# Kids' City at Jubilee Primary School



Jubilee Primary School, Tulse Hill, LONDON, SW2 2JE

Inspection date	5 January 2018
Previous inspection date	2 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

## This provision is good

- Children are excited to attend the after-school club. Staff provide a welcoming environment where children make informed choices in their play that help develop their confidence and independence.
- Children's behaviour is good. Staff talk to the children about the rules of the club and are good role models. They praise children, give encouragement and celebrate their achievements.
- Staff work closely with the school and share information effectively to help promote the care and well-being of all children.
- Staff provide good opportunities for those children who are tired after school to rest and relax. Children thoroughly enjoy sharing news and interacting with others. Many children have developed secure friendships within the group.
- The management team has strong procedures for the recruitment, induction and the continual vetting, training and supervision of staff. The management team deploys staff effectively. Staff ensure that they promote children's safety well at all times.

#### It is not yet outstanding because:

- Staff do not consistently share information with parents about their children's time in the after-school club to help support better partnership working.
- At times, staff do not make the most of opportunities to build further on children's good knowledge and thinking skills.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- further develop ways to provide more regular feedback to parents, particularly about their children's time at the after-school club
- continue to support staff to make the most of all opportunities to extend children's thinking skills further.

### **Inspection activities**

- The inspector observed staff interaction with children, and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation and checked evidence of the staff qualifications and their suitability to work with children.
- The inspector spoke to parents to take account of their views on the service they receive.
- The inspector held discussions with the management team about how it is developing the club.

#### **Inspector**

Joanne Allen

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The management team and staff work well together. They continuously reflect and evaluate the quality of activities and care they provide for children. They make ongoing improvements to the club that benefit children. Safeguarding is effective. The management team and staff demonstrate a secure understanding of their responsibilities to keep children safe. For example, all staff attend regular safeguarding training and understand the process to follow should they have concerns about a child in their care. Staff carry out a thorough risk assessment to protect children from harm. Staff are deployed well when supervising children and are vigilant. Children are supported to take acceptable risks. For example, they run, jump and cooperate during physical games. Parents praise the club and comment how staff ensure their children are safe, happy and well cared for.

#### Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the club. Staff organise the room into different areas and provide a variety of stimulating activities and experiences. For instance, children enjoy interactive computer games, creative activities and enjoyable cookery sessions. All children enjoy the activities on offer and play well alongside each other. Staff know the children and meet their individual needs very well. They interact with children, talk with them, engage in conversation and support them to achieve their aims. Staff encourage children to talk about what they do in school each day and use this information to complement their experiences. For instance, they support younger children's interest in phonics and they enjoy group games in which they recognise the letters and sounds they hear in words.

#### Personal development, behaviour and welfare are good

Staff create a warm and friendly environment where children are happy and enjoy attending. Children learn respect and celebrate others' similarities and differences through a range of activities and discussions. They are familiar with the club's routines and there is a happy and calm atmosphere. Older children readily help the younger children to understand the rules and are kind and caring. Children share, take turns with the resources and engage socially at mealtimes. They follow good hygiene routines and have daily opportunities to go outside and practise their physical skills, such as riding bicycles and scooters. Staff have a good awareness of how to meet any special dietary requirements.

# **Setting details**

Unique reference number EY384713
Local authority Lambeth
Inspection number 1071085

Type of provision

Out of school provision

Day care type Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 28

**Number of children on roll** 5

Name of registered person Trojans Scheme

Registered person unique

reference number

RP900894

**Date of previous inspection** 2 December 2014

Telephone number 07590963242

Kids' City at Jubilee Primary School registered in 2008. Kids' City provides after-school care for children attending Jubilee Primary School in the London Borough of Lambeth. The club operates Monday to Friday with sessions from 3pm until 6pm during term time. The after-school club employs three staff, two of whom have relevant qualifications at level 3.

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