Long Term Plan - Reception

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Whats good about being me?	How do people celebrate together?	Where will we go?	How do artists make different kinds of art?	What was it like before? and what is it like now?	Where can our journey take us?
MARVELLOUS ME! Starting School All About Me My Family Feelings & Emotions Superheroes People who help us Harvest (Autumn) Space	**LET'S CELEBRATE!!** Guy Fawkes Night Nursery Rhyme Week Diwali Birthdays Winter Christmas	**TICKETS PLEASE!** Local Area United Kingdom Antarctica Scotland Luna New Year	**MARVELLOUS MAKERS!** Yaoi Kusama Vincent Van Gough Henri Matisse Andy Goldsworthy Pablo Picasso	**READY STEADY GROW!** How I've Grown Healthy Me Chicks Plants Farming Knights & Castles Toys Past & Present	**AROUND THE WORLD!** Land, Sea and Air Africa Insect week Under the Sea Transition Summer Holidays
KEY EVENTS • Autumn Trail • Remembrance Day • Harvest Time • Space Week • Grandparents Session	**KEY EVENTS** • Bonfire Night • Nursery Rhyme Wee • Rememberance Day • Diwali • Visit Cenotaph • Christmas / Natvity	**KEY EVENTS** • Penguin Awareness Day • Burns Night • Lunar New Year • Pancake Day	**KEY EVENTS** • Local Artist • World Book Day • Mother's Day • Easter	**KEY EVENTS** • St George's Day • World Bee Day • Chicks delivered	**KEY EVENTS** • Plastic Free July • World Ocean Day • The Deep Trip • World Giraffe Day • Sports Day • EYFS Graduation
KEY VOCAB Identity, unique, special, individual, qualities, talents, skills, strengths, confidence, proud, achievement, feelings, emotions, kindness, helpful, choices, interests, hobbies, belonging, emergency, services, rescue, kindness, harvest, space, planets, solar system	**KEY VOCAB** Celebration, festival, tradition, culture, religion, community, ceremony, event, gathering, togetherness, respect, belief, prayer, symbol, costume, similar, different, appreciate, thankful	**KEY VOCAB** Local, village, city, countryside, England, United Kingdom, road, field, map, near, far, journey, China, Mandarin, city, Scotland, tartan, Burns night, countryside, mountain, river, culture, aeroplane, Antarctica, continent, ice, snow, frozen, cold, penguin, seal, environment	**KEY VOCAB** Artist, artwork, technique, style, pattern, texture, brushstroke, colour mixing, collage, sculpture, portrait, landscape, inspiration, imagination, expression, feelings, communicate, explore, experiment, observe	**KEY VOCAB** Baby, toddler, child, adult, change, past, now, healthy, unhealthy, food, exercise, sleep, grow, strong, teeth, hygiene, egg, chick, chicken, hatch, grow, feathers, life cycle, living, care, seed, plant, roots, stem, shoot, leaf, flower, grow, sunlight, soil, change, bee, egg, larva, hive, nectar, pollen,	**KEY VOCAB** Journey, route, map, globe, country, continent, village, town, city, ocean, landscape, climate, culture, language, similar, different, community, destination, environment

Long Term Plan - Reception

KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE
I know everyone is unique I know families can be different I know people have similarities and differences I know how to talk about my feelings and emotions I know what makes me special I know my likes, interests and talents I know I belong to different groups such as: my family and class I know I should respect and value other people I know people have different jobs in our community I know teachers help us learn new skills and knowledge I can explain how different people can help our community I know we should show respect to people who help us	I can talk about celebrations that are special to me I know which month of the year my birthday is I can describe how my family celebrates special occasions I can talk about celebrations from different cultures and religions I can talk about how celebrations are similar and different I can show respect for other peoples beliefs and religions I can join in with songs, dances and creative activities linked with celebrations	I know I live in Grimsby I know Keelby is a village. I know we live in the United Kingdom. I know Scotland is part of the United Kingdom. I know Scotland has mountains, lochs and islands. I know that Scotland is closer to us than China and Antarctica. I know Scotland celebrate Burns Night I know there are places near and far from where we live. I know there are different features in our local are such as houses, roads, fields and shops. I know I can use a simple map to show places I Know. I know we can travel around our local area in different ways, I know China is a country, I know China may have different traditions and celebrations. I know Antarctica is a continent.	I know artists create art in different ways I know Vincent Van Gogh used bold colours and expressive brush strokes I know Henry Matisse created art using painted paper cut outs I know Yayoi Kusama uses repeated patterns especially dots in her artwork I know artists use different materials and techniques I know I can use different tools to create my own artwork I know I can talk about what I like about a piece of art I know I can create artwork inspired by different artists I know everyone's artwork is unique	I know my body changes as I grow I know how to keep my body healthy I know plants grow and change over time I know seeds need water, sunlight and care to grow I know the 4 seasons change the garden I know flowers, plants and vegetables grow in different ways I animals change for example chicks come from eggs I can observe and describe changes over time I know living things need care to stay healthy I can explain some of the changes I see in the natural world. I know brushing my teeth helps keep my teeth healthy. I know a chick comes from an egg. I know a chick grows into a chicken. I know a life cycle shows how a living thing changes and grows.	I know we can travel to different places around the world I know different countries have different landscapes, weather and animals I know people around the world may speak different languages I know people around the world have different traditions, homes and food I know maps and globes help us find places I know some journeys are by land, sea and air I can compare places and talk about what is the same and what is different I know journeys help us discover new places and learn about the world I know the world is made up of many different countries and communities. I know people can travel by land, sea or air. I know Africa is made up of different countries. I know Africa has different habitats.

Long Term Plan - Reception

KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE	KEY KNOWLEDGE
		I know animals such as penguins and seals live in Antarctica. I know the environment in Antarctica is very different from where I live.			I know insects are living things. I know some insects live in different habitats. I know the ocean is a large area of water. I know some animals live in the sea. I know pollution can harm sea animals and their habitats. I know I will transition to Year 1.

AUTUMN 1: MARVELLOUS ME

COMMUNICATION AND LANGUAGE	Development Focus: • Talking about self • Listening to others • Following simple routines • Learning classroom vocabulary • Understand appropriate why questions • Listen to a story during story time • Following simple one step instructions • Talking to other children and/or adults during play.
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Development Focus: • Settling into a new environment • Making friendships • Understanding feelings and emotions • Talk about their feelings to a trusted adult • Building confidence • Begin to understand school expectations and follow them • Begin to share own opinions • Talk about their likes, dislikes and hobbies • Learn how to be helpful. E.g. handy helper at snack time
PHYSICAL DEVELOPMENT	Development Focus: • Fine motor baseline / pencil grip • Daily Dough Disco • Name writing attempts • Daily Handwriting Lessons (Little Wandle) • Scissor skills • Gross motor routines (lining up, stopping, listening) • Introudction to PE

SPECIFIC AREA LINKS

Literacy

- Name recognition
- Mark making for meaning
- Drawing self portraits
- Line and pattern
- Write labels, lists, annotate pictures using initial sounds
- Phonological Awareness
- Join in with Rhymes and songs
- Phonics sounds; s,a,t,p,i,n,m,d, g,o,c,k,ck,e,u,r,h,b,f,l.

Mathematics (WRM)

- Matching and sorting
- Subitising
- Comparing objects and amounts
- Compare size and mass
- Copy and continue patterns
- Recognising numbers in the environment
- Find, subitise and represent numbers 1-3





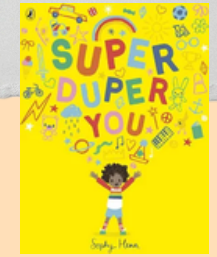
Understanding the World

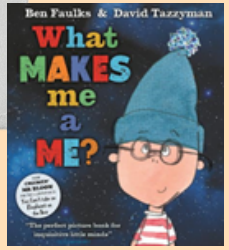
- Families and homes (photos)
- Our classroom community
- Feelings and emotions
- People who help us in school and in our community.
- Foods that are Harvest
- Planets

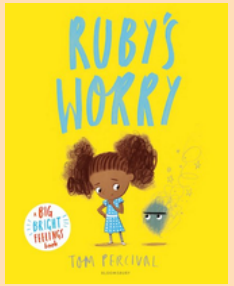
Expressive Arts and Design

- Self portraits (paint, collage, loose parts)
- Family role play
- Singing name songs
- Exploring mirrors

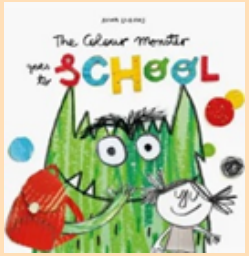
Suggested texts;







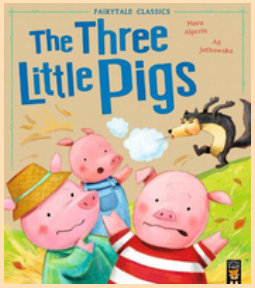




(see Book Progression document for more)

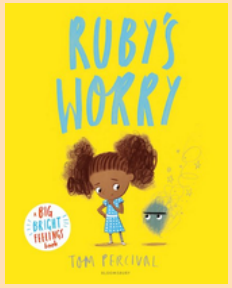
DRAWING CLUB

Week 3



Character:
The wolf
Setting:
The brick house
Adventure:
I wonder...
What will the wolf do to the pigs?
Key Vocab:
Construct
sturdy
flimsy
wolf
pigs
scarper
exhale
straw
chimney
safe

Week 4



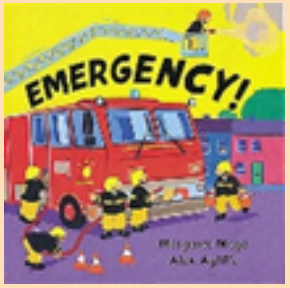
Character:
Ruby
Setting:
School
Adventure:
I wonder...
How can Ruby stop the worry getting bigger?
Key Vocab:
worry
feelings
anxious
nervous
worried
talk
share
listen
friend
calm

Week 5



Character:
Supertato
Setting:
Supermarket
Adventure:
I wonder...
Evil Pea has escaped! Where could he be?
Key Vocab:
superhero
villian
vegetable
supermarket
escape
trap
rescue
brave
freeze

Week 6



Character:
The helper
Setting:
The town
Adventure:
I wonder...
Theres been an emergency! Who can we call?
Key Vocab:
emergency
helper
rescue
ambulance
firefighter
police
hospital
siren
danger
safe

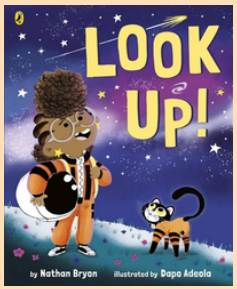
Week 7



Character:
Three Friends
Setting:
The cosy kitchen
Adventure:
I wonder...
What ingredients could you add to make a new soup?
Key Vocab:
pumpkin
soup
recipe
ingredients
chop
stir
boil
share
friendship
argue

DRAWING CLUB

Week 8



Character:
Rocket
Setting:
Space
Adventure:
I wonder...
the stars have made a shape. What can you see?
Key Vocab:
space
astronaut
rocket
telescope
moon
stars
planet
explore
discover
dream

AUTUMN 2: LET'S CELEBRATE!

COMMUNICATION AND LANGUAGE	Development Focus: • Talking about past events • Follow simple 2 step instrucions • Sharing family traditions • Learning celebration vocabulary • Listening to others' experiences • Know and use vocabulary linked to Diwali, Christmas, Bonfire Night. • Understand appropriate who questions 
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Development Focus: • Understanding similarities and differences • Turn-taking during celebrations • Managing excitement • Talking about gratitude • Show respect for other people's traditions • Listen to each other with respect • Begin to understand our school values, Respect, Empowerment & Belief • Sharing and developing patience when using toys and resources 
PHYSICAL DEVELOPMENT	Development focus: • Develop name writing • Fine motor through craft (poppies, cards, decorations) • Scissor progression • Daily Handwriting lessons (Little Wandle) • Dough disco / finger strength • PE Fundamentals • Gross motor – movement to celebration music, negotiating space 

SPECIFIC AREA LINKS

Literacy

- Retelling celebration stories
- Join in with repeated refrains
- Card writing
- Label writing
- Letter formation
- Write initial sounds
- Listening for rhythm and rhyme
- Begin to read some CVC words
- Phonics sounds, t, ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
- Tricky words

Mathematics

- Counting in correspondance to 5
- Compare big and small
- Identify circles, triangles, squares and rectangles.
- Pattern making (fireworks, loose parts)
- Shape in decorations
- Postional language
- One more and one less within 5

UW and EAD

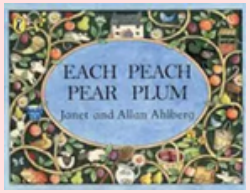
- Know who Guy Fawkes is
- Why we have fireworks
- Safety discussions
- Know our birthday month
- Know what Remembrance Day is
- Poppies as a symbol
- Gratitude
- Understand it
- Time passing
- Signs of Winter
- Christmas
- Traditions
- Nativity story
- Nursery Rhymes; I'm a litle teapot The Grand Old Duke of York, Ring a ring of roses, Hickory Dickory Dock

Suggested texts;

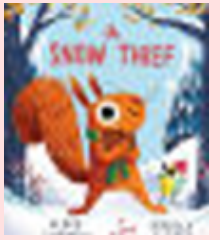
(see Book Progression document for more)







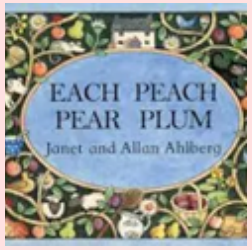
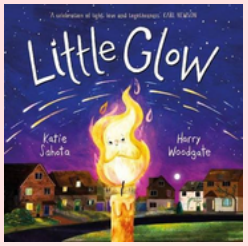






DRAWING CLUB

DRAWING CLUB

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
					
Character: Girl/Boy **Setting:** The Night Sky **Adventure:** I wonder.. What ride would you go on? **Key Vocab:** spark firework crackle gloves explosion night bright bonfire fairground colourful	**Character**: Tom Thumb **Setting:** The Fruit Tree **Adventure:** I wonder.. Where could Tom hide? **Key Vocab:** peach pear plum fruit hide seek tiny goblin giant forest	**Character**: The candle **Setting:** The town **Adventure:** I wonder.. What does Little Glow discover on her journey in the dark? **Key Vocab:** glow celebrate kindness festival light together family dark peace journey	**Character**: Cake **Setting:** The party **Adventure:** I wonder.. What does Cake do to prepare for the party? **Key Vocab:** celebration Invitation excited disguise delicious nervous surprised disaster mischievous confused	**Character**: Percy **Setting:** The snowy park **Adventure:** I wonder.. Where could the animals go? **Key Vocab:** snowy winter shelter blizzard warm cold frost snowflake huddle	**Character**: Christmas Tree **Setting:** The forest **Adventure:** I wonder.. Who stole the Christmas tree? **Key Vocab:** Christmas Pine Tree Forest Branch Needle Decoration Sparkle Star Present

SPRING 1: TICKETS PLEASE!

COMMUNICATION AND LANGUAGE	Development Focus: • Asking appropriate where questions • Using new topic vocabulary • Retelling information • Talk about key events in a story • Listening to non-fiction • Express their own ideas • Talk about their favourite story (WBD) 
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Development Focus • Making the right choices (kind hands, walking feet) • Working collaboratively (making maps, constructions) • Taking care of shared environment (choose it, use it, put it away) • Developing resilience through problem solving • Developing dressing and undressing themselves (PE, coats) 
PHYSICAL DEVELOPMENT	Development Focus • Small world manipulation • Use a knife and fork • Daily handwriting lessons (Little Wandle) • Most letters formed correctly • Cutting skills • Space movement games • PE Ball skills, Catching and kicking a ball, ball control • Climbing frame (climbing and balance) 

SPECIFIC AREA LINKS

Literacy

- Non-fiction texts
- Labelling diagrams
- Writing simple facts
- Write CVCC words
- Making predictions
- Story innovation/maps
- Phonics Phase 3 sounds, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er
- Develop fluency, prosody and comprehension

Mathematics

- Number bonds to 4
- Identifying 0
- Make pairs
- Compare mass and capacity
- Represent, compare and compose numbers to 8.

UW and EAD

Local Area
- Our school is Keelby Primary
- Keelby is a village
- Grimsby is a town
- Features; Houses, roads, fields, shops

United Kingdom
- We live in the UK
- Country
- London

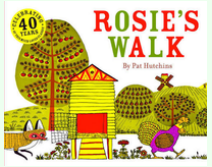
Antarctica
- Continent
- Penguin Awareness

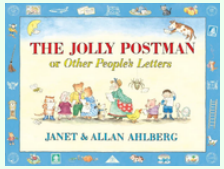
Scotland
- Scotland is part of the UK
- Burns Night
- Loch Ness Monster
- Mountains & Rivers

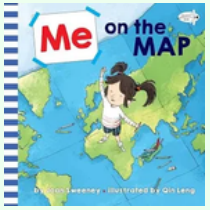
Luna New Year
- Country
- Cultures & Traditions

EAD
Maps, Exploring Ice, Chinese Lanterns, Chinese Writing, Nursery Rhymes; wind the bobbin up, rock-a-bye-baby, 5 little monkeys, Twinkle twinkle

Suggested texts;



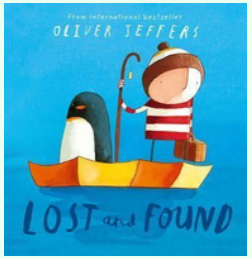
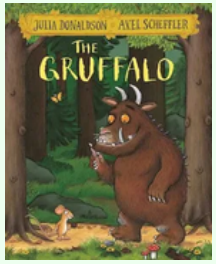




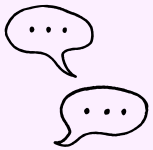


(see Book Progression document for more)

DRAWING CLUB

Week 1	Week 2	Week 3	Week 4	Week 5
				
Character: Gingerbread Man **Setting:** The river **Adventure:** I wonder.. the woman has baked a new character. Who could it be? **Key Vocab:** leap accelerate block cunning disappointed bake escape mocking pursue soggy	**Character**: Katie **Setting:** London **Adventure:** I wonder.. Katie has spotted a London landmark. What is it? **Key Vocab:** London city landmark palace museum clock bus tourist explore journey	**Character**: Boy **Setting:** Boat **Adventure:** I wonder.. What other animals are waiting at home for the penguin to return? **Key Vocab:** confused accompany dejected misplaced consulted boat lonely constructed south pole miniature	**Character**: Mouse **Setting:** The woods **Adventure:** I wonder.. The mouse and Gruffalo walk home together. Who else do they see? **Key Vocab:** mouse gruffalo forest woodland fox owl snake claws tusks brave	**Character**: Ruby **Setting:** A busy street **Adventure:** I wonder.. How can Ruby wake up the sleeping dragon? **Key Vocab:** festival lantern dragon parade lucky fireworks tradition dumplings celebrate brave

SPRING 2: MARVELLOUS MAKERS

COMMUNICATION AND LANGUAGE	Development Focus: • Using topic-specific vocabulary • Asking investigative questions • Ask appropriate when questions • Talk about their feelings (links to colours and paintings) 
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Development Focus: • Working cooperatively (painting) • Patience sharing tools • Expressing their ideas • Expressing their feelings 
PHYSICAL DEVELOPMENT	Development Focus: • Mixing paint • Large painting movements • Scissor skills • Develop lines and cirlces • Letters formed correctly • PE Gymnastics & Dance 

SPECIFIC AREA LINKS

Literacy

- Story sequencing
- Create story maps
- Describe characters
- Review all tricky words
- Writing short phrases
- Correctly form letters
- Develop fluency, prosody and comprehension
- Review all Phase 2 and Phase 3 sounds

Mathematics

- Number bonds to 5
- Combine two groups
- Explore length, height and time
- Compare numbers to 10
- Identify some 3D shapes (Cube, Sphere, Cylinder and Cone)
- ABB/ AAB Patterns

UW and EAD



Yaoi Kusama
- Repeated Patterns
- Repetition
- Dots



Vincent Van Gough
- Lines
- Movement
- Colour
- Warm / cool colours
- Shades
- Brushstrokes; thick/thin



Henri Matisse
- Cutting
- Shapes
- Collage
- Bold colours

Andy Goldsworthy
- Natural materials
- Sculpture
- Texture
- Shape
- Draw



Pablo Picasso
- Portraits
- Shape
- Colour
- Feelings

Easter Story

Suggested texts;









(see Book Progression document for more)

DRAWING CLUB

Week 1



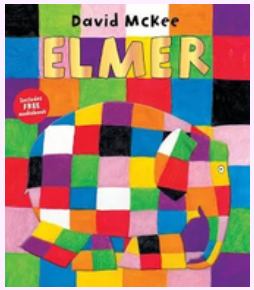
Character:
Vashti
Setting:
The Art room
Adventure:
I wonder..
Can you turn dot into an amazing picture
Key Vocab:
dot
artist
paint
mark
create
imagine
encourage
proud
confidence
perservere

Week 2



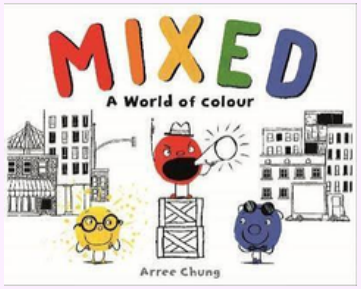
Character:
Red Riding Hood
Setting:
The woods
Adventure:
I wonder..
Can you design Grandma a new dream cottage?
Key Vocab:
hood
basket
woods
wolf
Grandma
path
cottage
disguise
danger
rescue

Week 3



Character:
Elmer
Setting:
The jungle
Adventure:
I wonder..
Elmer has lost her pattern. Can you design a new unique pattern?
Key Vocab:
elephant
colourful
different
pattern
jungle
herd
trunk
unique
celebrate
special

Week 4



Character:
Blue
Setting:
Colour World
Adventure:
I wonder..
Design a magical world where eveything is one colour.
Key Vocab:
colour
mix
red
blue
yellow
green
purple
different
together
community

Week 5



Character:
Red Crayon
Setting:
Classroom
Adventure:
I wonder..
A new colour has arrived in the box but he doesnt want to colour in. What does he want to do insteead?
Key Vocab:
colour
mix
red
blue
yellow
green
purple
different
together
community

SUMMER 1 - READY STEADY GROW!

COMMUNICATION AND LANGUAGE	Development Focus: • Rich descriptive language • Role play dialogue • Explaining facts • Asking investigative questions (How? / What? / Why?) • Know and use subject specific vocabulary linked to change, past and present. • Talk about changes they observe • Talk about what they notice • Talk about different animals • Talk about different plants • I wonder...
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Development Focus • Responsibility (watering plants / feeding chicks) • Caring for living things • Working cooperatively in planting • Patience (waiting for growth) • Cooperative role play • Respecting real animals • Respecing real plants • Managing excitement in imaginative play
PHYSICAL DEVELOPMENT	Development Focus: • Form Capital letters • Scissor control (2 holes) • Daily handwriting lessons (Little Wandle) • Draw diagnoal lines and simple shapes • Land Base Water Safety (PE) • PE Games Unit 1

SPECIFIC AREA LINKS

Literacy

- Increased fluency, prosody and comprehension.
- Read Phase 3 words
- Tricky words; said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.
- Write short sentences
- Life cycle diary

Mathematics

- Count to 20 and beyond
- Number patterns
- How many? (adding and takeaway)
- Manipulating shapes
- Using shapes for a purpose
- Count forwards and backwards to 10

UW and EAD

How I've grown
- Baby photos
- Human timeline

Healthy Me

Chicks
- Chick lifecycle
- Bean and Sunflower lifecycle
- Sequencing change
- Caring for living things

Plants
- What plants need to grow
- Parts of a plant
- Seasonal change
- Observational drawing

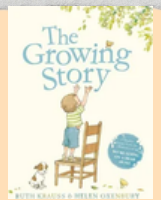
Farming
- Then and now
- Animals on the farm
- Food comes from the farm

Knights & Castles
- Kings and Queens
- Transport
- Monarchy

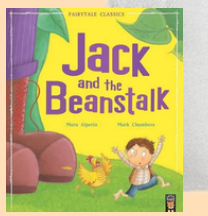
Toys
- Past and present

EAD
- Printing with vegetables
- Flower collage
- Role play giant's castle
- Outdoor mud kitchen "garden centre"

Suggested texts;



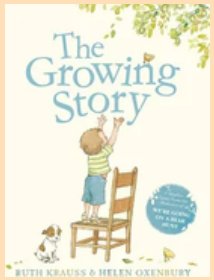




(see Book Progression document for more)

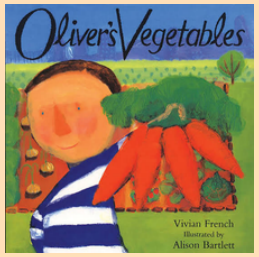
DRAWING CLUB

Week 1



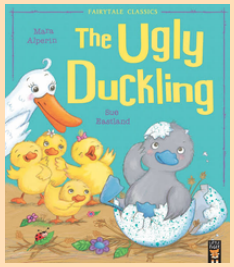
Character:
The boy
Setting:
The garden
Adventure:
I wonder..
Invent a a flower that has a special power.
Key Vocab:
grow
child
seed
plant
garden
change
soil
roots
shoo
sprout

Week 2



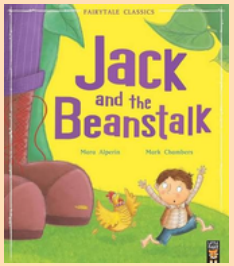
Character:
Oliver
Setting:
Grandads Farm
Adventure:
I wonder..
Oliver has planted a magic vegetable seed. The next morning it is enermous! What has grown?
Key Vocab:
vegetable
farm
harvest
pick
tast
growing
crunchy
healthy
farmer

Week 3



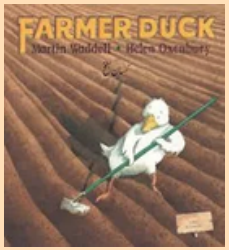
Character:
Little duckling
Setting:
The pond
Adventure:
I wonder..
Another duckling has hatched. Draw a duck that looks different.
Key Vocab:
duckling
swan
pond
feather
beak
hatch
different
lonely
belong
transform

Week 4



Character:
Jack
Setting:
The castle
Adventure:
I wonder..
Can you design your own magic bean? What will it turn into?
Key Vocab:
beanstalk
giant
magic
bean
castle
climb
treasure
golden
harp
adventure

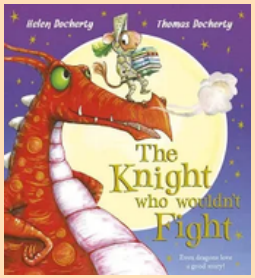
Week 5



Character:
Duck
Setting:
The farm
Adventure:
I wonder..
A new animal has come to help duck on the farm. Who could it be?
Key Vocab:
farmer
duck
tractor
machine
barn
fields
hardworking
exhausted
fair
teamwork

DRAWING CLUB

Week 6



Character:
The knight
Setting:
The castle
Adventure:
I wonder..
Can you deign a sheid to help dragon fight?
Key Vocab:
knight
castle
dragon
armour
shield
sword
fight
brave
peaceful
friendship

Week 7



Character:
The toy keeper
Setting:
The museum
Adventure:
I wonder..
You have found a lost toy. Can you draw a lost toy and decide who lost it?
Key Vocab:
museum
lost
toy
collection
exhibit
treasure
keeper
search
found
belong

SUMMER 2 - AROUND THE WORLD!

COMMUNICATION AND LANGUAGE	Learning Focus: • Describing differences and similarities • Talk about different countires • Talk about places they have visited • Talk about different types of transport (air, land and sea) • Identify ways we can protect our environement • Take part in speaking on stage (Graduation) • Use their senses to describe that they like and dislike. 
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Learning Focus: • Respecting diversity • Celebrating different cultures • Transition confidence • Overcome challenges • Resolving a problem • Independence 
PHYSICAL DEVELOPMENT	Learning Focus: • Passport stamping • Map drawing • Form capital letters • Increased confidence using 2 hole scissors • Developed tripod grasp • Daily handwriting lessons • PE Games Unit 2 (Sports Day) 

SPECIFIC AREA LINKS

Literacy

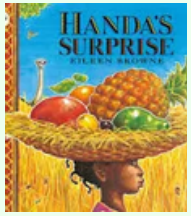
- Hot seat characters from a story
- Sentence writing
- Recipe writing
- Travel diaries
- Postcards from around the world
- Phase 4 phonice
- Review all taught sounds and tricky words

Mathematics

- Sharing and grouping
- Repeating patterns
- Pattern Rules
- Positions
- Mapping
- Making connections

Suggested texts;







(see Book Progression document for more)

UW and EAD



Land, Sea and Air
- Transport
- Jounreys
- Maps

Africa
- Continent
- Climate (hot, cold, wet, dry)
- Cause and effect
- Animals & Habitas

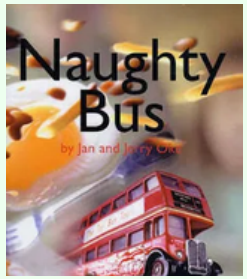
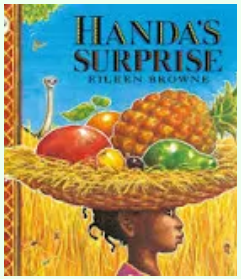
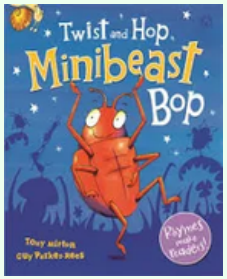
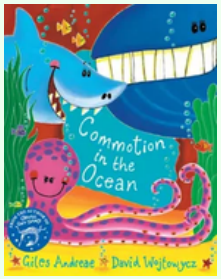
Insect Week
- Minibeasts
- Habitats
- Living things

Under the Sea
- Oceans
- Marine life (fish, sharks, jellyfish, turtles, whales etc)
- Plastic pollution
- Protecting the planet

Transition
- Journey
- Change

Summer Holidays
- Seaside (Cleethorpes)
- Places visited
- Sun safety

DRAWING CLUB

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
					
Character: The bus **Setting:** The city **Adventure:** I wonder.. The bus goes on a new journey. Draw a map to show the bus's crazy journey. **Key Vocab:** bus naughty journey travel passenger driver conductor traffic underground adventure	**Character**: Handa **Setting:** Village **Adventure:** I wonder.. An animal is trying to sneak some fruit from the basket? Who is it? **Key Vocab:** surprise fruit basket village Kenya friend tangerine monkey antelope sharing	**Character**: Minibeast **Setting:** Garden **Adventure:** I wonder.. Oh no! It's started to rain. Draw somewhere for the minibeasts to go **Key Vocab:** minibeast bug bee ant hop twist wings garden crawl snail	**Character**: Fish **Setting:** Under the sea **Adventure:** I wonder.. A tiny sea creature has discovered a secret door at the bottom of the ocean. What could be behind it? **Key Vocab:** ocean underwater creature octopus jellyfish seahorse coral tenacles camouflage	**Character**: Teacher **Setting:** New Classroom **Adventure:** I wonder.. Your teacher has magically swapped places with someone else! Who could it be? **Key Vocab:** ocean teacher magic swap spell classroom superpower wand transform mischeif transition	**Character**: Teacher **Setting:** New Classroom **Adventure:** I wonder.. The ladybird finds a shell. What could be inside? **Key Vocab:** ladybird seaside beach lighthouse seagull waves harbour listen plan rescue