## ...a Storyteller

- O I listen to stories every day
- I can access books and stories everyday
- I have opportunities to practise writing in a variety of ways
- I perform stories everyday

### ...a Historian

- I talk about the days of the week everyday, including yesterday and upcoming days
- I talk about and remember past events in our lives and link them to current events
- I sequence the day using our visual timetable

# ...a Designer

I use the iPads daily

...a Programmer

 I build with bricks, in different shapes and shapes, constructing new and exciting things

I sequence key events in the day using sequencing

I use and follow positional language throughout my

day, when lining up, climbing on the climbing frame

language: first, next, then and after

and navigating our likes around the track

 I use different pieces of junk to build something remarkable

## ...a Geographer

- I explore the Forest School area every week and observe seasonal changes
- I explore different types of soil, mud, sand and dirt
- O & play with animal toys in their correct habitat

#### ...an Artist

- O dexpress myself everyday
- I paint and draw everyday, using my imagination to create something beautiful
- I can choose from a range of tools to develop my artistic skills
- O & mix colours to create new shades and tones
- I sculpt using the playdough

## <u>...a sportsman</u>

- I climb the climbing frame using my core muscles and strength
- o I can ride and steer a like around a track

#### ...a Musician

- d sing songs everyday
- o I listen to music every day
- O of count with rhythm everyday

### ...a Mathematician

- I count who is in class everyday and chart the number of lunches each morning
- I see numbers around the classroom and outdoor area all day
- d create patterns
- I sequence and order the day at the start of each day

## <u>...a Scientist</u>

- I explore different materials and how the react in the water tray, I ask if it will float or sink?
  How can I make the water flow down?
- I observe seasonal changes the impact it happens on the environment
- o dexplore different habitats around the school