



NET Academies LTP

LTP- 1-year programme of study		EYFS	Year 1	Year 2
History	Autumn	Through Understanding the World , children will experience the following areas throughout the year: My family, Passing of time, People in our community	Toys: Past and Present	New Harlow Our school’s history
	Spring		Transport and First Flight	Neil Armstrong and Moon landing
	Summer		The Seaside	Our Leaders
Geography	Autumn	Through Understanding the World , children will experience the following areas throughout the year: Local place knowledge, making maps, comparison of places, the natural world	My School	My local area
	Spring		The UK	London Vs Sydney
	Summer		Our world	Weather around our world
Science	Autumn	Through Understanding the World , children will experience the following areas throughout the year: Changes in the natural world Natural Materials Senses Plants Forces and magnets Animals Differences between materials	Seasonal Change (Autumn) Everyday Materials (long unit)	Everyday Materials (long unit)
	Spring		Seasonal Change (winter) Animals including Humans	Living Things and their habitats Animals including Humans
			Seasonal Change (spring) Plants (long unit)	Plants (long unit)
	Summer		Seasonal Change (summer)	
Spanish	Autumn	Throughout EYFS and KS1 children will be exposed to a variety of languages but with a focus on Spanish for preparation for key stage 2 for example: Greetings, Colours		
	Spring			
	Summer			
Design Technology	Autumn	DT is a part of our continuous provision and activities: Tools, Textiles, Food, Structures, mechanisms	Mechanisms- Making a moving storybook	Textiles-Puppets
	Spring		Cooking and Nutrition- Fruit and vegetables	Cooking and Nutrition- A balanced diet
	Summer		Structures- Constructing a windmill	Structures-Baby bear’s chair
Computing	Autumn	There are many opportunities for young children to use technology to solve problems and produce creative outcomes. In particular, there are opportunities within each area of the framework to enable practitioners to effectively prepare children for studying the computing curriculum. In EYFS, children will focus on screen time, E Safety, Device handling and coding.	Creating media – Digital painting	Computing systems and networks – technology all around us Computing systems and networks – IT around us
	Spring		Programming A – moving a robot	Creating media – Digital photography
	Summer		Creating media – Digital writing	Programming B – An introduction to quizzes
Music	Autumn	Mel/Christmas Preparations (school dependent)	My Musical Heartbeat/ Christmas Preparations (school dependent)	Pulse, Rhythm and Pitch/Christmas Preparations (school dependent)
	Spring	Everyone!	Learning to Listen	Recognising Different Sounds
	Summer	Big Bear Funk	Having Fun with Improvisation	Our Big Concert
Religious and Worldviews	Autumn	Through understanding the world, children will explore the following questions over the year: Why do Christians perform Nativity plays at Christmas? Christian	How does a celebration bring a community together? Muslim, Christian	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu <i>What does the nativity story teach Christians about Jesus?</i>
	Spring	Why do Christians put a cross in an Easter Garden? Christian	How did the universe come to be? L1-3 Christian, Hindu <i>What’s the Christian story of Easter?</i> Christian	How do Christians belong to a faith family? Christian
	Summer	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	What do Jewish people remember on Shabbat? Jewish	How do Jewish people celebrate Passover? Jewish
Physical Education	Autumn 1 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Intro to PE 1 Reception: Intro to PE 2	Fundamentals Sending and receiving	Dance: seasons (NET Planning) Fundamentals
	Autumn 2 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Ball skills 1 Reception: Ball skills 2	Dance: toys (NET planning) Gymnastics	Target Games Net and Wall
	Spring 1 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Gymnastics 1 Reception: Gymnastics 2	Yoga Ball Skills	Gymnastics Invasion



NET Academies LTP

	Spring 2 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Dance 1 Reception: Dance 2	Invasion Net and Wall	Dance: Plants (NET Planning) Fitness
	Summer 1 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Fundamentals 1 Reception: Fundamentals 2	Athletics Striking and Fielding	Athletics Ball skills
	Summer 2 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Games 1 Reception: Games 2	Fitness Team building	Sending and receiving Striking and fielding
Art	Autumn	Art is taught through provision. Our curriculum covers to the following areas: <i>Colour</i> <i>Materials</i> <i>Tools</i> <i>Techniques</i> <i>Form and Function</i> <i>Artists</i> Children will achieve Expressive Art and Design, Creating with materials and Fine Motor Skills.	Make your Mark	Map it Out
	Spring		Paper Play	Life in Colour
	Summer		Colour Splash	Tell a Story
RSE	Autumn	My Happy Mind Healthy Me	My Happy Mind Healthy Me	My Happy Mind Healthy Me
	Spring	My Happy Mind Relationships	My Happy Mind Relationships	My Happy Mind Relationships
	Summer	My Happy Mind Changing Me	My Happy Mind Changing Me	My Happy Mind Changing Me