In Communication and Language we will be: Listening to and identifying different sounds. Joining in with stories.

Beginning to show our understanding when using "who, what and where" questions.

You can help your child by pointing out different sounds you can hear in different places, encouraging your child to identify the sounds and make them yourselves.

In Maths we will be:

- Learning that numbers identify how many objects are in a set.
- Learning to match numeral and quantity.
- Finding numerals in the environment.
- Beginning to start writing numbers.
- Beginning to talk about the shapes of
- everyday objects, e.g. 'round' and 'tall'.

You can help your child's learning by identifying numbers you see around you, such as numbers on a bus or on your front door. You can also count food together and identify the amount you they have You can also help them by talking about the

In Understanding of the World we will be:

• Finding out about different occupations and ways of life.

 $\cdot$  Learning about food and where it comes from around the world.

•Talking about special times we remember for ourselves and our families.

You can help your child's learning by talking



Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.

Developing skills when using one-handed tools and equipment, learning how to use them safely.

Learning how to copy letters from our name.

Learning to be more independent in our own care.

		In Literacy we will be:	
		<ul> <li>Retelling stories using our own words</li> <li>Thinking about how a story might end.</li> <li>Learning to describe main story settings, events and principal characters.</li> <li>Learning to write our own names</li> </ul>	
		You can help your child's learning by sharing books with them regularly at	
<ul> <li>In PSED we will be: Learning to listen to the ideas of others and give our own.</li> </ul>			
Beginning to have conversations with each other and with adults			
Share resources and take turns			
Begin to take responsibility for helping with small			
tasks.			
Begging to think about how are actions affect other			
f	rien	can help your child's learning by talking abou ds, playing games involving taking turns, and rtance of helping others.	
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	In Expressive arts and design we will be:		

• Exploring and learning how sounds and colours can be changed.

- Investigating and describing the texture of things.
- Making up stories around our toys.

You can help your child's learning by making up songs about what you are doing and talking about how different objects feel