## Curriculum Newsletter Year 4 Autumn 2 The Mayan Civilisation





Welcome to year 4! Our topic this term is The Mayan Civilisation. As part of this topic we will be reading the Ancient Mayan myth, "The Hero Twins". The children , having touched on the subject as part of the previous topic, Chocolate. The topic will commence with the children mixing and tasting a chocolate drink such as the Mayans may have drunk (not the sweet, hot chocolate we may be familiar with today in London)! Also, year 4 will be benefiting from professional cricket coaching, as well as athletics taught by class teachers. This term, 4DO will be sharing our learning at the end of term.

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

civilisationMesoamericasacrificeritualprimary sourcesecondary sourcecodexcodicesmaizeblood-lettingupperworld

This term's right is Article 29 (goals of education).

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

## Key messages

Children should come dressed in PE kit on PE days. PE kit is a white top with black shorts or jogging bottoms.

4DO PE- Tuesdays and Fridays

4NO PE– Tuesdays and Fridays

Homework will be Maths on google classroom, Bug Club, and TTRS

## **Ideas for home learning**

Visit the British Museum website to see some Ancient Mayan artefacts.

Find and read other Mayan myths.

by Sikhs at the festival of Diwali every year. Understanding the practicalities of wearing the 5 Ks and how they make people visible.	by Sikhs at the festive Understanding the practice visible.		Where in the world they lived? What was Chichen Itza?
Learning about Guru Nanak and the Gurus. Understandina the importance of Guru Har Gobind and whu he is remembered	Learning about Guru Nanak and the Gurus Understanding the importance of Guru Har	ad on their coriety	about their diet and how it differs from ours? How evolution discovered them and the impact it had on their society
	In RE we will be:	ours.	about their number system and how it compares to ours.
			about Mayan gods and religious ceremonies.
<u>2021</u>	<u>Year 4 Autumn 2 2021</u>		The importance of the Mayan Civilisation
Exploring new melodies and rhythms. Playing tunes and untuned instruments		own sim-	naming conductors and insulators and creating our own sim- ple circuits including some with a switch.
Learning the basics of Reagae samba music.			<ul> <li>explaining how circuits work.</li> </ul>
With our Musitrax teachers we will be:	V	iances.	<ul> <li>learning about electrical and non-electrical appliances.</li> </ul>
	The Mayan Civilisation		<ul> <li>In Science we will be:</li> <li>learning about electricity.</li> </ul>
Developing athletic skills: speed walking, jumping, sprinting, relays and throwing.	Our Topic is		<ul> <li>Solve problems involving multiplication and addition.</li> </ul>
In PE we will be:			<ul> <li>Begin multiplying numbers by 10 and 100.</li> </ul>
	naverbiais arta to use expartaea riburt phrases.	phrases.	<ul> <li>Use our understanding of length to measure and record perimeters of shapes and objects.</li> </ul>
Children to investigate using repeat to create loops.	Summarising the information from the text. Continuing to write in paragraphs, use fronted	Summarising the Continuing to wri	• Explore measurements and different units of measure- focusing on length.
<ul> <li>Program in logo to create more com- plex algorithms</li> </ul>	Reading the Mayan Legend – The Hero Twins.	Reading the Mayo	<ul> <li>Continue using the column method to add and subtract.</li> </ul>
In Computing we will be:	ill be:	In English we will be:	In Maths we will be: