The Tempest* by William Shakespeare. We will delve into its rich themes of magic, betrayal and reconciliation to explore the concept of change in our own lives and the world around us. In English, the children will be applying these themes by writing their own original play-scripts. Keep your eyes peeled for information about the children's exit point, as we will be sharing photos of their learning journey via Parent Hub!

### Ideas for home learning

- Times tables practice
- Home made volcanoes
- Create a diagram of the earths structure
- Research dinosaurs
- Explore the Natural History Museum website

### Key messages

Read every day—sign records

Ruby PE days—Tuesday and Thursday

Onyx PE day— Mondays and Fridays

Homework on Maths sheets and reading every Friday.

### Goldilocks words for topic:

Layer

Crust

Outer core

Inner core

Mantle

Permeable

Erosion

Compressed

Igneous

Sedimentary

Metamorphic

In **English** we will be exploring the text *The Tempest* by William Shakespeare.

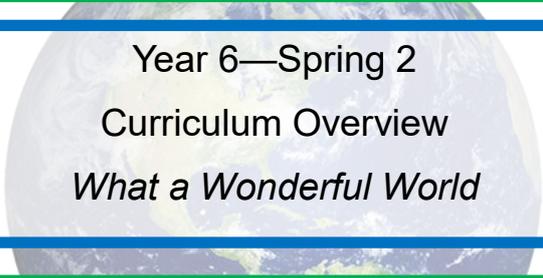
We will be:

- Making inferences about characters based on speech and actions through drama.
- Exploring and writing their own monologue.
- Exploring key grammatical and structural features for writing effectively.
- Writing a playscript focusing on stage directions to capture emotions and thoughts.

We will also be doing daily SPaG sessions focusing on word class (nouns, adjectives, adverbs, conjunctions, verbs, prepositions and determiners) this term.

In **Music** we will be:

- Learning about music technology
- Exploring melodies, harmonies and rhythms, to produce their own song.



Year 6—Spring 2  
Curriculum Overview  
*What a Wonderful World*

In **Computing** we will be:

- Refreshing our knowledge of e-safety and communication.
- Focusing on how to be safe and sensible when using mobile devices.

Our **Science** work this term will merge with our World Learning topic. We will be:

- Learning about processes in the rock cycle (how rocks are formed).
- Identifying rock types (metamorphic, sedimentary and igneous).
- Exploring how fossils are created.
- Looking at the role of archaeologists

In **RE** we will be developing our knowledge of Judaism by thinking about:

- Personal identity.
- Belonging to different communities.

In **PE** we will be learning about Tennis

- Practising hand eye coordination
- Working on our forehand and backhand
- Working in pairs to have a controlled rally
- Developing games to practice 'winning' shots

In **Maths** we will be focusing on decimals fractions and percentages, statistics and measures. We will be:

- Ordering and comparing decimals
- Round decimals and integers
- Adding, subtracting and multiplying decimals
- Finding equivalent decimals, fractions and percentage
- Extrapolating information from graphs and pie charts

In **World Learning** we will be:

- Learning about the Earth's biomes and habitats (desert, savannah, tropical rainforest....)
- Learning about the Earth's structure (crust, mantle, outer core, inner core.)
- Exploring plate tectonics (how continents are formed and how land mass moves) and the natural hazards that occur on tectonic boundaries (volcanic eruptions, earthquakes and tsunamis.)
- We will use maps to identify the different continents of the globe.