

Summer 1

'Stomp, stomp...roar!'

Topaz Class

Our topic this term is 'Animals'. We will begin our topic with the launch of Dinosaurs! We will learn facts about dinosaurs and develop our vocabulary when learning them! We will also learn about farm animals, sea creatures and minibeasts. Children will learn to classify minibeasts in different ways for example, can they fly? Do they have wings?

Children will continue to learn their phonics sounds following the Little Wandle Letters and Sounds progression. Children have now learnt phase 2 and 3 graphemes. In Phase 4 children will not learn any new sounds but instead use the strategies taught to read and write longer words.



You can help your child at home by:

- Listening to stories or research about animals and learn about their habitats.
- Making a fact book about your favourite animal!
- Practising and recognising numbers to 10 and ordering them.
- Drawing your favourite animals– focusing on the detail.
- Classifying animals.

Star Words



extinct

conservation

endangered

habitat

survive

precious

Messages for home:

P.E day for Topaz class: Friday

Please make sure your child comes to school dressed in P.E kit. P.E kit is black bottoms, white top and trainers.

Home learning will be sent home each week. It will consist of listening to your child read their phonics book and an adult reading your child's chosen Reading for Pleasure Book. We also send home our 'Phonemes of the week' in a purple book for children to practise recognising and forming the letters.

Please make sure your child brings a water bottle to school each day and **labelled with their name**.

As we read x3 a week with each child, children need to have their home learning folder in school everyday.

Please bring a set of spare clothes in your child's bag and make sure all items of **clothing are labelled**.

In Literacy we will:

- Reading fiction and non-fiction books about animals, such as, All about Dinosaurs, Harry and the Bucketful of Dinosaurs and All about Minibeasts.
- We will continue to develop our letter formation when writing and practise writing on lines.
- We will learn to write for different purposes e.g. facts, instructions, a letter and evidence forms.
- You can help your child by: listening to them read their phonics book daily and by practising to write simple sentences using their phonics knowledge e.g. I can see a brown dog.

Expressive arts and design:

We will:

- Make animals in a variety of ways exploring materials and texture.
- We will focus on our drawing skills and adding detail to our drawings.
- We will be exploring the roles of people that look after animals through play.
- You can help your child by talking about the features of different animals, what they look like and maybe have a go at drawing some!

Understanding the World:

We will be:

- continuing to think about the ways in which we look after and care for animals.
- looking at the natural world around them by thinking about where animals live and where you would find them.
- learning about different animals in their different habitats
- learning all about dinosaurs and researching facts. We will also be looking at similarities and differences between dinosaurs.
- investigating the best way to melt ice
- You can help your child by: talking to them about caring for others and what they can see in the world around them.

In Maths we will:

- continue to develop our counting skills, counting large sets of objects as well as counting actions and sounds.
- Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- continue to identify when sets can be subitised and when counting is necessary
- You can help your child by: asking them to count, add or takeaway using everyday objects; for example, when you are shopping or laying the table for dinner. You can talk about everyday objects and describe their shape and properties e.g. a tin is a cylinder with two circular faces and one face all the way round.

In Physical Education we will be:

Developing their ball skills.

In PSHE we will:

- Think about trying our best to have a go at all our learning activities.
- We will think about respecting our friends and adults through Rights Respecting: Article 29 Learning to care for animals.
- We will also be thinking about how our actions affect others.
- In our Jigsaw sessions we will focus on the theme 'Relationships'. Children will discuss making friends, falling out and how to be the best friend they can be.

Key dates for Summer 1:

- Trip to Brockwell Park- Workshop on Minibeasts- 29th April.
- Topaz class workshop 'Jungle Rumble' with Drama4U on 15th May..
- Trip to Crystal Palace Park 20th May.
- Break up for Half Term on Friday 23rd May at 3.30pm. Children return on 2nd June.