

Curriculum Newsletter Katherines Primary Academy

Spring Term 2026 We are Year 5/4 – Anne Frank



Welcome Back to the Spring Term!

We hope you had a wonderful holiday and are ready for an exciting new term of learning! This spring, children will be diving into fascinating topics across all subjects—from thrilling adventure stories in English to hands-on science experiments and creative art projects. They'll explore the Victorian era in history, uncover the secrets of earthquakes and volcanoes in geography, and even design and build bridges in DT!

As we move through this Spring Term and approach Easter, we want to give every child the best chance to succeed. For all our pupils, mastering times tables is a key priority. Regular practice at home—whether through quick-fire questions, games, or online tools—will make a huge difference to their confidence and fluency in maths.

Thank you for your support in helping children build these essential skills.

Home reading

As readers, children should read every night to develop accuracy and fluency. An adult should then sign their reading record book to show this has taken place. We monitor and reward children for their efforts at home. It is important to hear your child read as this will help to build their confidence too.

RWV/ RSE

In RWV, children will explore what difference the Resurrection makes to Christians and why Easter is such an important festival. They'll learn the Easter story, discuss its meaning, and reflect on how beliefs influence lives today. In RSE, children will learn how to stay safe online, manage screen time, and build positive digital relationships. These lessons will help them make informed choices and understand the impact of their actions in a connected world.

English

This term, children will dive into the thrilling story *The Girl Who Stole an Elephant*. They'll explore what makes an adventure story unforgettable and then create their own! Later, we'll step into the shoes of Victorian children through free verse poetry—bringing history to life with creativity and imagination.

Maths

As mathematicians, we will study fractions, formal multiplication and division up to 4-digit numbers. We will also be learning about geometry, measurement, including metric and imperial conversions, and statistics.

P.E.

PE will take place on a Tuesday and Thursday this year. Children will be expected to have a full PE kit, which includes a change of shoes. If children are coming into school in their PE kit, they should also wear a black pair of tracksuit trousers or jogging bottoms and a black hoodie or school jumper.

Topics we will be studying this term...

History - Victorians

Geography - Natural disasters

Science - Properties and changes of materials

Computing - Selection in physical computing

Art - I need space

D.T. - Building bridges

RWV - What difference does resurrection make to Christians?

RSE- My Happy Mind - Relate , Jigsaw - Relationships

Music- Enjoying Musical Styles

Computing

We'll bring coding to life through physical computing projects, where children will program devices using loops and selection. They'll design, test, and debug their own systems—developing logical thinking and resilience.

Science

Our science lessons will explore properties of materials, including hardness, flexibility, and conductivity. Children will experiment with reversible and irreversible changes, such as melting and burning, and learn methods to separate mixtures and solutions. These hands-on investigations will strengthen scientific thinking and vocabulary.

History

We'll uncover what life was like in Victorian times, from schools and workhouses to inventions that shaped modern Britain. Children will use historical sources to ask questions, compare perspectives, and debate whether this era was a Golden Age or a Dark Age—developing critical thinking and empathy.

Art/ DT

Inspired by the artist Teis Albers, children will experiment with mixed media and bold designs to create futuristic artworks. They'll learn how to refine ideas, use different tools, and evaluate their creative process—encouraging originality and confidence in art.

In DT, Children will design and build truss bridges, exploring how to reinforce structures for strength and stability. They'll apply measuring and cutting skills, test prototypes, and reflect on improvements—combining creativity with problem-solving.

Geography

Children will study the Earth's structure and learn where earthquakes and volcanoes occur. They'll investigate why people live near these hazards and the impact of natural disasters on communities. Map skills and geographical vocabulary will be key throughout.

Notes ...

In Year 5/6, homework will be set online. There will be no homework books. Our homework focus this year is consistently reading five times a week at home as well as accessing:

TTRS - please aim for 3x per week www.ttrs.com

Children should practise their spellings on their worksheet ready for a spelling test on a **Friday**.

Please ensure your child has a water bottle in school every day -filled only with water!

Thank you for your continued support, it is much appreciated!