## Curriculum Newsletter Nursery Autumn 2



Welcome back to Nursery! Our topic this term will be Nursery Rhymes. As part of this topic, we will be learning lots of wonderful nursery rhymes including 'Jack and Jill', 'Old MacDonald', and 'Incy Wincey Spider'. We will continue to count in order, with rhymes like '5 Currant Buns' and '5 Little Monkeys'. We will also use this to



count objects and say if a group has more or fewer. We will explore music through singing, as well as playing instruments and listening to the sounds that they make. We will continue to learn about the rules and routines of nursery, and how we keep ourselves and our friends safe.

### You can help your child at home by:

- Sharing lots of stories and singing nursery rhymes together perhaps there are some songs and stories that are special to your family or culture that you can sing together!
- Practicing counting together at home you can sing counting songs, or count how many steps you take to get to school.
- Playing turn-taking games, and talking about the importance of sharing when playing together and of following the rules.

## Key messages

- Home reading books will be changed on Mondays and Fridays.
- Please send your child to school with a coat and sensible shoes now that the weather is getting colder and wetter!
- Remember to sign up to Parent Hub to see some of the amazing learning that will be happening in Nursery this term.

## Parent Hub

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Don't forget to sign up to Parent Hub if you haven't already! Simply search for Parent Hub in the app store and download it for free. Search for our school @JubileeBrixton and sign up for the nursery channel and the main Jubilee school channel to make sure you are getting all the important messages.

Our STAR words that the children will learn, understand and be able to use by the end of the term are:

- Song
- Rhyme
- Instrument
- Taking Turns
- More/Less (fewer)
- Friend



In Literacy we will learn how to: Look after books; Recite some simple rhymes; Listen carefully to stories and rhymes so we can say the missing words; Begin to tell a story from looking at pictures; Make marks for writing, and talk about what they mean; Begin to recognise our name and some signs around the school.

#### We will:

Share lots of books and nursery rhymes with our teachers and friends.

Draw and name different animals.

Write letters and cards to different characters in our rhymes.

Listen to and identify sounds in the environment.

<u>In Maths we will learn to:</u> Count numbers in order; Represent numbers through marks; Begin to use words "more" or "less"; Use size language, like 'bigger' and 'smaller'; Notice shapes in the world around us.

#### We will:

Be able to talk about when there are more/lots/less and fewer objects.

Start to represent number, e.g. in role play activities.

Be able to count and match some quantity to numeral (some children with support recognising numeral and counting).

Notice numerals around us.

#### In Physical Development we will be:

Developing our spatial awareness by exploring the outside area.

Working on our pencil grip and fine motor skills.

Learning how to put on and do up our coats.

Learning to be aware of danger.

Developing our independence when using the toilet.

#### In Understanding the World: Technology we will:

Learn how to use different simple computing equipment. Using toys with simple mechanisms. In Expressive Arts and Design we will be:

Exploring the sounds of different instruments.

Learning simple songs and nursery rhymes.

Moving to music.

Learning the names of colours.

Using role play to share our own and learn new experiences.

# In Personal, Social and Emotional Development we will be:

Learning what makes a good friend.

Learning rules to keep us safe.

Learning the importance of sharing and taking turns.

Learning when to ask for help and when to try ourselves.

Learning how to care for our nursery equipment.

Making our own choice of activity in nursery.

# Nursery Autumn 2

# **Nursery Rhymes**



In Understanding the World; The world we will be:

Learning about families and our routines at home and at school.

Learning about what makes us different from each other.

Learning/talking about the natural world and seasonal changes.

Learning about different occupations and ways of life.