

Jubilee Primary School & Children Centre

Curriculum Entitlement Policy

The aim of this policy is to make clear the school's position on curricular and extended services.

The Education Reform Act 1998 requires all maintained schools to teach a basic curriculum which consist of the National Curriculum and Religious Education. The curriculum aims to promote children's learning and achievement as well as their spiritual, moral, cultural and physical development.

Extended services are defined as extra curricular activities offered by the school and/or its agents. The provision of these activities is not regulated by statute but is subject to regulation by different bodies as well as to legislation relevant to equal opportunities, health and safety etc.

General Statement of Intent

As a maintained community primary school, it is the school's view that all children, irrespective of social background, culture, race, gender, differences in ability and disabilities should be encouraged, enabled and entitled to benefit from the full range of activities offered by the school. In doing so they are prepared for the opportunities and challenges of adult life in our society.

National Curriculum

The statutory curriculum requirements form the basis of study at JPS. These will be delivered in line with any guidance issued by the DFE and Lambeth.

The delivery of the curriculum will be mindful of all pupils' aptitudes and learning styles but the involvement of all is seen as a right of all. There is no right of withdrawal from the statutory elements of the NC. At JPS learning objectives of individual subjects are taught in a cross curricular way. Therefore vital learning takes place in all subjects and through all subjects. It is potentially damaging to a pupil's overall learning if elements of the curriculum are omitted.

Religious Education (RE):

RE forms part of the basic curriculum and is taught in agreement with the agreed syllabus for Lambeth which is drawn up by the Agreed Syllabus Conference

(ASC) advised by the Lambeth Standing Advisory Council on Religious Education (SACRE). As part of the basic curriculum it is a statutory requirement placed upon the school as are school assemblies. All pupils are expected to participate.

In RE children are taught about the major world religions. They are given information in order to develop understanding. We do not promote any one faith. Visits to religious building may be planned as part of this work. The aim of these visits is to learn more about the building and at no point do the children participate in an act of worship.

The Education Act 1996 gives any parent the right to withdraw their child from RE. This will be respected by the school and alternative provision made. If a parent exercises their right to withdrawal this applies to all parts of the relevant programme of study and not just part of it.

The parent must submit their request to withdraw the child in writing to the Headteacher and Chair of Governors. The decision to withdraw should not be taken lightly and no agreement to withdraw should be made without the agreement of the Headteacher.

Sex and Relationships Education (SRE):

The Education Act 1996 requires all schools to provide a programme of SRE. SRE helps children to understand the changes their body will go through in puberty and it is the school's view is that all children are entitled to and need this aspect of education in order to cope with being a young person in modern society. This topic is taught in a sensitive way with age appropriate information given to the children. Letters are always sent out and parents invited to an information meeting so that the approach is a joint home – school one.

Significant aspects of sex education are part of the National Curriculum for Science (see SRE policy for details). As such these are statutory requirements and all pupils must have these lessons. However, some aspects of SRE is taught under PSHCE. Parents have the right of withdrawal from these lessons. This can only be done if a parent has attended the information meeting or has been given all the relevant information. As for RE, this should be discussed with the Headteacher and all requests must be submitted in writing to the Headteacher and Chair of Governors.

Christmas Production:

At JPS we recognise the cultural and faith backgrounds of all pupils. We teach the children about a range of faiths and enjoy celebrating elements of festivals from the world's major religions. We also acknowledge that there are certain British traditions which bind us as a community. We consider the annual nativity play in EYFS and KS1 to be one of these. As such we expect all children to participate in this. We take family sensibility into account when allocating roles and responsibilities.

School Journey:

We see the year 6 school journey as an integral part of a child's education. This comes just before secondary transition and is invaluable in developing resilience, independence and problem solving. We believe all children have the right to develop these skills regardless of cultural or religious background, medical conditions or SEN or the ability to pay. We work with families to accommodate individual needs and expect families to support us in return.

Charging Policy:

As a school we uphold the right for all children to have access to extended school activities regardless of their economic circumstances. These are our procedures:

- We ask for voluntary contributions to some school trips but in line with statutory requirements no child is excluded from any such activity if a contribution is not made.
- We charge for some non essential activities eg school journey and some extended services . Where possible, the school subsidizes these activities so that the charge is kept to a minimum.
- If a family is facing financial hardship we may reduce or waive the cost of an activity. Each situation is judged on an individual basis and the Headteacher's decision is final.
- Any charges levied are to make up the cost of providing an activity and not make a profit for the school