



'Enjoying Learning Together'



Equalities at Jubilee Primary School

Under the Equality Act 2010, schools are asked to publish information about how their policies and practices ensure equality of access and opportunity for all children.

At Jubilee, we gather information on children attending our schools in a census each term, which gives an insight into the demographic of our school communities. This includes a breakdown of gender, children with special educational needs and disabilities, children entitled to free school meals, looked after children, ethnicities and languages.

We use this information about our communities to help us identify any groups who may be under-represented or under-performing and plan to narrow those gaps. The information below outlines how we demonstrate equality of access and opportunity for children in a number of key areas:

Admissions: Lambeth Council allocates places in our schools, with priority given to (a) looked-after children, (b) children with medical/social needs, (c) siblings and (d) those who live nearest the school. Please see our admissions policies for more information.

Attainment and Progress: Each term, we analyse attainment and progress data for all children, comparing results by gender, ethnicity, disability, looked after children, children on free school meals and children with English as an additional language. We compare the groups, identify any gaps and put targeted interventions in place to narrow those gaps, which is then carefully monitored.

Attendance: Children with barriers to good attendance are well supported to improve and the pattern of their attendance is monitored to ensure it is improving.

Children with additional needs: we make reasonable adjustments to the running of our school to ensure that any child with an additional need has fair access to what we offer

Clubs: We provide a wide range of both paid and free clubs, to ensure there are no barriers for children who want to take part. We audit our clubs each year and analyse uptake by gender and ethnicity. This is then monitored carefully to ensure balance.

Curriculum We provide a broad and balanced curriculum which reflects the backgrounds of the pupils in our school, promotes equal opportunities and prepares them for life in a diverse society

Policy development: Issues relating to equality are considered carefully when a new policy is developed.

Prejudice-related incidents: We record incidences of bullying and use of offensive language, for example racist or homophobic and report regularly to our governing body and Local Authority. These incidents are few and far between and when they occur, are investigated thoroughly in accordance with our anti-bullying statements.

Representation on school bodies: We ensure that children are carefully chosen for our citizenship posts (team captains, school council, peer mediators etc) to ensure a balance between genders and the many languages and ethnicities in our schools.

Agreed by the Communication and Community Governors Sub Committee

April 2018

Review due April 2020

Appendix (Updated Annually)

Equalities Objectives 2017 -8:

- To close the gap between pupil premium and non pupil premium in phonics
- To close the gap between pupil premium and non pupil premium in maths at the end of KS1
- To close the gap between pupil premium and non pupil premium in maths, reading and writing greater depth at the end of KS1
- To close the gap between pupil premium and non pupil premium in reading, writing and maths at the end of KS2