



'Enjoying Learning Together'

JUBILEE PRIMARY SCHOOL

Tulse Hill, London, SW2 2JE

RESOURCE PROVISION FOR DEAF PUPILS

Jubilee Primary School has a resource provision for deaf pupils integrated within a mainstream setting. It caters for pupils aged 3 to 11 years. Pupils attend from across Lambeth and surrounding boroughs.

Our pupils use written and spoken English, sign supported English and BSL in order to access the curriculum. Our aim is for pupils to become proficient in their main mode of communication. This is supported by access to the wider range of communication strategies on offer.

Formal applications for admission are made through a pupil's Local Education Authority to Lambeth SEND department or directly to the school. All pupils will have a statement of educational needs, an Education Health and Care Plan or be within the statutory assessment process, with deafness as the main presenting need. Applications are then referred to the school for consideration. The school makes the decision as to whether it would be an appropriate placement based upon:



- professional reports
- meeting with parent/carers
- school based assessments.

Referrals for deaf pupils with additional needs are considered on an individual basis. Response to referrals in these cases is based on availability of specialist resources to meet identified needs.

There are a number of guiding principles in relation to how the school's resources and a pupil's needs are considered when a referral is received.

Availability of resources

Within our current provision, we utilise the following resources:

- Specialist teaching support provided by qualified and experienced teachers of the deaf;
- Additional support in mainstream classes provided by specialist teaching assistants;
- Staff with BSL at minimum level 2 and some with advanced signing skills;
- Access to on-site speech and language therapists who have specialist qualifications and experience in working with deaf pupils;
- Audiological management by trained members of staff, including access to an educational audiologist and well equipped audio-logical testing facilities;
- Acoustically treated classrooms, teaching rooms and halls;
- Access to a range of technology including radio aids;
- Access to a deaf instructor to provide a Deaf adult role model and specific support to develop and assess BSL skills.



ENJOYING LEARNING TOGETHER

The resource provision ensures:

- Facilitating access to a broad and balanced curriculum through targeted support in mainstream classes, withdrawal, small group and individual one to one support. This is achieved by planning tasks that are differentiated, multi-sensory and tailored to each individual's learning needs:
- Comprehensive learning support plans focused on individual learning needs to including language development, English, maths, personal social and emotional learning.
- Opportunities for pre and post tutoring, and reinforcement to support learning in core curriculum areas.
- Opportunities for weekly specialist Speech and Language Therapy input to support access to the curriculum and interaction with hearing peers
- Deaf identity and awareness sessions to support development of personal and social skills from a deaf perspective.
- Facilitating learning and social experiences alongside hearing peers, including access to extra curricular activities.



"Deaf pupils make outstanding progress"
Ofsted 2011

INVOLVING PARENTS AND CARERS

As a school, our aim is to ensure that we help our parents and carers in developing skills to support their child's learning.

We provide:

- Weekly family signing classes at both beginner and intermediate level
- Weekly Stay and Play sessions lead by a teacher of the deaf, providing opportunities for assessment consultations, advice and tips on active play strategies and techniques to support listening, language and communication development
- Additional time at parent consultation evenings to ensure communication with teacher of the deaf and mainstream class teacher
- Social events providing opportunities for families with deaf children to meet with one another and share experiences
- Support with accessing services and additional funding in the wider community
- One to one support in transferring to secondary schools
- Support for parents and carers to access school extra curricular activities
- A planned programme of additional whole school curriculum activities to promote deaf awareness and deaf identity



Home



School

**and
working together**