

Curriculum Newsletter

Katherines Primary Academy - Summer Term 2026

We are Year 4 & 5: Anne Frank



Welcome back to the Summer term!

In Anne Frank's class, we are excited to begin our final term of the school year. This is an important time for all of our pupils, as we support our Year 5 children in building strong foundations for their transition into Year 6, while our Year 4 pupils focus on developing their confidence and fluency in readiness for the national Times Tables Check. Throughout the term, we will continue to strengthen key skills and support every child in feeling prepared and confident for the next stage of their learning.

What are we learning this term?

Home reading

As readers, children should read every night to develop accuracy and fluency. An adult should then sign their reading record book to show this has taken place. We monitor and reward children for their efforts at home. It is important to hear your child read as this will help to build their confidence too.

Maths

As mathematicians, we will be exploring statistics. Following that, we will introduce algebra and ratio. We will also continue to practise efficient strategies for the four operations: addition, subtraction, multiplication and division and revisit any areas of the KS2 curriculum that would benefit the children.

English

As writers, we will begin the Summer term by reading *Henry's Freedom Box* by Adam Levine, linking closely to our History topic on modern slavery. Using this text as inspiration, the children will develop their writing skills by creating informal letters, balanced arguments, and a flashback story.

RWV/ RSE

In R.W.V this term, children will explore how Hindus make sense of the world. They will learn about key Hindu beliefs, values and traditions, including ideas such as karma, dharma and reincarnation. Through stories and discussions, pupils will begin to understand how these beliefs influence the way Hindus live their lives and view the world around them.

P.E.

We will take part PE will take place on a Tuesday and Thursday. Children will be expected to have a full PE kit, which includes a change of shoes. If children are coming into school in their PE kit, they should also wear a black pair of tracksuit trousers or jogging bottoms and a black hoodie or school jumper.

Topics we will be studying this term...

History - Modern Slavery

Geography - Comparative Study (England vs Japan)

Science - Living Things and Their Habitats & Animals Including Humans

D.T. - Cooking & Nutrition (What Could Be Healthier?)

R.W.V - How do Hindus make sense of the world?

ART - Portraits

Computing - Programming B - Selection in Quizzes

MFL (Spanish): Parts of the Body / The Family

Computing

In Computing this term, children will continue developing their coding skills through the unit "Programming B: Selection in Quizzes." They will learn how to create programs that use selection (such as if/then choices), building on their previous knowledge of physical computing. Pupils will design and evaluate their own quizzes, understanding how programs can respond differently based on user input and how this applies to real-life technology.

History

This unit will focus on the history of slavery across a number of human civilisations, as well as the one in which we're currently living. The children will be exploring the groups of people who have been involved and/or affected by slavery both historically and in the present day.

Science

In the first half term in Science, our topic is Living Things and Their Habitats. The children will be exploring the different ways animals can be grouped, based on their characteristics. We will also be looking at natural and human changes to habitats. After the half term we will be studying Animals Including Humans.

Art/ DT

This term's unit (Printing & Mixed Media Portraits) will focus on work by Chila Kumari Singh Burman, with the children using her artwork as a stimulus to create their own self-portraits, which represent an aspect of their identity. In DT children will have a chance to design and create a healthy meal.

Geography

This unit will focus on the various geographical differences and similarities between the UK and Japan. The children will be exploring both the human and physical aspects of both nations; including land marks, government, surrounding oceans/neighbours, population and culture.

Notes ...

Children should practise spellings weekly ready for their spelling test on Friday.

Play on TTRS daily and complete one unit on **Mathletics/maths seeds every other week.**

Please ensure your child has a water bottle in school every day -filled only with water!

Thank you for your continued support; it is much appreciated!

Mrs Sinfrosio