

# Curriculum Newsletter

## Year 5

## Autumn 2

## Benin



Welcome to Autumn 2 in year 5! Our topic this term is Benin. As part of this topic we will be reading the book "Journey to Jo'burg" by Beverley Naidoo which follows two siblings and their journey to find their mother during the apartheid South Africa in the mid 1980's. The children will be learning about the rise of the Kingdom of Benin, and how it became one of the wealthiest Kingdoms in Africa at the time. They will learn about the ruling family including: their traditions, their beliefs and how they transmitted knowledge and history through their spoken culture.

### Goldilocks words:

*The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!*

apartheid	Coral
Continent	Francophone
Dynasty	Sacrifice
Kingdom	Reign
Civilization	Ogiso

### Ideas for home learning:

- Create some traditional African style repeating prints.
- Try some traditional South African / Benin food.
- Share some traditional African food with the class if you have African heritage in your family
- Read traditional South African / Benin stories and tales
- Collect new words relating to Ancient Benin the children can then share these in school!

### Key messages:

P.E. 5TL Monday and Wednesday 5JR Tuesday and Friday

(wear P.E. kit to school on P.E. days)

Bug Club reminder—please try and read every night.

Please turn over to see the key skills the children will be learning in each subject area.

# Benin

Year 5 Autumn 2 2020

## English

- Studying Journey to Jo'burg by Beverley Naidoo.
- Produce a setting description of a rural South African hospital.
- Explore the history of apartheid in South Africa.
- Use their knowledge of apartheid, imagining they are characters within the book, write a persuasive piece calling for the abolition of apartheid in 1980s South Africa.
- The persuasive skills they will practice to achieve this will include: rule of three, emotive language, repetition and rhetorical questions.



## Mathematics

- Consolidate multiplication facts up to  $12 \times 12$  and make links to multiplication problems.
- Explore factor, multiples and prime numbers.
- Identify square and cube numbers.
- Multiplying and dividing numbers by 10, 100 and 1000.
- Identifying features of 2-D shapes.
- Finding perimeter and area of rectilinear shapes using formula.
- Drawing and measuring 2-D shapes.

## Physical Education

- Consolidate ball skills.
- Identify the key component for dribbling a football.
- Improve techniques for passing and receiving the ball.
- Continue building cooperative skills to successfully work together as a team.

## Science

- Explore the Sun, Earth and Moon as approximately spherical bodies.
- Design own scale model of the planets.
- Explore and understand the movement of our planets.
- Explain how the planets orbit the sun.
- Explain how night and day occur.
- Report and present findings from different experiments.

## ICT

- Develop coding and debugging skills.
- Use Scratch program to create simple coding program, including designing game characters; programming changes; and debugging errors.

## Reminders!

- PE Y5JR – Tuesday and Friday
- PE Y5TL – Monday and Wednesday
- Full PE Kit: White top, black bottoms and plimsolls/trainers.
- Homework is due on **Wednesdays**.
- Reading records should be signed by an adult daily.

## RE & PSICHE

- Explore the origin of Hinduism.
- Understand Hindu greetings and religious routines.
- Identify and discuss Hindu beliefs.
- Explore Hindu festivals and celebrations.
- Describe Hindu worship.

## Topic

- Discuss and create African style artefacts.
- Explore key events in African history and how the kingdom of Benin formed.
- Explore what the religious belief of the Edo people
- Explore and create Benin art and sculptures.
- Explore the power of the kingdom of Benin and how and why the empire came to an end.