

Katherines Primary Academy

KS1 SATs Information Meeting for Parents

Thursday 16th January 2020



In May, Year 2 children do assessments or tests called SATs.

There are SATS tests for-

Reading

English grammar, punctuation and spelling
(optional)

Maths

KS1 Tests:

- ❖ **English reading**
- ❖ 2 papers:
- ❖ -1 with test and questions combined
- ❖ -1 more challenging text with the questions in a separate booklet
- ❖ All pupils should be given the opportunity to sit both papers
- ❖ Each test comprises 50% of their mark.

Grammar, punctuation and spelling

- ❖ Emphasis on the technical aspects of grammar
- ❖ Separate spelling test
- ❖ **No English writing test –Teacher assessment**

Mathematics (no equipment allowed)

- ❖ Arithmetic test
- ❖ Reasoning test (35mins approx.)

The new reading test for Year 2 pupils is made up of two separate papers:

Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed.

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed. **The texts in the reading papers cover a range of fiction, non-fiction and poetry**

There are a variety of question types:

- **Multiple choice**
- **Ranking/ordering**, e.g. 'Number the events below to show in which order they happened in the story'
- **Matching**, e.g. 'Match the character to the job that they do in the story'
- **Labelling**, e.g. 'Label the text to show the title'
- **Find and copy**, e.g. 'Find and copy one word that shows what the weather was like in the story'
- **Short answer**, e.g. 'What does the bear eat?'
- **Open-ended answer**, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Sample KS1 English Reading Paper 1 –Fiction

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster liked boats.	☐	A boat drifted towards them.	☐
They were by the sea.	☐	It was a sunny day.	☐

7 Why was Monster worried?

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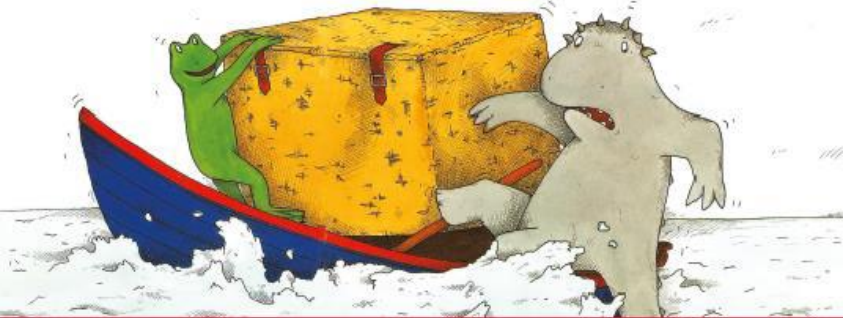
After a while, Frog spotted something on the water. It was a large basket.

Frog lifted the basket into the boat. One end of the boat tipped up in the air. The other end sank down into the water. The water started to come in.

Monster scooped out the water as fast as he could. But the boat was sinking.

"Monsters don't swim," said Monster.

"Don't worry," said Frog. "We haven't far to go."



10 Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

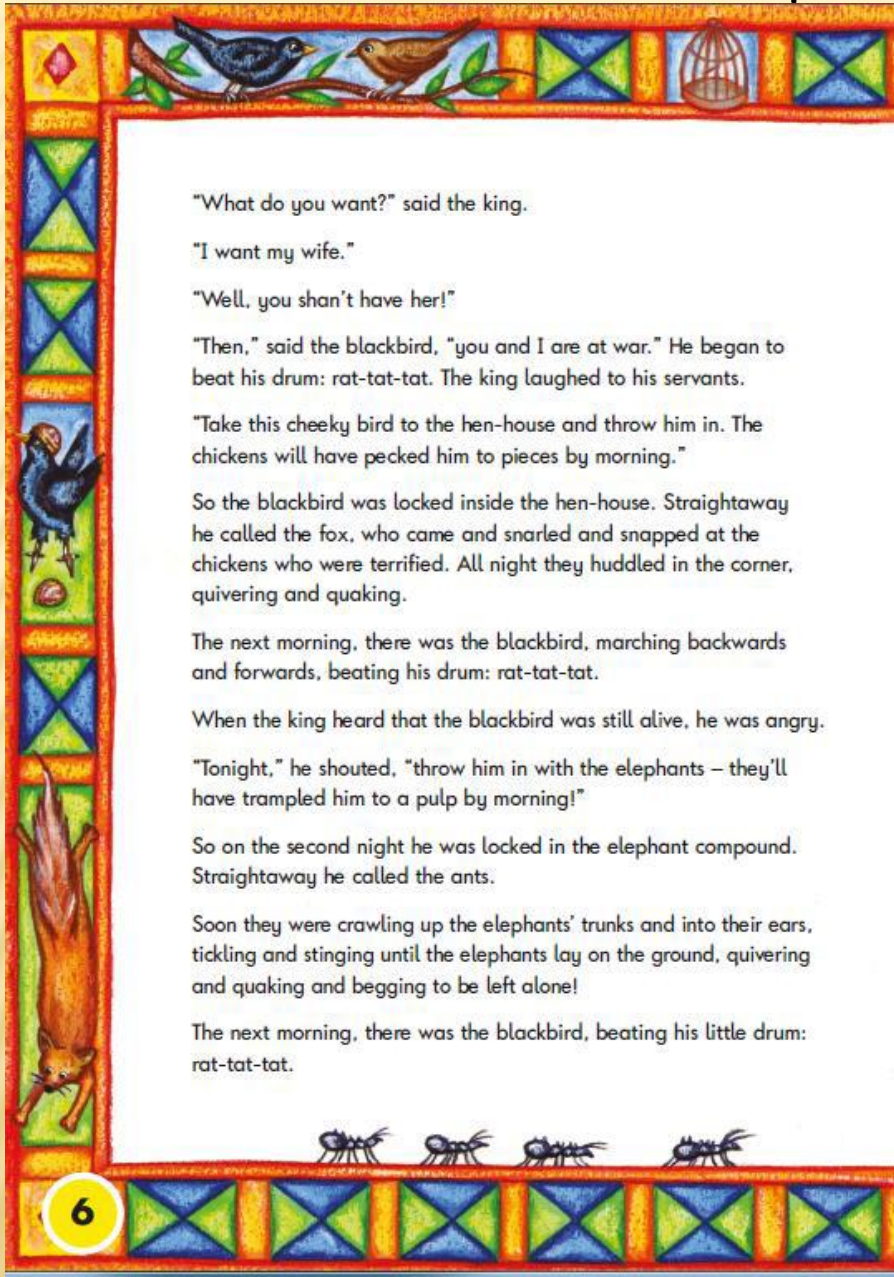
Tick **one**.

smelt	☐	heard	☐
felt	☐	saw	☐

11 Why did the boat start to sink?

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Sample KS1 English Reading Paper 2 -Fiction



6

"What do you want?" said the king.

"I want my wife."

"Well, you shan't have her!"

"Then," said the blackbird, "you and I are at war." He began to beat his drum: rat-tat-tat. The king laughed to his servants.

"Take this cheeky bird to the hen-house and throw him in. The chickens will have pecked him to pieces by morning."

So the blackbird was locked inside the hen-house. Straightaway he called the fox, who came and snarled and snapped at the chickens who were terrified. All night they huddled in the corner, quivering and quaking.

The next morning, there was the blackbird, marching backwards and forwards, beating his drum: rat-tat-tat.

When the king heard that the blackbird was still alive, he was angry.

"Tonight," he shouted, "throw him in with the elephants – they'll have trampled him to a pulp by morning!"

So on the second night he was locked in the elephant compound. Straightaway he called the ants.

Soon they were crawling up the elephants' trunks and into their ears, tickling and stinging until the elephants lay on the ground, quivering and quaking and begging to be left alone!

The next morning, there was the blackbird, beating his little drum: rat-tat-tat.

(pages 6 – 7)

- 7 Draw lines to match these characters to the help they gave the blackbird.

fox

ants

river

frightened the king

scared the chickens

terrified the elephants

(page 7)

- 8 Find and copy two words that describe how scared the king was.

1. _____

2. _____

Sample KS1 English Reading Paper 2 –Non Fiction

Plastics and the Environment

What is a plastic?
Plastic is a material we all use every day. The first plastics were made more than 100 years ago from parts of plants.



Plastics can be useful for people but bad for the planet. Here are some of the reasons.

Good points	Bad points
Plastics can be shaped into almost anything.	Plastics can be difficult to recycle.
Plastics are light and cheap to make.	Plastics can give off poisonous fumes when they melt.
Plastics can be produced in different colours.	Plastics are made from oil, which is running out.
Plastics do not rot.	Plastics do not rot.

The problem with plastics
Some plastics can last for a long time without wearing out, but this means that it is very difficult to get rid of them when they are not needed. They may remain in rubbish dumps for hundreds of years. These dumps, called landfill sites, can be smelly, ugly and harmful to our planet.



8

Questions 9 – 18 are about
Plastics and the Environment (pages 8 – 9)

(page 8)

- 9 When were plastics first made?



(page 8)

- 10 Tick **two** good points about plastics.

Plastics can be...

Tick **two**.

nice to smell.

☐

any shape.

☐

grown.

☐

eaten.

☐

many colours.

☐

Children taking Key Stage 1 SATs have two separate papers in grammar, spelling and punctuation:

Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 20 marks.

Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks.

The KS1 SPAG test is optional, so schools can choose whether to administer it to their pupils.

KS1 English grammar, punctuation and spelling

- ❖ Spelling tested by asking pupils to complete sentences with a word missing

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

☐

2. Yesterday it was very _____.

☐

3. I had a big smile on my _____.

☐

4. There was a large _____ of children at the party.

☐

5. You pick things up with your _____.

☐

6. The _____ in the box are different colours.

☐

7. Our new _____ is black with white paws.

☐

8. I _____ my friend for her help.

☐

9. We are going on holiday on _____.

☐

10. I am not allowed to eat too many _____.

☐

- 3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

↑	↑	↑	↑
☐	☐	☐	☐

☐

- 4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

☐

- 6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective	☐
an adverb	☐
a noun	☐
a verb	☐

☐

- 7 What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb	☐
an adjective	☐
a verb	☐
a noun	☐

☐

The Key Stage 1 maths test is made up of two papers:

Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.

Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary.

KS1 Mathematics

Some arithmetic test items have a grid in the answer / working out space

-pupils may benefit from using more formal methods for calculations

11 $87 - 40 =$

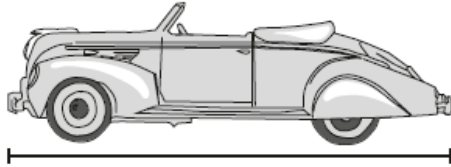
12 $50 -$ $= 20$

23 $65 +$ $= 93$

24 $\frac{1}{3}$ of 21 =

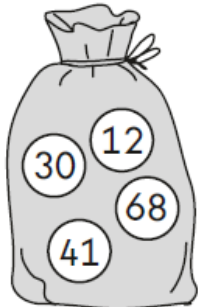
Sample KS1 Mathematics Paper 2 –Reasoning

- 11 Use a ruler to measure the length of the toy car.

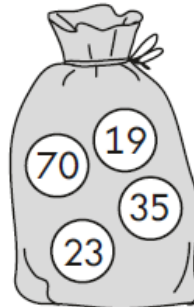
 cm

- 12 Two of the numbers are in the **wrong** bag.

Draw a cross (X) on each of them.

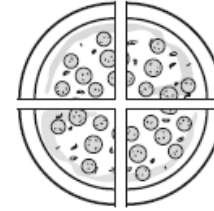


even numbers



odd numbers

16



Sita cuts a pizza into four equal slices.

She eats one slice.

What fraction of the pizza does she eat?

- 17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.



How many **more** cards does he need?

 cards

The KS1 SATs are due to be administered in May 2020. Unlike KS2 SATs, KS1 SATs don't have to be administered according to a nationally-set timetable in a specific week. Schools are free to manage the timetable and we will aim to administer the tests in the classroom in a low-stress, low-key way; some children won't even be aware they've taken them!

Although the tests are set externally, they are marked by class teachers. Instead of the old national curriculum levels, children are given a scaled score. Their raw score – the actual number of marks they get – is translated into a scaled score, where a score of 100 means the child is working at the expected standard.

A score below 100 indicates that the child is working towards the expected standard, whereas a score of above 110 suggests the child is working at a greater depth. The maximum score possible is 115, and the minimum is 85.

Teacher assessments are also used to build up a picture of your child's learning and achievements. In addition, your child will receive an overall result saying whether they have achieved the required standard in the tests and a teacher assessment.

For more information:

Google- Key Stage 1 sample materials

GOV.UK

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#key-stage-1-sample-materials>