



# Katherines Primary Academy Sports Premium 2024-25 & Evidencing the Impact

Adapted from:  association for  
Physical  
Education  YOUTH  
SPORT  
TRUST

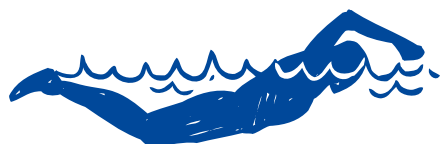
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# Impact of Primary PE & Sport Premium



- 1 | Equipment was purchased for the PE Curriculum and Active Play**
- 2 | 2 hours of timetabled PE per week**
- 3 | Katherines attended a range of sporting fixtures**
- 4 | Katherines children had cricket coaching from Essex CCC**
- 5 | All of Year 5 attended swimming lessons at Stewards Academy**
- 6 | Achieved School Games Sports Gold Award**



Supported by:



Essex County Council

Adapted from:



| Academy PE and Sport Premium Grant (PEG) Details for 2024/25 |                                          |
|--------------------------------------------------------------|------------------------------------------|
| Number of pupils on roll:                                    | 222 (R-Y6)                               |
| Number of pupils eligible for PEG:                           | 193                                      |
| PEG funding rate:                                            | £16,000 plus £10 per pupil in years 1-6. |
| Total amount of PEG received:                                | <b>£18,080</b>                           |

## Academy Context

Katherines Primary Academy and Nursery is a one and a half form entry, moving to a one form entry primary school, situated on the edge of Harlow. The school joined the NET Academies Trust in July 2017 and is in a cluster with another five schools: four schools in the local area of Harlow and a further school in Waltham Abbey. The academy serves a mixed community with some social and economic disadvantage. There are currently 222 pupils on roll (Reception – Yr6) with a PAN of 270; three out of nine classes are in mixed year groups.

The academy can be contextualised as:

- 28% of pupils receive Pupil Premium
- Ethnic minority groups represent 54% of the school population
- 35 pupils are on the SEND register

We have high expectations for all our pupils and believe that they must be given the opportunity to reach their full potential as global citizens through Academic Success, Positive Wellbeing and Physical Development. We are dedicated to giving every child the opportunity to achieve their full potential and celebrate their uniqueness; equipping them with the necessary skills to embrace the fast-changing world of the 21<sup>st</sup> Century.

## PE and Sport Premium Background and Aims

Since 2013, there has been additional government funding given to schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. Current funding has been maintained in its doubled state from the last three years. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. At Katherines, physical education and sport feature highly throughout the school. Children receive at least 2 hours of timetabled, physical activity per week as well as opportunities for supervised, active play during break and lunchtimes for at least an extra hour per day. We believe that physical activity and sport contribute to the holistic development of children and through participation in sport and physical education, children learn more about themselves and develop lifelong values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth, and development but also on their academic ability.

Sport and activity also provide a healthy environment for children to learn how to deal with competition and how to cope with both winning and losing.

Over the past 12 months we have continued to develop our pupil's knowledge in sport by attending numerous competitions. Our curriculum worked alongside the competition calendar to allow pupils the opportunity to work and develop with skills going into a competition. This proved successful as pupils felt more confident and well prepared beforehand. Additionally, we have continued to develop our PE offer reviewing the PE curriculum following the lack of sporting activities during the Covid 19 Pandemic.

Specialist physical education teachers or coaches work in nearly all year groups, teaching at least one lesson in each class every week. They also deliver high quality training for other teaching staff to increase staff confidence in delivering PE lessons.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2024:                                                                                                                                                                                                                 | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Katherines maintained their Gold School Games Status</li> <li>• Katherines children attended various sporting events</li> <li>• Katherines children across KS1 and LKS2 had cricket coaching from ECC</li> </ul> | <p>Due to RAAC and restricted space, the school has had limited extra-curricular offerings for pupils. This year we will:</p> <p>Offer a wide range of extra-curricular sporting clubs</p> <p>We will ensure each takes part in a winter and summer sports day.</p> |

|                                                                                                                                                                                                                                                                                                                |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                                        |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> | TBC |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                                      | TBC |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                                    | TBC |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                | TBC |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                    |                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------|------------------------------------------------------------------------------------------|
| Academic Year: 2024/25                                                                                                                                      |  | Total fund allocated£18,080                                                                                                                                                                                                                                                                                                                                                                                                                                 |  | Date Updated:      |                                                                                          |
| Key indicator 1: The engagement of all pupils in regular physical activity                                                                                  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                    | Percentage of total allocation:                                                          |
|                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                    | 14%                                                                                      |
| Intent                                                                                                                                                      |  | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Impact             |                                                                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: |  | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                            |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Every pupil in the school to take part in at least 30 minutes of physical activity a day<br><br>- Links to Key Indicator 2, 3, 4 & 5                        |  | - Timetabled PE lessons with specialist teacher and class teacher<br>Daily Mile<br>- Extra-curricular clubs<br>- Swimming<br>- Use of Cosmic Yoga/GoNoodle<br>- Active Play at break and lunchtimes<br>- Purchase equipment for Active Play and PE lessons<br>- Affiliation to the West Essex School Sport Partnership<br>- Transport costs<br>- Encourage pupils to use active transport (walk, bike, scoot to school)<br>- External PE/Coaching Providers |  | £2,500             |                                                                                          |
|                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                    | Next Steps:                                                                              |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                                                                                         |                                                                                                                                                                                                                                                                  |                    |                                                                                          | Percentage of total allocation:          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                  |                    |                                                                                          | 8%                                       |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                                                                                                                                                   |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                 | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>The profile PE to be raised through pupil leadership responsibilities, social media updates and embedding physical activity into the school day.</p> <ul style="list-style-type: none"> <li>- Links to Key Indicator 1</li> </ul> | <ul style="list-style-type: none"> <li>- Play Leaders</li> <li>- Continued use of Social Media to promote PE</li> <li>- Active Play</li> <li>- Whole school events such as Winter and Summer Sports Days</li> <li>- Daily Get Up Get Going/Daily Mile</li> </ul> | £1,500             |                                                                                          | Next Steps:                              |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                                                                          | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                                                                          | 61%                                      |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                         | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Regular support given to non-specialist teachers by specialist teachers<br><br>- Link to Key Indicator 1                                                    | <ul style="list-style-type: none"> <li>- Specialist teachers employed</li> <li>- Non-specialists have opportunities to attend CPD</li> <li>- Specialist teachers deliver PE based Insets to each Key Stage</li> <li>- Team teaching</li> <li>- Observations</li> <li>- Curriculum written by specialist teachers</li> <li>- Resources created by specialist teachers and available to all staff</li> <li>- Releasing specialist teachers for supporting schools in increasing staff knowledge</li> </ul> | £11000             |                                                                                          | Next Steps:                              |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                                                                                          | Percentage of total allocation:          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                                                                                          | 8.5%                                     |
| Intent                                                                                                                                                                                                                                                               | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                          | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Katherines prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.</p> <ul style="list-style-type: none"> <li>- Links to Key Indicator 1 &amp; 2</li> </ul> | <ul style="list-style-type: none"> <li>- Sports Council</li> <li>- Play Leaders</li> <li>- Pupils have responsibilities during Sports Days such as track management and scoring</li> <li>- Broad range of extra-curricular activities</li> <li>- Broad range of activities on PE curriculum and reviewed</li> <li>- Purchase new equipment for Active Play and PE lessons such as Tchoukball</li> <li>- Affiliation to Harlow School Sport Partnership</li> <li>- Transport costs</li> <li>- Adaptive sports</li> <li>- Sports Days</li> <li>- Consideration of virtual competitions</li> <li>- External PE/Coaching Providers</li> </ul> | £1,540             |                                                                                          | Next Steps:                              |

| Key indicator 5: Increased participation in competitive sport                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |                                                                                          | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |                                                                                          | 8.5%                                     |
| Intent                                                                                                                                                                                                                                                | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                           | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                 | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Increase pupil motivation through offer of competitive sporting opportunities.<br/>Enhances a positive attitude and engagement in and towards competition</p> <ul style="list-style-type: none"> <li>- Links to Key Indicator 1 &amp; 4</li> </ul> | <ul style="list-style-type: none"> <li>- Summer and Winter Sports Days</li> <li>- Affiliation to the West Essex School Sport Partnership</li> <li>- Transport Costs</li> <li>- Participate in numerous tournaments and festivals run by the HSSP</li> <li>- Whole school inter-house competitions</li> <li>- Academy Trust inter-school competitions</li> <li>- Entering A and B teams into festivals and tournaments</li> <li>- Virtual competitions</li> </ul> | £1,540             |                                                                                          | Next Steps:                              |