Curriculum Newsletter

Katherines Primary Academy - Autumn Term 2025

We are Year 6: Malala Yousafzai

Welcome to Year 6

I hope that you have had a great summer holiday and you are now excited and ready to return to school as you enter into year six.

The thought of the upcoming Sats tests in May can feel daunting for children, but we will make sure that everyone is fully prepared to do themselves justice.

Taking your place at the top of the school, this will be a term full of stimulating learning as we head through autumn towards the Christmas break!

What are we learning this term?

Home reading

As readers, children should read every night to develop accuracy and fluency. An adult should then sign their reading record book to show this has taken place. We monitor and reward children for their efforts at home. It is important to hear your child read as this will help to build their confidence too.

Matha

As mathematicians, we will study numbers and the number system up to hundreds of millions, including fractions and decimals. We will also be learning efficient strategies for the four operations: addition, subtraction, multiplication and division. Then converting units and reading scales.

English

As writers, we will start the autumn term by reading 'The Wolves in the Walls' by Neil Gaiman. The children will then write their own story based on that book's structure. Following on from that, we will be looking at non-fiction styles

RWV/RSE

As philosophers, we will be considering why we should be good. Looking at different religions' approach to the question as well as philosophical ideas and viewpoints.

P.E.

We will take part PE will take place on a Thursday and Friday this year. Your child may come dressed in clean PE kit for these days. Earrings and other items of jewellery must be removed for PE and long hair should be tied back.

Topics we will be studying this term...

History - The Tudors

Geography - Europe

Science - Forces and Earth and space

Computing - Computing systems

Art - Architecture

D.T. - Toys

R&W - Commitment to religions & The Trinity

RSE- Our Relationships

Music-Writing Music Down

PE-Hockey, Gymnastics, Tag Rugby

MFL-Fruits and Vegetables

Computing

As technicians, we will learning video skills such as capturing, editing and manipulating video. They will put all of their learning

Art/ DT

This half term in Art, the children will be exploring architectural designs. In DT they will investigate children's toys and make their own.

History

As historians, we will be learning about the Tudor period with a particular focus on the life of King Henry VIII and the events of his reign. We will investigate the profound changes that happened in the country during his time as King of England and consider his legacy.

Science

As scientists, we will be studying forces. We will be learning about different forces and how they work against each other in the physical world. To help the children to understand how these forces work, we will use practical investigations that include gravity and air resistance as well as other forces.

Geography

As explorers, we will be studying Europe. We will investigate some of the human and physical features of the continent including famous landmarks, mountain ranges and rivers as well as climate and population trends, looking at similarities and differences.

Notes ...

In Year 6, the children will be provided with a set of Sats revision books which they are to complete in the period up to Sats week in May. In addition, homework will be set online. There will be no homework books. Our homework focus this year is consistently reading five times a week at home as well as accessing:

TTRS - please aim for 3x per week www.ttrs.com

EdShed - weekly www.edshed.com

Logins are now in the Home School book for all websites.

Children should practise spellings weekly, ready for a spelling test on a Friday.

Please ensure your child has a water bottle in school every day-filled only with water!

Thank you for your continued support; it is much appreciated! Mr Newton