

EYFS 2025/2026		Autumn		Spring		Summer	
For English & Maths and specialist teaching please see separate curriculum documents.							
Themes		Our World		Out and About		All Creatures Great & Small	
Nursery/ Reception		All about me	Celebrate good times and good people!	People Who Help Us	Ready, Steady Grow	Little Stompers	Catching Waves
Suggested Experiences (consider wider curriculum)		Inviting family members into school Mystery Readers Family Photos from home displayed Pets	Christmas nativity Diwali celebrations Hanukkah celebrations Guy Fawkes	Visit from Emergency services Local heroes invited into school Litter pick and recycling	Make birdfeeders Making porridge Making bread Planting of a seed Tadpoles Gardening/Allotments	Hatching Caterpillars (N) Exploring local area Farm Visit	Transitions to Reception/KSI Investigating states of matter (e.g. making lollipops etc) Looking at achievements over the year Under the sea celebration
Suggested Text (Nursery)		The Colour Monster Mums are magnificent This is our house	Whatever next! The Gingerbread man Dear Santa Little Owl and the Christmas Star	Lost and Found Emergency People that Help Us	Goldilocks We're going on a bear hunt Billy Goats Gruff	The Odd Egg The very hungry caterpillar Dear Zoo	Rainbow Fish Commotion in the Ocean Hole in the bottom of the sea Worrysaurus
Suggested Text (Reception)		Have you filled a bucket today? Paper Dolls Owl babies (Pumpkin Soup)	Room on the Broom How to Catch a Star Little Glow	Supertato You can't call an Elephant in an emergency Mog and the Vet	Little Red Hen Olivers Vegetables Jack and the Beanstalk	Dear Dinosaur The Lion Inside There is a tiger in the Garden	Bog Baby Snail and the Whale Tiddler Paper Dolls
Phonics		All pupils follow the Phonics RWI programme.					
Physical development	Fine motor	(see MTP)					
	Gross motor	Fundamentals	Dance	Gymnastics	Games	Target Games	Fundamentals
Understanding the World	Past and Present (History)	My Family Passing of time	People in our community	People in our community	Passing of time (bean diary/plants planted previously)	Passing of time (dinosaurs)	Passing of time
	People, Culture and Communities (Geography/RWV)	Who am I? Local Place Knowledge	Cultural celebrations Christianity-Nativity	Christianity	Christianity- Easter and the Cross Islam	Comparison of places (different countries growing various food)	Comparison of places
	The Natural World (Science)	Senses	Seasonal Change	Materials Forces	Seasonal Change Plants	Animals	Seasonal Change
Expressive Arts & Design	Art	(baseline and fine motor skills)	Colour Wassily Kandinsky Andy Goldsworthy	Techniques Henri Matisse	Materials Van Gogh	Techniques Giuseppe Arcimboldo Henri Rousseau	Techniques Monet
		Tools/Form and Function are embedded throughout the year					
	DT	Tools	Tools	Mechanisms	Textiles	Food	Structures
	Music	Charanga					
RSE		My Happy Mind	Healthy Me (Jigsaw)	My Happy Mind	Relationships (Jigsaw)	My Happy Mind	Changing Me (Jigsaw)
Computing		(There are many opportunities for young children to use technology to solve problems and produce creative outcomes in provision. See separate curriculum document)					