



Phonics

We teach children to read at school using **phonics** to recognise sounds and blend to make meaning.

The Phonics program we follow is called at school is called **Read Write Inc.**

- Systematic
- Tried and tested
- Includes phonics, reading, spelling and handwriting

What is Read Write Inc Phonics?

□ A rapid *Learn to read* programme

so children can...

□ *Read to learn* for the rest of their lives

Graphemes

In year 1, the expectation is that children will learn to respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.

A grapheme is a sound written down
English has more than 150 graphemes

There are more than 150 ways to represent the 44 sounds using our 26 alphabet letters

A complex code!

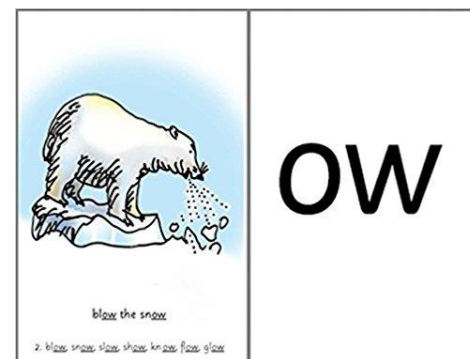
How does it work?

Children:

- Daily lessons in reception, Year 1 (and Year 2)
- Learn 44 sounds.
- It is important that sounds are pronounced in their pure form.

NOT Cuh-ah-tuh

C-a-t



How does it work?

- Learn to blend sounds to read words
- Learn to read speedily for comprehension



Chart

- This chart shows the most usual graphemes for the 44 sounds

Learning the code

Children learn a simple code first

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

The complex English alphabetic code

Consonants: stretch

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bounce

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

If English had a simple code spelling and reading would be much easier!!

Try reading these words

play mayk trayn cafay strayt wayt brayk

green dreem kee hee happee

light kight fligh Igh igh tigh

blow smowk flowt gow mowst

moon broot bloo groo

Fred...



- Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say c_a_t, he can't say **cat**)

We call this *Fred Talk*

- If children understand Fred -they can *blend* orally
Blending is needed for reading
correct pronunciation

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

Fred...



- Fred helps children learn to spell as well!

Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this *Fred Fingers*



Nonsense words / Pseudo words

- These words are made up
- They ensure that all children understand the sounds and don't just memorise words
- Year 1 Phonics Check includes nonsense words

 ect	 shog
 jat	 stip
 yod	 bulm
 keb	 quock
 toin	 voisk

Reading Speedily

- Green words
special friends
snow

play

play
· · _

- Red words- **the some what other**

the

the
_ ·

Handwriting

m		Down Maisie, mountain, mountain
a		Round the apple, down the leaf
s		Slither down the snake
d		Round his back, up his tall neck and down to his feet

Assessment

- We assess children reading informally through hearing them read individually or with their partner – checking they know the sounds
- Each child is assessed in order to be able to group them in the right group
- The children also have a phonics screening check in Year one

So how can you help your child?

- By knowing the 44 sounds

Simple Speed Sounds

Consonant sounds - strictly

f l m n r s v z sh th ng nk

Consonant sounds - strictly

b c d g h j p qu t w x y ch k

Vowel sounds - strictly

a e i o u ay ee igh ow

Vowel sounds - strictly

oo oo ar or air ir ou oy

- By knowing how to blend using Fred Talk for reading

m_a_t



How to help at home

- ❑ Practise recognising their sounds quickly
- ❑ Read the school reader with your child daily, chatting about the story.
- ❑ Help them to 'Fred talk' words they find tricky, then blend.
- ❑ Further on in the program, look for special friends, Fred talk, blend.

And...

- By having fun with Fred Talk at home!

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"

back, head, tum, leg, hand, foot, knee

coat, hat, scarf, zip, sock, glove

run, walk, skip, hop, fast, slow, stop, shop

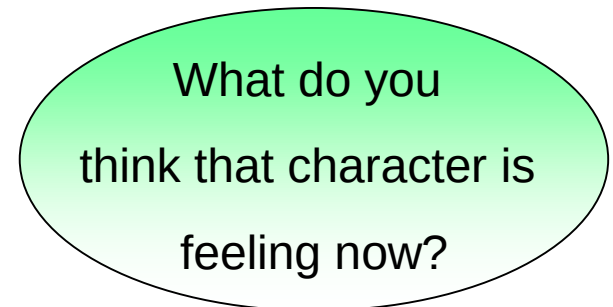
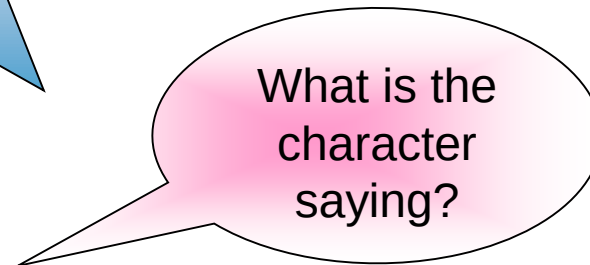
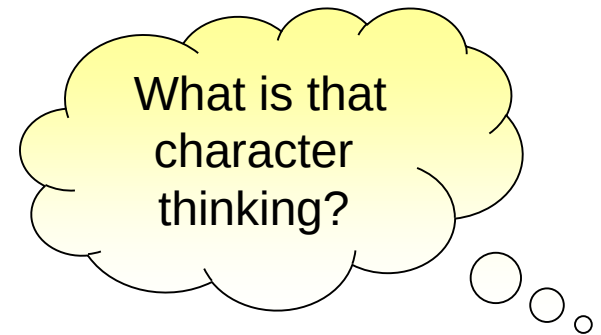
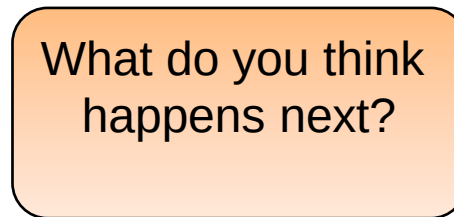
red, blue, green, black,

knife, fork, spoon, plate, bowl, pan

bread, cheese, meat, soup, jam, cake

-
- **Read to your child** lots of lovely stories, fiction and non fiction and ask lots of questions!

Use these prompts to help you:



And...

- By **talking** to your child as much as possible and 'feeding' them new and different words:

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

You're looking **hungry**.. not just **peckish** but **ravenous**
I'm not just **happy** I'm **ecstatic**!

And...

▣ Phonics Play-

<https://www.phonicsplay.co.uk/>

▣ Oxford Owls

<https://www.oxfordowl.co.uk/>

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year2

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▣ Starfall

<http://www.starfall.com/>



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